YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SHIVAJI EDUCATION SOCIETY, AMRAVATI'S JIJAMATA MAHAVIDYALAYA, BULDANA
• Name of the Head of the institution	Dr. Prashant P. Kothe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07262242366
• Mobile no	9822461416
• Registered e-mail	principaljmvbuldana@gmail.com
• Alternate e-mail	iqacjmvbuldana@gmail.com
• Address	Chikhali Road, Buldana, Maharashtra - 443001
• City/Town	Buldana
• State/UT	Maharashtra
• Pin Code	443001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid	
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati	
• Name of the IQAC Coordinator	Subodh Namdeo Chinchole	
• Phone No.	07262295012	
• Alternate phone No.	07262242366	
• Mobile	9421394023	
• IQAC e-mail address	iqacjmvbuldana@gmail.com	
• Alternate Email address	subodhchinchole@gmail.com	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jmvbuldana.org/download/AQAR%202019-20.pdf	
4.Whether Academic Calendar prepared during the year?	Yes	
• if yes, whether it is uploaded in the Institutional website Web link:	https://jmvbuldana.org/download/Academic%20Calendar%202020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.75	2004	03/05/2004	02/05/2009
Cycle 2	B	2.88	2013	05/01/2013	04/01/2018

6.Date of Establishment of IQAC	26/06/2013

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Webinar on Intellectual Property Rights (IPR) and Research Ethics (02 March 2021)

Organization of Workshops on Performance Based Appraisal System (20 August 2021) and Online Workshop on Art of Documentation (25-27 October 2021)

Organization of Nine Webinars on various topics in collaboration with different Departments & other organizations

Organization of online Add-on Courses in Writing Skill in English (9-19 August 2021) and Ancient Script Modi-Lipi (20-30 August 2021)

Submission of AQAR 2018-19 and 2019-20

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Webinars/Seminars/ Conferences/ Workshops for staff and students	Organized National Level Webinars-10 Workshops for Teaching & Non-teaching Staff -02 Workshop for students -01
To promote the faculty for research publication	Research papers published by faculty- 14 Books/Chapters in Books- 05
To enrich college library with books, journals etc.	Access to about 6000 e-Journals and 3135309+ e-books through N-List program of INFLIBNET
To organize programmes for personality development, competitive exams, career counseling etc.	Organized 1. Add-on Course on Writing Skill in English 2. Add-on Course on Personality Development 3. Placement Drive for Private Security Guards in collaboration with SIS, Pune 4. Organized Campus Interviews in collaboration with ESAF Co-operative, Kerala
To organize training programmes for teaching and non-teaching staff.	Organized workshops on 1. IPR & Research Ethics 2. Art of Documentation for Teaching & Non-teaching Staff 3. Performance Based Appraisal System for Faculty
To increase the participation of volunteers in social extension activities like Swachha Bharat Abhiyan.	NCC cadets and volunteers of NSS Participated in Swachha Bharat Abhiyan, Bicycle Rally on Azadi ka Amrit Mahotsav, International Yoga Day, Participation in online Fit India Run, Be Vocal for Local, Corona Awareness Drive, Blood Donation Camp etc.
To conduct the Green Audit of the campus.	Conducted Green, Environment and Energy Audits of the college campus
Submission of AQAR	Submitted AQAR 2018-19 & 2019-20 within the stipulated time

Maintenance/Augmentation in academic and physical infrastructure	Maintenance of physical infrastructure done as per the requirements submitted by various departments after approval of CDC. Academic facilities like Internet connectivity, updating of website, maintenance of computers, printers, projectors etc was done through proper channels with the due approvals from CDC

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	03/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	04/03/2022

Extended Profile

1.Programme

1.1   246

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   1160

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **1160**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **314**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **26**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **40**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**246**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1160**
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Institutional Data in Prescribed Format	View File

2.2	**1160**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**314**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**26**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	40

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	7.77
4.3 Total number of computers on campus for academic purposes	72

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an effective mechanism to ensure effective curriculum delivery and monitoring through various committees. Academic Monitoring Committee executes its planning through preparing annual academic calendar and academic planning. Internal Assessment and Examination Committee, after counseling HOD's and staff members, prepares convenient plan for smooth conduction of the continuous assessment to achieve objectives designed by AMC.

For the academic session 2020-21, the institution had to change its academic plan and calendar drastically against the backdrop of pandemic and government and University guidelines to tackle the situation of Covid-19.

In the beginning, online resources like WhatsApp and e-mails were used for teaching and online exam pattern. Online lectures in accordance with the designed time table were conducted on Zoom or Google Classroom platforms. Later online lectures were conducted

on LMS (ssesa.live) provided by our parent institute Shri Shivaji Education Society, Amravati. Soft copies of notes were provided for quiz competitions and MCQ unit tests on WhatsApp groups of students. Assignments were collected in PDF format on emails and WhatsApp numbers of respective teachers. Students who failed to attend online lectures were provided with notes in hardcopies and offline exam was also conducted as per the guidelines of SGBA University.

Faculties made effective and creative use of PPTs, Video Lectures, Models, Charts and various educational software and NPTEL learning resources available online.

To facilitate effective teaching-learning the Library provides INFLIBNET, e-journals, e-books, OPAC etc. Departmental libraries also provide easy access to books and study materials for students and teachers.

All measures were taken to ensure that the TLE process is carried out without being much affected by the hurdles of pandemic.

At the end of academic year IQAC collected feedback on curricula from all the stakeholders and analyzed it and its report was communicated to the concerned departments and authorities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to Sant Gadge Baba Amravati University, Amravati, the college follows the evaluation structure as recommended by the University. At present, semester system for all levels and all faculties has been implemented by the university. Total weightage for external evaluation is 80% and for internal evaluation is 20%. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures:

Centralized Internal Examination system is followed for smooth working and transparency though examination committee and the heads of the Departments.

The Examination Committee ensures effective implementation of all activities related to internal and external examinations and assessments.

Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students.

The results of the internal examinations are declared and students can raise any grievance and get it resolved through the Examination Grievance Committee.

Against the backdrop of pandemic during the academic year 2020-21, timetable for online classes, assessment of assignments and MCQ tests were prepared as per the directives of SGBAU, Amravati. Assignments, Unite tests, MCQ tests were prepared and sent to students through Google forms, LMS, e-mails or WhatsApp groups and their responses were recorded on the same device and apps for continuous assessment of the students.

The institution made all necessary arrangements and provisions for students' guidance and help for online and offline internal and University examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jmvbuldana.org/download/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Jijamata Mahavidyalaya runs the programmes in Arts, Commerce and Science streams. Curricula designed by the affiliating university Sant Gadge Baba Amravati University, Amravati for different courses include various units/topics/chapters covering crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. Sufficient emphasis is given on these issues through regular teaching-learning process in the institution. SGBAU has implemented 'Environmental Studies' as a compulsory subject for the second year (SY) of all UG programmes. Issues relevant to Gender equality, Human Values and Professional Ethics are covered in the prescribed syllabi of various subjects and are also given priority through organization of various co-curricular and extension activities throughout the session.

Gender Equality

The institution ensures due representation to women staff and girl students in various administrative and academic bodies as well as in NSS, NCC and other activities. The syllabi for compulsory languages include prose lessons and poems that address issues related to gender sensitivity and equality. Besides the institution organized special programmes like guest-lectures, sensitization sessions, posters and rangoli exhibitions on gender equality and sensitization for students of all programmes.

- **Guest-lecture for girl students on Health & Hygiene**
- **Programme on Laws for Women Protection and Empowerment**
- **Women Empowerment and Social View**
- **Women Empowerment: Strategies and Challenges**

The institution has constituted Internal Complaints Committee (ICC) as per the directives of Maharashtra State Commission for Women for redressal of complaints about sexual harassment of

women. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and girl students. The ICC organized One Day State Level Webinar on 'Women Empowerment and Journey from Struggle, Strength and Achievement'

Environment and Sustainability

Sant Gadge Baba Amravati University, Amravati has introduced 'Environmental Studies' as a compulsory subject for the second year (SY) of all UG programmes. The syllabus of this subject is designed to make students not only aware but also well-informed about various environmental aspects and issues. The Department of Botany, NCC and NSS units organized different events and competitions to inculcate values related to environment and sustainability:

- Departments of Botany & Zoology organized events like Poster Competition, Essay Competition on Ozone Day, Wild Life Week, World Sparrow Day, World Earths Day, and World Environment Day.
- No Vehicle Day, Plastic Eradication, Water and Soil Analysis etc. were undertaken by the Department of Chemistry.
- NSS and NCC Units conducted Tree Plantation & Conservation Drive, Swachh Bharat Abhiyan, and Experts' Talks on the issues of Environment.
- The institution has a water pond to recharge the well and also roof water is harvested in rainy season.

Human values

The institution has been keen in organizing programmes to promote and deeply inculcate human values in students. Following initiatives were taken in this regard:

- NCC cadets enrolled as COVID-19 Volunteers, participated in online Be Vocal for Local Campaign, Fit India Campaign, International Day of Yoga that helped to values like human sympathy, co-operation, social service etc.
- NSS Unit actively and regularly arranged social and cultural activities in the college and at the adopted village.
- Blood Donation Camps were organized twice by the NCC and NSS Units responding to the call of the Government during the Corona Pandemic period.
- Various days like Independence Day, Republic Day, Voters' Day, and Constitution Day etc were celebrated to promote

national spirit and patriotism among students.

Professional Ethics

The institution has published and made available to all the handbook of Code of Conduct and looked in its strict implementation. All rules and regulations of the institution are displayed on boards, published in Prospectus and website. The adherence to professional ethics by all stakeholders and the staff is ensured through various academic and administrative committees.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://jmvbuldana.org/download/Feedback%20Analysis/Stakeholders%20Feedback%20Analysis%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jmvbuldana.org/download/Feedback%20Analysis/Stakeholders%20Feedback%20Analysis%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1174

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1011

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution monitors and assesses the admission process through Admission Committee ensuring fair and balanced admissions according to intake capacities for various courses. Faculty-wise "Principal's Address" and Welcome programmes were organized to introduce the new students with teaching-learning and evaluation process, code of conduct for college discipline, various academic and students support services available in the college. We identify the learning level of the students through class-room discussion, question and answer method by considering their knowledge and previous year's performance. Remedial teaching is done by teachers for the students who lag behind in academic performance. Special care is taken of the academically weaker students by giving special attention to them in daily teaching-learning processes. To improve the confidence level of the students, motivational lectures are organized. Class tests, problem solving sessions, practice sessions and additional tutorials are conducted for all students.

Advanced Learners Scheme: - The advance learners in all subjects are identified on the basis of their performance and achievements

in the previous year University Examinations. They are encouraged to participate in the University, State, National level Seminars / Workshops to enhance and upgrade their knowledge. The advance learners are given special guidance and motivated to participate in various academic and co-curricular competitions organized by various institutions. The college has Teacher Sponsored Award Scheme to felicitate the meritorious students with cash Prizes given by college staff members every year. This encourages all students in their academic pursuits and creates an atmosphere of healthy competition among them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1160	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implements various student centric methods employing experiential and participative learning throughout the academic session. Activities like online Quiz Competitions, online Poster Competition, Projects, Essay Competitions, Group Discussions, Debates, Assignments, Seminars, Writing Articles, and Power Point Presentations and so on. The college also organized co-curricular activities, extra-curricular activities, sports and cultural events which helped the students for their all-round personality development.

The PG Department of Chemistry has project for Semester IV, the Department of History registered students' participation in the project of Historical Coin Collection and survey of historical places in the surrounding. The Coin collection is put in

exhibition for all students to observe and learn about the currency of various periods. Student volunteers of NSS and NCC cadets participated in various academic, co-curricular and extension activities throughout the year.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://jmvbuldana.org/download/Research%20Projects.pdf](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers are asked to prepare academic planning in the beginning of the session according to the academic calendar of Sant Gadge Baba Amravati University. All teaching faculties were asked to adopt ICT enabled tools and LMS for conducting online lectures in lieu of the COVID- 19 Pandemic and continuous lockdowns. Apart from lecture methods of teaching, faculties have adopted the innovative teaching methods by using ICT like PowerPoint presentations, Videos, e-notes, online quiz through Google Forms etc. Teacher made use of Google Classroom, Zoom Meet, LMS (ssesa.live by Shri Shivaji Education Society, Amravati). Students were encouraged to use ICT for Projects Submission, Group Discussion, Seminar Presentation, Assignment Submission, Viva Voce and other learning and evaluation purposes. The college has provided to all the departments' Internet Facilities, LCD Projectors, Computers, Laptops, Printers, E-learning Facilities, Educational CDs, Display Charts and Advance Equipments in the laboratories. During the pandemic most of the exams including CIE and University Examinations were conducted online and the institution successfully completed them within the given schedules.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

421

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a robust mechanism of internal evaluation and maintains transparency and fairness for all students. The system of internal assessment along with methods and modes is communicated to the students well in time through notices and displays. The Principal holds meetings of the HODs to discuss and direct them to ensure effective implementation of the evaluation process. Students of all programmes are assessed continuously through various evaluation processes at college and University levels. Tools and methods like Group Discussion, Unit Tests, Home Assignments and Class Seminars are followed as per academic calendar for assessment of learning progress. Committees for Internal Examinations and University Examinations plan and execute various activities like Question Paper Setting, Conduct of Examination, and declaration of Results. Students' grievances, if any, about internal assessment are resolved by the Internal Grievance Redressal Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution followed the mechanism of internal assessment as per the guidelines of Sant Gadge Baba Amravati University, Amravati. Semester End Examinations are conducted as per the university exam schedules while Continuous Internal Evaluation (CIE) is done according to the academic planning and timetable of the college. Students' grievances, if any, about internal assessment are resolved by the Internal Grievance Redressal Committee.

A. Grievances related to Internal Assessments: Students can submit request to Internal Grievance Redressal Committee for reassessment of their performance in internal evaluation, practical or viva-voce in any course. The same is considered and redressed as per the regulations.

B. Grievances regarding University Examinations: Grievances related to the University Examinations are verified by the concerned subject teachers and forwarded to the administrative office for communication to the university Exam Section.Students can obtain photocopy of the answer sheets from university on request. Students not satisfied with their marks at the University examinations can apply for Revaluation or Reassessment of answer books. The entire mechanism to deal with examination related grievances is time bound as per University rules and regulations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers Under Graduate as well as Post Graduate Programmes in Humanities, Commerce and Science streams. The

Programme Outcomes, Programme Specific Outcomes and Course Outcomes are communicated to the teachers, students and parents through College Website www.jmvbuldana.org. The same are also communicated and explained to students in classroom discussions too.

The College takes review of the Academic Planning and curriculum coverage through Academic Monitoring Committee at regular intervals. Continuous internal assessment, practical, seminars, home assignments etc. are conducted to ensure attainment of mentioned programme outcomes. The attainment of the outcomes is reflected in the university examination results, progression of the students to higher degrees and placements in Government and Private jobs as well as their self employments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://jmvbuldana.org/download/CO%20AND%20PO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the prescribed syllabus and exam patterns designed by the university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution based on the result analysis, progression of students to higher degrees and placements.

Students opting for Commerce pass courses grooming with theoretical and practical knowledge of accounting, auditing, e-commerce, computer and software like Tally etc. This enables them to qualify banking, CA, exams and also get placed in private commercial and accounting firms or start ups.

Students opting for Science pass courses that enrich their knowledge and skills for progression to higher studies, research or to get jobs in science, technology, IT and other Government & semi-government jobs.

Students studying in the faculty of Humanities learn various

courses to attain a desirable level of knowledge in the fields
that enables them to progress to higher studied or to qualify
various competitive examinations conducted by State and Central
Governments or private sectors too.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jmvbuldana.org/download/CO%20AND%20PO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

311

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jmvbuldana.org/download/Student%20Satisfaction%20Survey%20Session%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`0`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has been focusing on imparting education to the students with the best possible means and techniques. The institution gets involved in students' development to an extent that innovations become part of the regular academic affairs rather an initiative. The innovations in delivery of content, exposure to students, personality development sessions or various competitions etc. all contribute to equip the students with a better hold on their prospective career.

The College has 05 research Centers (Chemistry, Zoology, Commerce, English and Marathi) and 14 research scholars are pursuing their research presently. Various activities are conducted to develop research culture and scientific temper among the students for creation and transfer of knowledge. Students are encouraged by faculty to participate in academic and co-curricular events, most of the students of various departments participated in inter-collegiate, inter-university, state level seminars conducted by other institutions. Workshops, Seminars, Industrial Visits, Study Tours are organized to impart practical knowledge of subjects to the students. The institution conducts workshops/ Seminars on Intellectual Property Rights (IPR). Academic and infrastructural facilities in terms of finance, laboratory resources, library resources and internet access are provided. Students are engaged in research based projects like water & soil analysis.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldana.org/download/Recognised%20Research%20Centers.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://jmvbuldana.org/download/Recognised%20Research%20Centers.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute effectively runs National Service Scheme (NSS with 150 volunteers) and National Cadets Corps Units (NCC 132 cadets) registering active participation in social service activities leading to their overall developments. The institute organized a number of extension activities in the neighborhood community of impact and sensitizing students to social issues and holistic development in collaboration with local Blood Banks, NGOs to carry out its extension activities.

The NSS students addressed the social issues,special camp which included Cultural programs, Swachha Bharat Abhiyan, Tree plantation, Conservation, Shramdan, Social Interaction, Group Discussion, Eradication of Superstitions, Environmental Awareness, Women Empowerment, Equality and National Integrity, Disaster Management, Aids Awareness, Blood Donation Camp, Health Checkup Camps, Awareness about Farmer's suicide etc. The NSS interacted with the villagers regarding social issues. They conducted surveys to collect information of their basic amenities. The National Cadet Corps unit of the institute worked under 13-MAH.BN.NCC Khamgaon. Various camps and extension activities aimed at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self-service among students. The NCC unit of the institute organized various extension activities as Tree Plantation, Road Safety Awareness, Awareness about Covid-19, Save Fuel Save Country Programme, Swachha Bharat Abhiyan, Plastic Eradication ,Water Conservation etc. Apart from NSS and NCC units, other departments of the institute organized various programs i.e. Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Musical Programmes for community, Yoga Camp , Cleanliness Drive, Soil and Water Testing, Plastic Free Campus, No Vehicle day, National Voters Day, Constitution Day, Yoga Day,

Women's Day, Janani Suraksha, Programme on Female Foeticide, Voters awareness, Blood Group Detection ,Health Check-up camps, Blood Donation Camps, etc. All the above mentioned activities have positive impact on the students and it develops student community relationship, leadership skill and self-confidence of students. It alsocontributed in cultivating hidden good habits and values in students and created awareness among them.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/NCC%20Activities%202020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

302

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides good infrastructure with modern amenities with state of the art equipments to facilitate effective teaching and learning and effective enhancement of comprehension. Taking into consideration the growing needs of the institution, proposals are invited from the departments and placed before the "Purchase Committee". The committee identifies the needs for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for approval. The work is executed by the parent Management.

The Institute has adequate number of class rooms, seminar hall, tutorial spaces, laboratories, botanical garden, specialized facilities and equipments for teaching, learning and research. College has a huge campus area measuring 23 acres, on which built up area is 69,124 Sq. Mts. (20,511.57 Sq. Ft). The departments in Arts, Commerce and Science have their separate blocks/rooms. The Classrooms, Laboratories and Seminar Hall are equipped along with computing system and Internet facility. Besides the building, the institution has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra-Curricular and Support Services organized by Department of

Physical Education, Library, National Service Scheme and National Cadet Corps. The college has maintained a clean and neat atmosphere. A spacious garden with pavements in the campus is developed for to provide students 'Eco-Friendly Open Class Room' -an initiative to inculcate the importance of Nature in the process of teaching and learning. The Institute is well-equipped with the physical and technology-en infrastructure that supports to run smoothly the existing academic programs and administration.

The academic and infrastructural facilities are as follows:-

- Well-furnished and computerized administrative office Well-furnished classrooms- 22
- 06 classrooms, 01Conference room, 01 Seminar Hall (Auditorium) & 07 laboratories are ICT enabled.
- Well-equipped Laboratories- 09
- Rich central library with SOUL software, N-list, INFLIBNET, Internet etc.
- Reading room facility for students and staff
- Spacious seating arrangements with the qualitative furniture
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Well ventilated Auditorium and Conference room with ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldana.org/download/Classrooms%20&%20Seminar%20Hall.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga and cultural activities. The institute plays a proactive and supportive role in grooming students in sports and cultural activities. Infrastructural and instrumental facilities have been made available for extracurricular activities.

Sports facilities:

The institute provided better infrastructural and instrumental

facilities for the indoor-outdoor games. The College has Gymnasium facility and play grounds for outdoor games like Handball, Athletics and Kabaddi and indoor game facility for Table Tennis and 400 Meters Running Track. The Department of Physical Education encouraged students by providing expert coaching for various games like Handball, Football, Kabaddi, and Table Tennis etc.

Number of Students participated in Inter-Collegiate, State and National level sports activities and competitions.

Gymnasium:

The College has a multi-station gymnasium facility for sportsmen, students and staff. Infrastructure for Yoga:

Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted by Department of Physical Education in Auditorium Hall. International Day of Yoga is celebrated on 21st June every year on open space in which Teachers and Students participate.

Infrastructure for Cultural Activities:

The institute encouraged students' participation in different events and competition of Inter-Collegiate, State and National level i.e. Drama, Mime, Folk Dance, Street Plays, Singing competitions and other cultural events. Auditorium hall is available in the institute for the performing presentation of the cultural activities. Programmes are organized by inviting external expertise to enrich the knowledge of participating students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldana.org/download/SPORTS,%20YOGA%20AND%20CULTURAL%20ACTIVITIES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldana.org/download/ICT%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.4034

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Main Library of the College is one of the oldest and richest libraries in the vicinity. It came into existence along with the foundation of the college in 1956.

The Library is partially automated with RFID system with SOUL-2.0ILMS (Integrated Library Management System).

- **It has a diverse collection of 46,506 books covering all subjects taught in the college.**
- **Bar Coding is partially used.**
- **The Library subscribes to 8 Newspapers and has a rich collection of various reference sources such as Encyclopedia, dictionaries, atlas and yearbooks etc.**

- The Library also provides access to about 6000 e-Journals and 3135309 plus e-books through N-List program of INFLIBNET.
- There is a reading hall for students with 80 seating capacity and a separate reading room for teachers with computer and internet facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jmvbuldana.org/download/Central%20 Library%20JMVB.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40234

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates its IT facilities including LAN. Proposals are invited from the departments and then placed before the Purchase Committee. The committee after identifying the needs decides on the priorities for the development of IT facilities keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for approval. The work is executed by the Principal as per the requirements. Quotations from different agencies are invited; the purchase committee finalizes the qualitative equipments like computers, laptops, printers, scanners, accessories, UPS, LCD Projectors, CCTV Cameras, and Audio-Visual Aids etc with reasonable cost. All purchases recorded in the Stock-books.

Broadband Internet connections are provided to all departments, administrative office, IQAC office, Central Library and YCMOU office. Computer Laboratories for B.Sc. Computer Science Students and Commerce Faculty Students are developed with update software in LAN System. Campus Net ERP Software, SOUL software and ILMS/LMS are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldana.org/download/ICT%20Facilities.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.77

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute provides good infrastructure with sophisticated equipments to facilitate effective teaching and learning.Proposals for new requirements and maintenance are invited from the departments for scrutiny and approval of IQAC. The committee after identifying the needs decides on the priorities for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for sanction of funds.

- **Requirements of repairs and maintenance of physical infrastructure and electronic, electrical equipments are invited from Departments and quotations for the same work are invited from firms. Lowest quotations are accepted and work orders are issued after further procedures.**
- **Laboratories are maintained by the technical and support staff. Major maintenance is communicated to the concerning committee through the Head of the Department.**
- **Playgrounds, Gymnasium and other sports facilities are maintained through sports committee.**
- **The institution has a Library Advisory Committee which handles the issues of purchase, maintenance and utilization of the Library resources and infrastructure.**
- **The cleanliness and furniture maintenance of classrooms is looked after by the Cleanliness Committee through the support staff.**
- **Building, garden, botanical garden and college campus are maintained by the Infrastructure Committee.**

All provisions and budget allocations for maintenance of academic and physical facilities are approved by College Development Committee and executed by the Principal through participative management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldana.org/download/Policies%20and%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://jmvbuldana.org/download/IQAC%20Initiatives%202021.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Principal holds regular meetings with students for the issues related to teaching, learning, student activities, examinations and other facilities. Representation of students in various activities is discussed. College Development Committee, Anti-Ragging Committee, IQAC, Student Welfare, NSS & NCC Committees, study forums/associations, the Library Committee, have representatives from students and they actively participate in the meetings. The students are involved in the organization of various co-curricular and extra-curricular activities of the college. The committees work on the basis of prescribed directions and guidelines.Students help by sharing their ideas, interests and concerns with the college administration. Students' active participation in college administration contributeto develop a sincere regard for law, discipline, values, responsibilities and citizenship required for democratic society.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EtKkgZd8Z xNDHhNBGsAXowdRMzx_wwpe/view?usp=sharing
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Jijamata Mahavidyalaya, Buldanahas a robust and active Alumni Association registered in 2017as 'Rinanubandh'.Our prominent alumnihave given great contribution in the educational development and other needful things for the rural students. Many alumni of this college are well known in their respective fields i.e. Education, Judiciary, Literature, Sports, Agriculture, Business andSocial Public Speaking. The Executive Body of the Alumni Association keeps contact with the college and communicates schedule of activities before putting them into final shape. The association has very close affinity with the Governing Body of the college; hence always invite the office bearers for important events and share their views and suggestions for the better performance of the institution. The Association organized number of activities which helped to increase alumni membership and gavefeedback on the curriculum and other aspects of institutional working and development. This feedback is conveyed to the IQAC and the team considered itfor constructive programmes and institutional functioning and infrastructural augmentation. The alumni took initiative to collect funds and donations from the alumni of the college.These funds are utilized for organizing various activities for the welfareof the students studying in the college.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/alumni.php
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MISSION

"TAMSO MA JYOTIRGAMAYA"

- **To provide diversified education in multitude for poor and backward sections of the society**
- **Specific intension to uplift, glorify and prosper the lives of rural, backward Bahujan youths.**
- **To produce thoughtful, intelligent, noble, tolerant, confident, courageous and self-reliant students.**
- **To provide good, healthy and responsible citizens to prosper India.**

GOALS

- **To provide educational opportunities to socially and economically deprived sections.**
- **To impart qualitative, value based and career oriented education for personality development of students.**
- **To develop physically, mentally and socially healthy students to enforce and build up healthy society.**
- **To create social awareness, health consciousness, civic responsibilities, leadership qualities and scientific attitude to generate good citizens.**
- **To develop confidence, self-reliance, courage, sense of**

- equality and involvement in decision making process among the girl students.
- To enhance and conserve cultural, historical, literary identity and heritage of Buldana district the motherland of "Great Rajmata Jijabai".

We ensure that the strategic plan and governance of our institute through various student centric committees remain in tune with the vision and mission statement of our institute.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/goals_objective.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has implemented mechanism for decentralization and participative management. Academic and Administrative responsibilities are decentralized through Internal Quality Assurance Cell, Statutory Committees, Advisory Committees, Head of the Departments, Student Council etc. Appropriate participation from all these committees is encouraged for planning and implementation of curricular, co-curricular and outreach activities.

1. Decentralization of Administrative Responsibilities: The academic and administrative decisions are taken in the meetings of College Development Committee. These are implemented by the Principal as Head of the Administrative Office through the office staff, IQAC, Staff Council and various committees such as Admission, Purchase, Infrastructure, Library Advisory, NSS Advisory committee etc. These committees are empowered to take constructive decisions regarding initiatives to accelerate the pace of quality in academic, administrative and extension activities. Faculty members are given representation on various administrative committees to achieve the goals and objectives of the institution.
2. IQAC: The IQAC of the college is constituted as per NAAC guidelines providing due representation to various stakeholders like Management, Teaching and Non-teaching Staff, Alumni, Entrepreneurs, Social workers, and students.

The responsibility of each of seven criteria is entrusted to a convener assisted with 3-4 staff members who actively participate in decision making and implementation of quality initiatives reflected in respective criterion. Students' participation is ensured by involving their representatives on various administrative and organizing committees of different student centric activities. Study Forums and Clubs of different subjects are formed and academic, extra-curricular activities are organized through them.

During academic session 2020-21 due to pandemic ,we adhered to the Govt.and Sant Gadge Baba Universityguidelines and provided extention services as covid volunteers. Most of the academic and administrative responsibilities were executed through online modes.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/Academic_%20Administrative%20Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has clearly defined Vision and Mission with a prime focus on providing educational opportunities to socially and economically deprived sections by imparting quality, value based and career oriented education to rural and semi-urban students.

To achieve the objectives of the institution perspective strategic plans are chalked out for both long and short terms and are strictly implemented through CDC, IQAC, Administrative and Academic Committees. All committees, staff and stakeholders are directed to adhere to the policies and procedures adopted by the institution following the rules and regulations laid down by Shri Shivaji Education Society, Sant Gadge Baba Amravati University, Government of Maharashtra and UGC.

Strategic Plan 2017-18 to 2021-22

Curriculum Enrichment:

- To start/run career oriented/add-on certificate/diploma

courses
- To start new programmes at PG levels
- To organize/undertake field projects, study tours, internship etc for students
- To collect feedback from stakeholders for further improvements in the performance of the institution.

Teaching-Learning Evaluation:

- To incorporate new ICT enabled tools in teaching learning and evaluation processes by deploying technology based tools like Smart boards, development of e-contents.
- To organize conferences/seminars/workshops etc. to enhance teachers' professional competence
- To organize various co-curricular and extra-curricular activities for students
- To encourage students to participate in such activities at state, national and international levels
- To encourage faculty to contribute in curriculum development and up-gradation through participation in Board of Studies and other bodies/authorities of the University, paper setting, evaluation of answer books etc.

Research, Innovation and Extension:

- To strengthen research activities in the institution by organizing conferences /seminars/workshops etc. at national and international levels
- To establish collaboration and memorandum of understanding with reputed institutions and organizations
- To seek recognition for departments and laboratories as research centres for Ph. D.
- To develop research incubation centre in the college
- To undertake extension activities on regular basis with maximum participation of the faculty and students

Physical and Academic Infrastructure:

- To make optimum utilization of available physical and academic infrastructure
- To augment infrastructure as per the changing needs of the stakeholders
- To carry out maintenance and renovations of the existing infrastructure
- Beautification of campus by promoting green practices
- To upgrade facilities for sports and cultural events

- To fully computerize central library availing software, ILMS and e-resources
- To fully computerize administrative office

Annual Plan for Session 2020-21:

- To strengthen the recognized Ph. D. Research Centres for promoting research activities on campus.
- To organize Seminars / Conferences / Workshops for staff and students
- To Organize Training and Motivational Programmes for the faculty to promote research in collaboration with other research organizations and industries.
- To promote the faculty to publish books and research at International, National levels.
- To enrich college library with books, journals new software.
- To organize programmes for personality development, competitive exams, career counseling etc.
- To organize training programmes for teaching and non-teaching staff.
- To increase the participation of volunteers in social extension activities like Swachha Bharat Abhiyan.
- To conduct the Green Audit of the campus.
- To prepare institutional SSR and go for third re-accreditation by NAAC

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://jmvbuldana.org/download/Policies%20and%20Procedures.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup:

Administrative responsibilities of the Institute are decentralized at different levels operating at strategic level like Executive Committee, CDC, Principal, HODs, Faculties and Students.

Organizational structure consists of the Executive Committee

governed by the President, Secretary, Treasurer and Members of Executive Committee of Shri Shivaji Education Society, Amravati

At Institute level, the College Development Committee (CDC) is an apex body and acts as the link between the Management and the Institute.

At Institute level there is Internal Quality Assurance Cell (IQAC) constituted as per NAAC guidelines

There are 14 Institute Level Functional Committees to ensure smooth and effective execution of academic and administrative processes. The convener of each committee develops plan and acts upon it.

Service Rules, Policies and Procedures:

The pay scale, GPF and DCPS facility, service conditions, promotions, working hours, and leaves and vacations for staff members are as per the norms laid down by of Government of Maharashtra and SGB Amravati University which are adopted by our institution.

Student Welfare:

Group insurance, meritorious students are felicitated and cash prizes given, Registration/entry fees and TSA/DA provided to students for participation in various sports, cultural academic events.

The study Centre or competitive exam section, research centres at various departments, placement cell, Discipline and Anti-ragging cell, grievance cell, Mentor-Mentee committee, Alumni Association for student support activities are incorporated in the institute.

Service Rules and Recruitment:

The Institute follows the rules and regulations laid down by UGC and Government of Maharashtra. For recruitment of Non-grant posts the society/institute conducts interviews and fills according to the norms and requirement of the post.

Promotional policies:

All the promotions of teachers and non-teaching staff are made as per the career advancement scheme (CAS) setup by UGC and

Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/Academic_%20Administrative%20Committees.pdf
Link to Organogram of the institution webpage	https://jmvbuldana.org/download/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for the teaching and non-teaching staff members and implements them through proper channels.

Teaching:

Group insurance, Salary Earners' Co-op. Credit Society, Provident Fund, Fees instalments for wards of staff members, FDP, maternity/paternity and other leaves, recommendation for Education Loan, Bank Loan, Felicitation on achievements etc.

Non teaching:

College Uniform, accommodation facility, Group insurance, Salary Earners' Co-op. Credit Society, Provident Fund, Fees instalments for wards of staff members, Felicitation on achievements.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/SalaryEarner.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff since its implementation in 2010. This form has to be filled by every Faculty member at the end of each academic year which is then

submitted to the Head of Department with all the supporting documents. After evaluating the filled form, the concerned Head of the Department gives remarks on the performance of the faculty members, which is forwarded to the IQAC. The IQAC of the Institute assesses and validates the report submitted by the HODs and validates the scores. These reports are passed on to the Principal for final remarks and consolidation. The performance appraisal is considered for Career Advancement Scheme (CAS).

Performance Based Assessment System (PBAS) as per UGC guidelines.

1. PBAS: It is a three-part report generated for all the faculty members, whereby the Faculty has to fill up the form inclusive of Information pertaining to:

(1) Teaching-Learning and Evaluation

(2) Participation of Curricular and Extra-curricular activities

(3) Research Initiatives.

2. The Performance Appraisal System is also applicable to the non-teaching and administrative staff. The proforma for the same is prepared by the Society/Institute and filled by the respective non-teaching members. The institute evaluates non-teaching staff based on performance in technical work and administration related activities, co-curricular, professional, development related activities, academic contributions, general conduct and qualities .Confidential reports of administrative staff are prepared by office superintendent and attendants by respective heads and these are submitted to the principal for further action. Along with this a self-appraisal report is filled by the non-teaching faculty members are evaluated by the office superintendent firstly and then Principal to ensure the proper evaluation of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The institution conducted internal financial audit through the auditor of Shri Shivaji Education Society, Amravati at the end of financial year.

External financial audit is done by Bafna and Co., Khamgaon and Govt. Auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has framed certain strategies for maintaining transparency in its audit process. It conducts internal and external financial audits regularly. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports are submitted to the joint directors' office by the end of the month of June every year. The external assessment is done by the competent government authority.

The General Audit is also conducted by the Auditor General of the State, Nagpur region. The financial irregularities pointed out by

the auditor general are settled as per financial provisions. Proper utilization of financial resources is planned at the beginning of every year. Every financial transaction is recorded. All procedures and dealings are computerised. The expenses made for various heads are recorded properly and the income and expenditure statements of the Institute are subjected to regular internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell took initiative to organize various academic & research activities as well as co-curricular activities online and off line during the session:

Submission of AQARs:

IQAC prepared and submitted AQAR-2018-19 and AQAR-2019-20 to NAAC through online mode.

Organized Academic & Research Activities:

IQAC took initiatives and collaborated with various Departments to organize nine National Level webinars, one State Level Webinar, one Lecture Series on 'Women Empowerment', two Add-on Courses in 'Writing Skill in English', 'Personality Development' and 'Modi Lipi', One Three Days Workshop on 'Art of Documentation', One Day Workshop on 'Performance Based Appraisal System'.

Collaborations/MoUs with different Institutions:

IQAC encouraged various Departments to collaborate with different institutions in the vicinity by signing Memoranda of Understanding. Total Nine MoUs were signed during the session.

Certificate /Add-on Courses:

New Certificate Courses were started with sanction from UGC NSQF:

Certificate Course Medicinal Nursery Management and Certificate Course in Yoga & Physical Education. Successfully conducted 30 hours Add-on Courses in Writing Skill in English (Department of English), 'Ancient Modi Script' (Department of History), 'Personality Development'

Conduct of Audits:

IQAC carried out Green, Energy and Environment Audits of the campus by engaging external agency.

Organization of various Online/Offline Competitions/Events:

Motivated Faculty members to organize various Online/Offline Competitions/Events for students like Quiz, Poster Presentation, Solo Singing Competition, outreach Programmes of IIRS- 24, Essay Competition etc. Also took initiative for Blood Donation Camps, Health & Hygiene camp,Plantation drive, environment conservation, Swachhta Abhiyan, Fit India Campaign, Be Vocal for Local Campaign etc.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/IQAC%20Proceedings%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a mechanism for planning, implementation and effective delivery of syllabi and the periodic review of the teaching learning and evaluation process through IQAC and various academic and administrative committees.

Annual Academic Planning: Academic Planning and Monitoring Committee prepares academic calendar, asks all teachers to prepare their annual academic planning for the session. University calendar is strictly followed in academic planning; however, during session 2020-21 online mode of teaching was followed due to lockdowns.

Review of Curriculum Coverage: The Committee also looks if the

curriculum is covered by the faculty or not. The reports are submitted to IQAC through HODs.

Continuous Internal Evaluation: All teachers adhere to the academic calendar and carry out unit tests, practical exams, home assignments, projects, seminars etc. the results are conveyed to students. Online unit tests were conducted through Google forms, submission of home assignments through e-mail/WhatsApp was accepted to facilitate students in Pandemic situation.

Grievance Redressal Committee: The grievances, if any, of students about internal evaluation are resolved through Grievance Redressal Committee.

Review of Results & Learning Outputs: The results of all programmes are presented in the meeting of the College Development Committee who review the results and give their suggestions thereon.

Academic and Administrative Audit: Annual Academic and Administrative Audit are carried out by the IQAC through a committee that consists of Principal, IQAC Coordinator, Faculty In-charge, 1-2 senior faculty members.

Awards and felicitation of students for Achievements: IQAC takes initiative to felicitate students on their achievements in academic, cultural, sports, and co-curricular activities to encourage healthy competition among them.

Felicitation of Faculty for Achievements: IQAC also felicitates faculty members on their achievements to encourage commitment and excellence in their works.

Feedback on Curriculum & Teaching Learning Process: IQAC collected structured feedback from all stakeholders on curriculum and teaching learning process at the end of academic session through Google Forms made available on college website. The feedback was analyzed and used for further improvements.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jmvbuldana.org/download/AQAR%20201 9-20.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Internal Complaints Committee (ICC) organized various online and off-line programmes including guest lecturers to promote gender equity, empowerment of women and to support girl students of the college.
- To collect and redress problems of girls a complaint box is installed in the premises which is opened on every Saturday.
- To uplift the status of women in this patriarchal culture and to empower women to acquire independent identity Motivational Lecture and Health Awareness programme was organized by ICC on 3rd January 2021 on the occasion of

Krantijyoti Savitribai Phule birth anniversary.

- Organized Women Empowerment Program on 12th January 2021 on the occasion of "Ma Jijau Jayanti"
- Awareness program on Gender Equity and Public Awareness was organized by Women Empowerment Cell and Department of Zoology on the occasion of World Women's Day (8th March 2021).
- Essay competition on Women Empowerment & Role of Society was organized by Department of Zoology on 08-03-2021.
- Girl students are motivated to enrol in NSS and NCC and encouraged to participate in various activities during the residential camps as volunteers.
- 30%girl students are enrolled in National Cadet Corps every year as per Govt directions.
- 50 % girl students are registered as volunteers in National Service Scheme as per University directions.
- Separate space is provided for girls in the library reading room.
- Girl students are given representation on various committees
- Due representation is also given to ladies staff members on various bodies and committees.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1DatG2rb0U MzLY4Nm96QlQmqAlvO0-OqX/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1DatG2rb0U MzLY4Nm96QlQmqAlvO0-OqX/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Separate Dustbins for degradable and non-degradable waste are placed at the proper places on every floor, beside laboratories and in college premises for collection of daily waste. For Canteen, wet garbage is disposed in vermi-composting unit. Signage and banners are put to instructto use dustbins and to maintain cleanliness at proper places in the premises for creating environmental awareness and to inculcate clean habits. The demonstration unit withinformation about segregation of wet waste, dry waste and domestic hazardous waste.is placed to inform and encouragestudents to gollow the same at their recidence and localities.

Liquid Waste Management: Liquid Waste with lab chemicals and efluentsare properly disposed by disposing it in a protected zone. Separate Soak Pits are constructed for the percolation of waste water at different places. Regular maintenance of taps, drainage and water pipelines is done.

E- Waste Management: The E-waste materials are collected from departments by hte committee and with the approval of CDC and Principal aresold as scrap to recycling agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to encourage a cultural harmony in college students, faculty, staff and visitors. The main motto of cultural committee is to provide platform to provide exposure for their latent tallents, improving their team orientationand raising their level of self-confidence in

interacting with fellow students, which contributes to develop the overall personality of students. The students actively participate in extra-curricular activities including Patriotic Songs Competition,Cultural Programmes, , Dance, Drama, Social Awareness programmes, Rangoli Competition, Elocution Competition, Quiz, Debate etc. The college celebrated birth/death anniversaries of great heroes, days like Constitution Day, Independance Day, Republic Day, Maharashtra Day, Army Day, Yoga Day, World Women;s Day, World Earth;s Day and so onfor sensitizing students about the national integration, cultural toelrance,and creating awareness about practicing social and religious harmony.

The Department of Music conducted Patriotic song presentation program on the occasion of national festivals like Independence and Republican day inculcate patriotic sense to the students/ faculty of the Institute.

Blood donation camps during were organized by NSS & NCC units during COVID-19 pandemic period.

In order to provide food to the patients through the medical college run by Shivaji Education Society Amravati, all staff members of our college have donated Rs. 17,350/-.

The poster competition organized on corona awareness by Departments of Botanyand Zoology. Department of Physics organized online quiz. NCC cadets registred as Corona Volunteers to extend their services in situation needs during the peak period of pandemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution has conducted various activities to sensitize the learners and stakeholders working in the institution.The college works improvement of the students as the better citizens of the country. The various activities run by the college are not only for participation ofstudents but inspire them to implement

practices that promote unity in diversity. The college has been regularlyorganizingtheactivities like; Essay writing Competition on Youth Day, Celebrationof Sanvidhan Day, celebration of Independence and Republic Days by organizing Competitions to ignite patriotic sense of the students and staff. To spread awareness about national responsibilities, we organizeevents like plastic free campus, Swaccha Bharat Abhiyan, health and hygiene andSwachhata Pakhawada etc.The NSS and the NCC Units of the college undertake many activities to make students as responsible citizen for future India. Students are motivated by talks of military officers through NCC unit. The national heroes are brought before them through celebration of birth and death anniversaries. These activities in the Institution arefor instilling values among students and to make them responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1NRBnZR5n4KEveZuXlxdiQbI-ZP-1UD7l/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jijamata Mahavidyalaya, Buldana celebrated various National and International commemorative days, festivals, important days and Birth/Death Anniversaries of the great Indian personalities.

1. International Yoga day 21 June 2020
2. Kargil Vijay Diwas 26 July 2020.
3. Independence Day 15th August 2020.
4. Death Anniversary of Netaji Subhaschandra Bhose 18th August 2020
5. Celebration of NSS Day in Online mode on 24 Sept. 2020
6. Birth Anniversary of Mahatma Gandhi, Lal Bahaddur Shastri and Death Anniversary of Late Pandharinath Patil (2nd October 2020)
7. Wild life week online Programme (1-7 October 2020)
8. Birth Anniversary of Sardar Vallabh Bhai Patel (31st October 2020)
9. Bird Week 5-12 November 2020
10. Constitution day 26th Nov 2020
11. Death Anniversary of Sant Gadge Baba (20 December 2020)
12. Dr. Panjabrao alias Bhausaheb Deshmukh Birth Anniversary and Blood Donation camp 25-27th December 2020.
13. NCC Day Last week of December 2020
14. Celebration of Savitribai Phule Birth Anniversary (3 Jan. 2021)
15. National Youth Day and Rajmata Maa Jijau Birth Anniversary 12th January 2021.
16. Republic Day 26 January 2021.
17. Chatrapati Shivaji Maharaj Jayanti 19 February 2021.
18. World Women Day 8th March 2021.
19. Dr. Panjabrao alias Bhausaheb Deshmukh Death Anniversary 10th April 2021.

20. Dr. B. R. Ambedkar Jayanti 14th April 2021.
21. Maharashtra Din and Labour Day 1st May 2021.

Through all these events, we inculcate the values like communal
harmony, national integration, social interrelation, equality,
peace, non- violence, moral and democratic spirit among students,
faculty and staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC
format provided in the Manual.

Best practices(2020-2021)

Best practice-I

Title: - "Matoshree Vimalabai Deshmukh Smruti Annapurna Yojana".

1. To implement the teaching of great Sant Gadge Baba, i.e.
   Food for the hungry.
2. To make available nutritious food to the patients of Dr.
   Panjabrao Deshmukh Medical College & Hospital.
3. To fulfil the dreams of great pioneer of society, Dr.
   Panjabrao Deshmukh.
4. To help reduce financial burden of patients.
5. To create social awareness among the students.
6. To create aesthetic relation between students and staff of
   the institution.

Dr. Panjabrao Deshmukh Medical College and Hospital is run by Shri
Shivaji Education society Amravati. The patients admitted to this
hospital are mostly financially backward and few even belong to
below poverty line families. These patients have to stay in the
hospital during their treatment period. During their stay the
concern for their food and meal arises. Without any grant from the

Govt. it is difficult for the patients to arrange their own food & meals. So to solve this problem Jijamata Mahavidyalaya Buldana by the counsels of Shri Shivaji Education Society to implement the Annapurna Scheme, to provide food and help the needy patients.

Programme Conducted:-

It was decided that all the staff members would contribute for the scheme. Days were allotted to the staff members. During session 2020-21 Teaching staff of sr. College contributes 12000 Rs. Jr. College & H.S.C. Vocational 3000 Rs. and Non-teaching staff 2350 Rs. Total amount 17350 Rs. every month. Till March 2021 Amount paid by staff is 83950 Rs. As per the time table prepared, each member would contribute the fund and distribute the meal to the patients, with the help of students, in the hospital.

The scheme was inaugurated on 3rd Sept. 2018 by Hon. Shri. Harshvardhan Deshmukh, President, Shri Shivaji Education Society, Amravati by offering food to the needy patients undergoing various treatments in Dr. Panjabrao Deshmukh Memorial medical College Hospital, Amravati. The scheme is continuously operated since then by all the Colleges and Schools run by Shri Shivaji Education Society.

Out Come:-

1. Patients can get the nutritious food.
2. Helped to reduce the financial burden of the poor patients.
3. Created social awareness among the students and staff members.
4. Opportunity for the social work is created through this scheme, among all the participants.

Problems encountered:-

Every day food was provided to a single ward, while more no. of patients was expecting the free food.

Best practice-II

Title of the practice: "Raktdan for Hindustan"

Objectives of the Practice:

It is a unique programme conducted by the institution every year

from NCC & NSS unit. Institutions raise awareness among all the stakeholders that individuals can save lives and improve the health of others by donating blood. This will encourage people to Donate blood voluntarily without compensation and support the operation of safe and reliable Blood services.

The Context:

Blood donors save lives and more donors are desperately needed. Our college NCC & NSS unit in collaboration with Blood bank Government Hospital, Buldana supports voluntary blood donation without compensation. Regular donors are the basis of a safe and sustainable distribution system of blood products, providing blood to those who need it. A Safe and reliable blood donor system offers important support for health services. A patient always has the right to assume that the donation of blood, testing and processing of blood as well As the production and distribution of blood products has been carried out professionally.

The practice:

The institution organizing blood donation along with blood grouping for all the stakeholders and our college NCC & NSS unit in association with the Blood bank Government Hospital, Buldana organizes blood donation camp in the campus. The blood banks are invited during the year with prior approval and organize the camp. They will provide all the facility to organize the camp and provide tea and biscuit to the donors. In the camp maximum all the students will get their Grouping and those who are fit to donate blood will voluntarily donate blood without any Compensation. Approximately in this camp more than 40 students will donate the blood and helps in surviving the lives during COVID-19 pandemic period.

Evidence of Success:

The camp was very successful and appreciated by all the stakeholders including blood banks. Every year the percentage of participation in the blood donation will Increase and students are eager to donate blood. The blood banks never went with even single Empty pocket; it shows the success of the program. The student's enthusiasm motives the Institution to organize many programs like this.

Problems Encountered and Resources Required:

Since the blood bank bought limited pockets most of the students are not able to provide blood and feel disappointed. The blood bank has to carry more pockets to increase the quantity of blood donation. They also have to make necessary arrangement for blood grouping in large number.

File Description	Documents
Best practices in the Institutional website	https://jmvbuldana.org/download/Best%20Practices%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jijamata Mahavidyalaya, Buldana was established in 1956 and is run by Shri Shivaji Education Society, Amravati which is a premier educational institution providing quality education since 1931. It is second largest education society in the state of Maharashtra. The college has been striving devotedly to fulfill the goals set by Late Dr. Panjabrao alias Bhausaheb Deshmukh, the Founder President & the first Minister for Agriculture in independent India. Being located in semi-urban and rural surrounding the college caters to the academic needs of this educationally backward area by providing education facilities in the faculties of Arts, Commerce and Science at UG and PG levels. It is the only multi-faculty college in the town. The college has adequate research facilities with Four Recognized Research Laboratories and Six Research Centers for Ph.D. in English, Marathi, History, Business Economics, Zoology, and Chemistry. The college has always shown sensitivity and commitment to promote social inclusion and gender equality in our society. We have 53.40% girl-students taking education in different faculties at UG and PG levels. We have a rich heritage of academic excellence and merits with our students appearing University Merit Lists and bringing laurels in the fields of Sports, cultural and academic events at university and state levels.

Our active units of N.C.C with 132 intake and N.S.S with 150 help to groom the students with life skills, social awareness, national integrity, and human values through organization of various camps, programmes and participations at state and national

level events like Republic Day parade, Thal Sainik Camps, Basic and Advance Leadership Camps, Disaster Management Camps, Youth Festivals and so on. Online access to blood donors has been provided to hospitals and patients through uploading the list of donors with their mobile numbers. Catering to the needs of eco-friendly and practices related to human values and ethics, college has widened the scope of extension activities by implementing the best practices like Seed Balls, Gramonnati, Raktdan for Hindustan, Plantation for Nation etc. The college has a registered Alumni Association 'Rinanubandh Multipurpose Society' (Reg. No. –F17738) which includes prominent Political Leaders, Officers, Mayors, renowned Industrials, Entrepreneurs, Lawyers, Teachers and Businessmen. The Alumni are actively engaged in academic, placement, extension and developmental activities initiated by the institution through their expertise, financial support and other useful equipments, books etc.

Links to Initiatives/Activities:

Alumni Association: https://jmvbuldana.org/alumni.php#!

NCC:
https://jmvbuldana.org/download/NCC%20Activities%202020-21.pdf

Library:
https://jmvbuldana.org/download/Central%20Library%20JMVB.pdf

Yoga & Cultural Activities: https://jmvbuldana.org/download/

Best Practices:
https://jmvbuldana.org/download/Best%20Practices%202020-21.pd

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution has an effective mechanism to ensure effective curriculum delivery and monitoring through various committees. Academic Monitoring Committee executes its planning through preparing annual academic calendar and academic planning. Internal Assessment and Examination Committee, after counseling HOD's and staff members, prepares convenient plan for smooth conduction of the continuous assessment to achieve objectives designed by AMC.

For the academic session 2020-21, the institution had to change its academic plan and calendar drastically against the backdrop of pandemic and government and University guidelines to tackle the situation of Covid-19.

In the beginning, online resources like WhatsApp and e-mails were used for teaching and online exam pattern. Online lectures in accordance with the designed time table were conducted on Zoom or Google Classroom platforms. Later online lectures were conducted on LMS (ssesa.live) provided by our parent institute Shri Shivaji Education Society, Amravati. Soft copies of notes were provided for quiz competitions and MCQ unit tests on WhatsApp groups of students. Assignments were collected in PDF format on emails and WhatsApp numbers of respective teachers. Students who failed to attend online lectures were provided with notes in hardcopies and offline exam was also conducted as per the guidelines of SGBA University.

Faculties made effective and creative use of PPTs, Video Lectures, Models, Charts and various educational software and NPTEL learning resources available online.

To facilitate effective teaching-learning the Library provides INFLIBNET, e-journals, e-books, OPAC etc. Departmental libraries also provide easy access to books and study materials for students and teachers.

All measures were taken to ensure that the TLE process is carried out without being much affected by the hurdles of

pandemic.

At the end of academic year IQAC collected feedback on curricula from all the stakeholders and analyzed it and its report was communicated to the concerned departments and authorities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to Sant Gadge Baba Amravati University, Amravati, the college follows the evaluation structure as recommended by the University. At present, semester system for all levels and all faculties has been implemented by the university. Total weightage for external evaluation is 80% and for internal evaluation is 20%. Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures:

Centralized Internal Examination system is followed for smooth working and transparency though examination committee and the heads of the Departments.

The Examination Committee ensures effective implementation of all activities related to internal and external examinations and assessments.

Home assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students.

The results of the internal examinations are declared and students can raise any grievance and get it resolved through the Examination Grievance Committee.

Against the backdrop of pandemic during the academic year 2020-21, timetable for online classes, assessment of assignments and MCQ tests were prepared as per the directives of SGBAU, Amravati. Assignments, Unite tests, MCQ tests were

prepared and sent to students through Google forms, LMS, e-mails or WhatsApp groups and their responses were recorded on the same device and apps for continuous assessment of the students.

The institution made all necessary arrangements and provisions for students' guidance and help for online and offline internal and University examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jmvbuldana.org/download/Academic%20Calendar%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Jijamata Mahavidyalaya runs the programmes in Arts, Commerce and Science streams. Curricula designed by the affiliating university Sant Gadge Baba Amravati University, Amravati for different courses include various units/topics/chapters covering crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and

Professional Ethics. Sufficient emphasis is given on these issues through regular teaching-learning process in the institution. SGBAU has implemented 'Environmental Studies' as a compulsory subject for the second year (SY) of all UG programmes. Issues relevant to Gender equality, Human Values and Professional Ethics are covered in the prescribed syllabi of various subjects and are also given priority through organization of various co-curricular and extension activities throughout the session.

Gender Equality

The institution ensures due representation to women staff and girl students in various administrative and academic bodies as well as in NSS, NCC and other activities. The syllabi for compulsory languages include prose lessons and poems that address issues related to gender sensitivity and equality. Besides the institution organized special programmes like guest-lectures, sensitization sessions, posters and rangoli exhibitions on gender equality and sensitization for students of all programmes.

- Guest-lecture for girl students on Health & Hygiene
- Programme on Laws for Women Protection and Empowerment
- Women Empowerment and Social View
- Women Empowerment: Strategies and Challenges

The institution has constituted Internal Complaints Committee (ICC) as per the directives of Maharashtra State Commission for Women for redressal of complaints about sexual harassment of women. The Internal Complaint Cell is involved in prevention, prohibition and redressal of the complaints regarding sexual harassment of women employee and girl students. The ICC organized One Day State Level Webinar on 'Women Empowerment and Journey from Struggle, Strength and Achievement'

Environment and Sustainability

Sant Gadge Baba Amravati University, Amravati has introduced 'Environmental Studies' as a compulsory subject for the second year (SY) of all UG programmes. The syllabus of this subject is designed to make students not only aware but also well-informed about various environmental aspects and issues. The Department of Botany, NCC and NSS units organized different events and competitions to inculcate values related to environment and sustainability:

- Departments of Botany & Zoology organized events like Poster Competition, Essay Competition on Ozone Day, Wild Life Week, World Sparrow Day, World Earths Day, and World Environment Day.
- No Vehicle Day, Plastic Eradication, Water and Soil Analysis etc. were undertaken by the Department of Chemistry.
- NSS and NCC Units conducted Tree Plantation & Conservation Drive, Swachh Bharat Abhiyan, and Experts' Talks on the issues of Environment.
- The institution has a water pond to recharge the well and also roof water is harvested in rainy season.

Human values

The institution has been keen in organizing programmes to promote and deeply inculcate human values in students. Following initiatives were taken in this regard:

- NCC cadets enrolled as COVID-19 Volunteers, participated in online Be Vocal for Local Campaign, Fit India Campaign, International Day of Yoga that helped to values like human sympathy, co-operation, social service etc.
- NSS Unit actively and regularly arranged social and cultural activities in the college and at the adopted village.
- Blood Donation Camps were organized twice by the NCC and NSS Units responding to the call of the Government during the Corona Pandemic period.
- Various days like Independence Day, Republic Day, Voters' Day, and Constitution Day etc were celebrated to promote national spirit and patriotism among students.

Professional Ethics

The institution has published and made available to all the handbook of Code of Conduct and looked in its strict implementation. All rules and regulations of the institution are displayed on boards, published in Prospectus and website. The adherence to professional ethics by all stakeholders and the staff is ensured through various academic and administrative committees.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://jmvbuldana.org/download/Feedback%20Analysis/Stakeholders%20Feedback%20Analysis%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jmvbuldana.org/download/Feedback%20Analysis/Stakeholders%20Feedback%20Analysis%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1174

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1011

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution monitors and assesses the admission process through Admission Committee ensuring fair and balanced admissions according to intake capacities for various courses. Faculty-wise "Principal's Address" and Welcome programmes were organized to introduce the new students with teaching-learning and evaluation process, code of conduct for college discipline, various academic and students support services available in the college. We identify the learning level of the students through class-room discussion, question and answer method by considering their knowledge and previous year's performance. Remedial teaching is done by teachers for the students who lag behind in academic performance. Special care is taken of the academically weaker students by giving special attention to them in daily teaching-learning processes. To improve the confidence level of the students, motivational lectures are organized. Class tests, problem solving sessions, practice sessions and additional tutorials are conducted for all students.

Advanced Learners Scheme: - The advance learners in all subjects are identified on the basis of their performance and achievements in the previous year University Examinations. They are encouraged to participate in the University, State, National level Seminars / Workshops to enhance and upgrade their knowledge. The advance learners are given special guidance and motivated to participate in various academic and co-curricular competitions organized by various institutions. The college has Teacher Sponsored Award Scheme to felicitate the meritorious students with cash Prizes given by college staff members every year. This encourages all students in their academic pursuits and creates an atmosphere of healthy competition among them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](View_File)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1160	**26**

File Description	Documents
Any additional information	[View File](View_File)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implements various student centric methods employing experiential and participative learning throughout the academic session. Activities like online Quiz Competitions, online Poster Competition, Projects, Essay Competitions, Group Discussions, Debates, Assignments, Seminars, Writing Articles, and Power Point Presentations and so on. The college also organized co-curricular activities, extra-curricular activities, sports and cultural events which helped the students for their all-round personality development.

The PG Department of Chemistry has project for Semester IV, the Department of History registered students' participation in the project of Historical Coin Collection and survey of historical places in the surrounding. The Coin collection is put in exhibition for all students to observe and learn about the currency of various periods. Student volunteers of NSS and NCC cadets participated in various academic, co-curricular and extension activities throughout the year.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jmvbuldana.org/download/Research%20Projects.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers are asked to prepare academic planning in the beginning of the session according to the academic calendar of Sant Gadge Baba Amravati University. All teaching faculties were asked to adopt ICT enabled tools and LMS for conducting online lectures in lieu of the COVID- 19 Pandemic and continuous lockdowns. Apart from lecture methods of teaching, faculties have adopted the innovative teaching methods by using ICT like PowerPoint presentations, Videos, e-notes, online quiz through Google Forms etc. Teacher made use of Google Classroom, Zoom Meet, LMS (ssesa.live by Shri Shivaji Education Society, Amravati). Students were encouraged to use ICT for Projects Submission, Group Discussion, Seminar Presentation, Assignment Submission, Viva Voce and other learning and evaluation purposes. The college has provided to all the departments' Internet Facilities, LCD Projectors, Computers, Laptops, Printers, E-learning Facilities, Educational CDs, Display Charts and Advance Equipments in the laboratories. During the pandemic most of the exams including CIE and University Examinations were conducted online and the institution successfully completed them within the given schedules.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

421

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a robust mechanism of internal evaluation and maintains transparency and fairness for all students. The system of internal assessment along with methods and modes is communicated to the students well in time through notices and displays. The Principal holds meetings of the HODs to discuss and direct them to ensure effective implementation of the evaluation process. Students of all programmes are assessed continuously through various evaluation processes at college and University levels. Tools and methods like Group Discussion, Unit Tests, Home Assignments and Class Seminars are followed as per academic calendar for assessment of learning progress. Committees for Internal Examinations and University Examinations plan and execute various activities like Question Paper Setting, Conduct of Examination, and declaration of Results. Students' grievances, if any, about internal assessment are resolved by the Internal Grievance Redressal Committee.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution followed the mechanism of internal assessment as per the guidelines of Sant Gadge Baba Amravati University, Amravati. Semester End Examinations are conducted as per the university exam schedules while Continuous Internal Evaluation (CIE) is done according to the academic planning and timetable

of the college. Students' grievances, if any, about internal assessment are resolved by the Internal Grievance Redressal Committee.

A. Grievances related to Internal Assessments: Students can submit request to Internal Grievance Redressal Committee for reassessment of their performance in internal evaluation, practical or viva-voce in any course. The same is considered and redressed as per the regulations.

B. Grievances regarding University Examinations: Grievances related to the University Examinations are verified by the concerned subject teachers and forwarded to the administrative office for communication to the university Exam Section.Students can obtain photocopy of the answer sheets from university on request. Students not satisfied with their marks at the University examinations can apply for Revaluation or Reassessment of answer books. The entire mechanism to deal with examination related grievances is time bound as per University rules and regulations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College offers Under Graduate as well as Post Graduate Programmes in Humanities, Commerce and Science streams. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are communicated to the teachers, students and parents through College Website www.jmvbuldana.org. The same are also communicated and explained to students in classroom discussions too.

The College takes review of the Academic Planning and curriculum coverage through Academic Monitoring Committee at regular intervals. Continuous internal assessment, practical, seminars, home assignments etc. are conducted to ensure attainment of mentioned programme outcomes. The attainment of the outcomes is reflected in the university examination

results, progression of the students to higher degrees and placements in Government and Private jobs as well as their self employments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://jmvbuldana.org/download/CO%20AND%20PO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the prescribed syllabus and exam patterns designed by the university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution based on the result analysis, progression of students to higher degrees and placements.

Students opting for Commerce pass courses grooming with theoretical and practical knowledge of accounting, auditing, e-commerce, computer and software like Tally etc. This enables them to qualify banking, CA, exams and also get placed in private commercial and accounting firms or start ups.

Students opting for Science pass courses that enrich their knowledge and skills for progression to higher studies, research or to get jobs in science, technology, IT and other Government & semi-government jobs.

Students studying in the faculty of Humanities learn various courses to attain a desirable level of knowledge in the fields that enables them to progress to higher studied or to qualify various competitive examinations conducted by State and Central Governments or private sectors too.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jmvbuldana.org/download/CO%20AND%20PO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

311

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jmvbuldana.org/download/Student%20Satisfaction%20Survey%20Session%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has been focusing on imparting education to the students with the best possible means and techniques. The institution gets involved in students' development to an extent that innovations become part of the regular academic affairs rather an initiative. The innovations in delivery of content, exposure to students, personality development sessions or various competitions etc. all contribute to equip the students with a better hold on their prospective career.

The College has 05 research Centers (Chemistry, Zoology, Commerce, English and Marathi) and 14 research scholars are pursuing their research presently. Various activities are conducted to develop research culture and scientific temper among the students for creation and transfer of knowledge. Students are encouraged by faculty to participate in academic and co-curricular events, most of the students of various departments participated in inter-collegiate, inter-university, state level seminars conducted by other institutions. Workshops, Seminars, Industrial Visits, Study Tours are organized to impart practical knowledge of subjects to the students. The institution conducts workshops/ Seminars on Intellectual Property Rights (IPR). Academic and infrastructural facilities in terms of finance, laboratory resources, library resources and internet access are provided. Students are engaged in research based projects like water & soil analysis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldana.org/download/Recognised%20Research%20Centers.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://jmvbuldana.org/download/Recognised%20Research%20Centers.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute effectively runs National Service Scheme (NSS with 150 volunteers) and National Cadets Corps Units (NCC 132 cadets) registering active participation in social service activities leading to their overall developments. The institute organized a number of extension activities in the neighborhood community of impact and sensitizing students to social issues and holistic development in collaboration with local Blood Banks, NGOs to carry out its extension activities.

The NSS students addressed the social issues,special camp which included Cultural programs, Swachha Bharat Abhiyan, Tree plantation, Conservation, Shramdan, Social Interaction, Group Discussion, Eradication of Superstitions, Environmental Awareness, Women Empowerment, Equality and National Integrity, Disaster Management, Aids Awareness, Blood Donation Camp, Health Checkup Camps, Awareness about Farmer's suicide etc. The NSS interacted with the villagers regarding social issues. They conducted surveys to collect information of their basic amenities. The National Cadet Corps unit of the institute worked under 13-MAH.BN.NCC Khamgaon. Various camps and extension activities aimed at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self-service among students. The NCC unit of the institute organized various extension activities as Tree Plantation, Road Safety Awareness, Awareness about Covid-19, Save Fuel Save Country Programme, Swachha Bharat Abhiyan, Plastic Eradication ,Water Conservation etc. Apart from NSS and NCC units, other departments of the institute organized various programs i.e. Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Musical Programmes for community, Yoga Camp ,

Cleanliness Drive, Soil and Water Testing, Plastic Free Campus, No Vehicle day, National Voters Day, Constitution Day, Yoga Day, Women's Day, Janani Suraksha, Programme on Female Foeticide, Voters awareness, Blood Group Detection ,Health Check-up camps, Blood Donation Camps, etc. All the above mentioned activities have positive impact on the students and it develops student community relationship, leadership skill and self-confidence of students. It alsocontributed in cultivating hidden good habits and values in students and created awareness among them.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/NCC%20Activities%202020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

302

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides good infrastructure with modern amenities with state of the art equipments to facilitate effective teaching and learning and effective enhancement of comprehension. Taking into consideration the growing needs of the institution, proposals are invited from the departments and placed before the "Purchase Committee". The committee identifies the needs for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for approval. The work is executed by the parent Management.

The Institute has adequate number of class rooms, seminar hall, tutorial spaces, laboratories, botanical garden, specialized facilities and equipments for teaching, learning and research. College has a huge campus area measuring 23 acres, on which built up area is 69,124 Sq. Mts. (20,511.57 Sq. Ft). The departments in Arts, Commerce and Science have their separate blocks/rooms. The Classrooms, Laboratories and Seminar Hall are equipped along with computing system and Internet facility. Besides the building, the institution has spacious playground for sports activities. The college has cultivated an atmosphere

providing the importance to Extra-Curricular and Support Services organized by Department of Physical Education, Library, National Service Scheme and National Cadet Corps. The college has maintained a clean and neat atmosphere. A spacious garden with pavements in the campus is developed for to provide students 'Eco-Friendly Open Class Room' -an initiative to inculcate the importance of Nature in the process of teaching and learning. The Institute is well-equipped with the physical and technology-en infrastructure that supports to run smoothly the existing academic programs and administration.

The academic and infrastructural facilities are as follows:-

- Well-furnished and computerized administrative office Well-furnished classrooms- 22
- 06 classrooms, 01Conference room, 01 Seminar Hall (Auditorium) & 07 laboratories are ICT enabled.
- Well-equipped Laboratories- 09
- Rich central library with SOUL software, N-list, INFLIBNET, Internet etc.
- Reading room facility for students and staff
- Spacious seating arrangements with the qualitative furniture
- Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Well ventilated Auditorium and Conference room with ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldana.org/download/Classrooms%20&%20Seminar%20Hall.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga and cultural activities. The institute plays a proactive and supportive role in grooming students in sports and cultural activities. Infrastructural and instrumental facilities have been made available for extracurricular activities.

Sports facilities:

The institute provided better infrastructural and instrumental facilities for the indoor-outdoor games. The College has Gymnasium facility and play grounds for outdoor games like Handball, Athletics and Kabaddi and indoor game facility for Table Tennis and 400 Meters Running Track. The Department of Physical Education encouraged students by providing expert coaching for various games like Handball, Football, Kabaddi, and Table Tennis etc.

Number of Students participated in Inter-Collegiate, State and National level sports activities and competitions.

Gymnasium:

The College has a multi-station gymnasium facility for sportsmen, students and staff. Infrastructure for Yoga:

Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted by Department of Physical Education in Auditorium Hall. International Day of Yoga is celebrated on 21st June every year on open space in which Teachers and Students participate.

Infrastructure for Cultural Activities:

The institute encouraged students' participation in different events and competition of Inter-Collegiate, State and National level i.e. Drama, Mime, Folk Dance, Street Plays, Singing competitions and other cultural events. Auditorium hall is available in the institute for the performing presentation of the cultural activities. Programmes are organized by inviting external expertise to enrich the knowledge of participating students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jmvbuldana.org/download/SPORTS,%20YOGA%20AND%20CULTURAL%20ACTIVITIES.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldana.org/download/ICT%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.4034

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Main Library of the College is one of the oldest and richest libraries in the vicinity. It came into existence along with the foundation of the college in 1956.

The Library is partially automated with RFID system with SOUL-2.0ILMS (Integrated Library Management System).

- **It has a diverse collection of 46,506 books covering all subjects taught in the college.**
- **Bar Coding is partially used.**
- **The Library subscribes to 8 Newspapers and has a rich**

collection of various reference sources such as
Encyclopedia, dictionaries, atlas and yearbooks etc.

- The Library also provides access to about 6000 e-Journals
  and 3135309 plus e-books through N-List program of
  INFLIBNET.
- There is a reading hall for students with 80 seating
  capacity and a separate reading room for teachers with
  computer and internet facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://jmvbuldana.org/download/Central%20Library%20JMVB.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40234

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

05

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute frequently updates its IT facilities including LAN. Proposals are invited from the departments and then placed before the Purchase Committee. The committee after identifying the needs decides on the priorities for the development of IT facilities keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for approval. The work is executed by the Principal as per the requirements. Quotations from different agencies are invited; the purchase committee finalizes the qualitative equipments like computers, laptops, printers, scanners, accessories, UPS, LCD Projectors, CCTV Cameras, and Audio-Visual Aids etc with reasonable cost. All purchases recorded in the Stock-books.

Broadband Internet connections are provided to all departments, administrative office, IQAC office, Central Library and YCMOU office. Computer Laboratories for B.Sc. Computer Science Students and Commerce Faculty Students are developed with update software in LAN System. Campus Net ERP Software, SOUL software and ILMS/LMS are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldana.org/download/ICT%20Facilities.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.77

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute provides good infrastructure with sophisticated equipments to facilitate effective teaching and learning.Proposals for new requirements and maintenance are invited from the departments for scrutiny and approval of IQAC. The committee after identifying the needs decides on the priorities for the development of infrastructure keeping in view the master plan for development and then forwards the same to the College Development Committee (CDC) for sanction of funds.

- **Requirements of repairs and maintenance of physical infrastructure and electronic, electrical equipments are invited from Departments and quotations for the same work are invited from firms. Lowest quotations are accepted and work orders are issued after further procedures.**
- **Laboratories are maintained by the technical and support staff. Major maintenance is communicated to the concerning committee through the Head of the Department.**
- **Playgrounds, Gymnasium and other sports facilities are maintained through sports committee.**
- **The institution has a Library Advisory Committee which handles the issues of purchase, maintenance and utilization of the Library resources and infrastructure.**
- **The cleanliness and furniture maintenance of classrooms is looked after by the Cleanliness Committee through the support staff.**
- **Building, garden, botanical garden and college campus are maintained by the Infrastructure Committee.**

All provisions and budget allocations for maintenance of academic and physical facilities are approved by College Development Committee and executed by the Principal through

participative management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jmvbuldana.org/download/Policies%20and%20Procedures.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://jmvbuldana.org/download/IQAC%20Initiatives%202021.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Principal holds regular meetings with students for the issues related to teaching, learning, student activities, examinations and other facilities. Representation of students in various activities is discussed. College Development Committee, Anti-Ragging Committee, IQAC, Student Welfare, NSS & NCC Committees, study forums/associations, the Library Committee, have representatives from students and they actively participate in the meetings. The students are involved in the organization of various co-curricular and extra-curricular activities of the college. The committees work on the basis of prescribed directions and guidelines.Students help by sharing their ideas, interests and concerns with the college administration. Students' active participation in college administration contributeto develop a sincere regard for law, discipline, values, responsibilities and citizenship required for democratic society.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1EtKkgZd8 ZxNDHhNBGsAXowdRMzx_wwpe/view?usp=sharing
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Jijamata Mahavidyalaya, Buldanahas a robust and active Alumni Association registered in 2017as 'Rinanubandh'.Our prominent alumnihave given great contribution in the educational development and other needful things for the rural students. Many alumni of this college are well known in their respective fields i.e. Education, Judiciary, Literature, Sports, Agriculture, Business andSocial Public Speaking. The Executive Body of the Alumni Association keeps contact with the college and communicates schedule of activities before putting them into final shape. The association has very close affinity with the Governing Body of the college; hence always invite the office bearers for important events and share their views and suggestions for the better performance of the institution. The Association organized number of activities which helped to increase alumni membership and gavefeedback on the curriculum and other aspects of institutional working and development. This feedback is conveyed to the IQAC and the team considered itfor constructive programmes and institutional functioning and infrastructural augmentation. The alumni took initiative to collect funds and donations from the alumni of the college.These funds are utilized for organizing various activities for the welfareof the students studying in the college.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/alumni.php
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MISSION

"TAMSO MA JYOTIRGAMAYA"

- **To provide diversified education in multitude for poor and backward sections of the society**
- **Specific intension to uplift, glorify and prosper the lives of rural, backward Bahujan youths.**
- **To produce thoughtful, intelligent, noble, tolerant, confident, courageous and self-reliant students.**
- **To provide good, healthy and responsible citizens to prosper India.**

GOALS

- **To provide educational opportunities to socially and economically deprived sections.**
- **To impart qualitative, value based and career oriented education for personality development of students.**
- **To develop physically, mentally and socially healthy students to enforce and build up healthy society.**
- **To create social awareness, health consciousness, civic responsibilities, leadership qualities and scientific attitude to generate good citizens.**
- **To develop confidence, self-reliance, courage, sense of**

equality and involvement in decision making process among the girl students.

- To enhance and conserve cultural, historical, literary identity and heritage of Buldana district the motherland of "Great Rajmata Jijabai".

We ensure that the strategic plan and governance of our institute through various student centric committees remain in tune with the vision and mission statement of our institute.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/goals_objective.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has implemented mechanism for decentralization and participative management. Academic and Administrative responsibilities are decentralized through Internal Quality Assurance Cell, Statutory Committees, Advisory Committees, Head of the Departments, Student Council etc. Appropriate participation from all these committees is encouraged for planning and implementation of curricular, co-curricular and outreach activities.

1. Decentralization of Administrative Responsibilities: The academic and administrative decisions are taken in the meetings of College Development Committee. These are implemented by the Principal as Head of the Administrative Office through the office staff, IQAC, Staff Council and various committees such as Admission, Purchase, Infrastructure, Library Advisory, NSS Advisory committee etc. These committees are empowered to take constructive decisions regarding initiatives to accelerate the pace of quality in academic, administrative and extension activities. Faculty members are given representation on various administrative committees to achieve the goals and objectives of the institution.

2. IQAC: The IQAC of the college is constituted as per NAAC guidelines providing due representation to various

stakeholders like Management, Teaching and Non-teaching
Staff, Alumni, Entrepreneurs, Social workers, and
students. The responsibility of each of seven criteria is
entrusted to a convener assisted with 3-4 staff members
who actively participate in decision making and
implementation of quality initiatives reflected in
respective criterion. Students' participation is ensured
by involving their representatives on various
administrative and organizing committees of different
student centric activities. Study Forums and Clubs of
different subjects are formed and academic, extra-
curricular activities are organized through them.

During academic session 2020-21 due to pandemic ,we adhered to
the Govt.and Sant Gadge Baba Universityguidelines and provided
extention services as covid volunteers. Most of the academic
and administrative responsibilities were executed through
online modes.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/Academic_%20Administrative%20Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has clearly defined Vision and Mission with a
prime focus on providing educational opportunities to socially
and economically deprived sections by imparting quality, value
based and career oriented education to rural and semi-urban
students.

To achieve the objectives of the institution perspective
strategic plans are chalked out for both long and short terms
and are strictly implemented through CDC, IQAC, Administrative
and Academic Committees. All committees, staff and stakeholders
are directed to adhere to the policies and procedures adopted
by the institution following the rules and regulations laid
down by Shri Shivaji Education Society, Sant Gadge Baba
Amravati University, Government of Maharashtra and UGC.

Strategic Plan 2017-18 to 2021-22

Curriculum Enrichment:

- To start/run career oriented/add-on certificate/diploma courses
- To start new programmes at PG levels
- To organize/undertake field projects, study tours, internship etc for students
- To collect feedback from stakeholders for further improvements in the performance of the institution.

Teaching-Learning Evaluation:

- To incorporate new ICT enabled tools in teaching learning and evaluation processes by deploying technology based tools like Smart boards, development of e-contents.
- To organize conferences/seminars/workshops etc. to enhance teachers' professional competence
- To organize various co-curricular and extra-curricular activities for students
- To encourage students to participate in such activities at state, national and international levels
- To encourage faculty to contribute in curriculum development and up-gradation through participation in Board of Studies and other bodies/authorities of the University, paper setting, evaluation of answer books etc.

Research, Innovation and Extension:

- To strengthen research activities in the institution by organizing conferences /seminars/workshops etc. at national and international levels
- To establish collaboration and memorandum of understanding with reputed institutions and organizations
- To seek recognition for departments and laboratories as research centres for Ph. D.
- To develop research incubation centre in the college
- To undertake extension activities on regular basis with maximum participation of the faculty and students

Physical and Academic Infrastructure:

- To make optimum utilization of available physical and academic infrastructure
- To augment infrastructure as per the changing needs of the stakeholders

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- **To carry out maintenance and renovations of the existing infrastructure**
- **Beautification of campus by promoting green practices**
- **To upgrade facilities for sports and cultural events**
- **To fully computerize central library availing software, ILMS and e-resources**
- **To fully computerize administrative office**

Annual Plan for Session 2020-21:

- **To strengthen the recognized Ph. D. Research Centres for promoting research activities on campus.**
- **To organize Seminars / Conferences / Workshops for staff and students**
- **To Organize Training and Motivational Programmes for the faculty to promote research in collaboration with other research organizations and industries.**
- **To promote the faculty to publish books and research at International, National levels.**
- **To enrich college library with books, journals new software.**
- **To organize programmes for personality development, competitive exams, career counseling etc.**
- **To organize training programmes for teaching and non-teaching staff.**
- **To increase the participation of volunteers in social extension activities like Swachha Bharat Abhiyan.**
- **To conduct the Green Audit of the campus.**
- **To prepare institutional SSR and go for third re-accreditation by NAAC**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://jmvbuldana.org/download/Policies%20and%20Procedures.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative setup:

Administrative responsibilities of the Institute are decentralized at different levels operating at strategic level like Executive Committee, CDC, Principal, HODs, Faculties and Students.

Organizational structure consists of the Executive Committee governed by the President, Secretary, Treasurer and Members of Executive Committee of Shri Shivaji Education Society, Amravati

At Institute level, the College Development Committee (CDC) is an apex body and acts as the link between the Management and the Institute.

At Institute level there is Internal Quality Assurance Cell (IQAC) constituted as per NAAC guidelines

There are 14 Institute Level Functional Committees to ensure smooth and effective execution of academic and administrative processes. The convener of each committee develops plan and acts upon it.

Service Rules, Policies and Procedures:

The pay scale, GPF and DCPS facility, service conditions, promotions, working hours, and leaves and vacations for staff members are as per the norms laid down by of Government of Maharashtra and SGB Amravati University which are adopted by our institution.

Student Welfare:

Group insurance, meritorious students are felicitated and cash prizes given, Registration/entry fees and TSA/DA provided to students for participation in various sports, cultural academic events.

The study Centre or competitive exam section, research centres at various departments, placement cell, Discipline and Anti-ragging cell, grievance cell, Mentor-Mentee committee, Alumni Association for student support activities are incorporated in the institute.

Service Rules and Recruitment:

The Institute follows the rules and regulations laid down by UGC and Government of Maharashtra. For recruitment of Non-grant

posts the society/institute conducts interviews and fills according to the norms and requirement of the post.

Promotional policies:

All the promotions of teachers and non-teaching staff are made as per the career advancement scheme (CAS) setup by UGC and Government of Maharashtra.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/Academic_%20Administrative%20Committees.pdf
Link to Organogram of the institution webpage	https://jmvbuldana.org/download/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for the teaching and non-teaching staff members and implements them through proper channels.

Teaching:

```
Group insurance, Salary Earners' Co-op. Credit Society,
Provident Fund, Fees instalments for wards of staff members,
FDP, maternity/paternity and other leaves, recommendation for
Education Loan, Bank Loan, Felicitation on achievements etc.

Non teaching:

College Uniform, accommodation facility, Group insurance,
Salary Earners' Co-op. Credit Society, Provident Fund, Fees
instalments for wards of staff members, Felicitation on
achievements.
```

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/SalaryEarner.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff since its implementation in 2010. This form has to be filled by every

Faculty member at the end of each academic year which is then submitted to the Head of Department with all the supporting documents. After evaluating the filled form, the concerned Head of the Department gives remarks on the performance of the faculty members, which is forwarded to the IQAC. The IQAC of the Institute assesses and validates the report submitted by the HODs and validates the scores. These reports are passed on to the Principal for final remarks and consolidation. The performance appraisal is considered for Career Advancement Scheme (CAS).

Performance Based Assessment System (PBAS) as per UGC guidelines.

1. PBAS: It is a three-part report generated for all the faculty members, whereby the Faculty has to fill up the form inclusive of Information pertaining to:

(1) Teaching-Learning and Evaluation

(2) Participation of Curricular and Extra-curricular activities

(3) Research Initiatives.

2. The Performance Appraisal System is also applicable to the non- teaching and administrative staff. The proforma for the same is prepared by the Society/Institute and filled by the respective non-teaching members. The institute evaluates non-teaching staff based on performance in technical work and administration related activities, co-curricular, professional, development related activities, academic contributions, general conduct and qualities .Confidential reports of administrative staff are prepared by office superintendent and attendants by respective heads and these are submitted to the principal for further action. Along with this a self-appraisal report is filled by the non-teaching faculty members are evaluated by the office superintendent firstly and then Principal to ensure the proper evaluation of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducted internal financial audit through the auditor of Shri Shivaji Education Society, Amravati at the end of financial year.

External financial audit is done by Bafna and Co., Khamgaon and Govt. Auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has framed certain strategies for maintaining transparency in its audit process. It conducts internal and external financial audits regularly. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports are submitted to the joint directors' office by the end

of the month of June every year. The external assessment is done by the competent government authority.

The General Audit is also conducted by the Auditor General of the State, Nagpur region. The financial irregularities pointed out by the auditor general are settled as per financial provisions. Proper utilization of financial resources is planned at the beginning of every year. Every financial transaction is recorded. All procedures and dealings are computerised. The expenses made for various heads are recorded properly and the income and expenditure statements of the Institute are subjected to regular internal and external audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell took initiative to organize various academic & research activities as well as co-curricular activities online and off line during the session:

Submission of AQARs:

IQAC prepared and submitted AQAR-2018-19 and AQAR-2019-20 to NAAC through online mode.

Organized Academic & Research Activities:

IQAC took initiatives and collaborated with various Departments to organize nine National Level webinars, one State Level Webinar, one Lecture Series on 'Women Empowerment', two Add-on Courses in 'Writing Skill in English', 'Personality Development' and 'Modi Lipi', One Three Days Workshop on 'Art of Documentation', One Day Workshop on 'Performance Based Appraisal System'.

Collaborations/MoUs with different Institutions:

IQAC encouraged various Departments to collaborate with

different institutions in the vicinity by signing Memoranda of Understanding. Total Nine MoUs were signed during the session.

Certificate /Add-on Courses:

New Certificate Courses were started with sanction from UGC NSQF: Certificate Course Medicinal Nursery Management and Certificate Course in Yoga & Physical Education. Successfully conducted 30 hours Add-on Courses in Writing Skill in English (Department of English), 'Ancient Modi Script' (Department of History), 'Personality Development'

Conduct of Audits:

IQAC carried out Green, Energy and Environment Audits of the campus by engaging external agency.

Organization of various Online/Offline Competitions/Events:

Motivated Faculty members to organize various Online/Offline Competitions/Events for students like Quiz, Poster Presentation, Solo Singing Competition, outreach Programmes of IIRS- 24, Essay Competition etc. Also took initiative for Blood Donation Camps, Health & Hygiene camp,Plantation drive, environment conservation, Swachhta Abhiyan, Fit India Campaign, Be Vocal for Local Campaign etc.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/download/IQAC%20Proceedings%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has a mechanism for planning, implementation and effective delivery of syllabi and the periodic review of the teaching learning and evaluation process through IQAC and various academic and administrative committees.

Annual Academic Planning: Academic Planning and Monitoring Committee prepares academic calendar, asks all teachers to

prepare their annual academic planning for the session. University calendar is strictly followed in academic planning; however, during session 2020-21 online mode of teaching was followed due to lockdowns.

Review of Curriculum Coverage: The Committee also looks if the curriculum is covered by the faculty or not. The reports are submitted to IQAC through HODs.

Continuous Internal Evaluation: All teachers adhere to the academic calendar and carry out unit tests, practical exams, home assignments, projects, seminars etc. the results are conveyed to students. Online unit tests were conducted through Google forms, submission of home assignments through e-mail/WhatsApp was accepted to facilitate students in Pandemic situation.

Grievance Redressal Committee: The grievances, if any, of students about internal evaluation are resolved through Grievance Redressal Committee.

Review of Results & Learning Outputs: The results of all programmes are presented in the meeting of the College Development Committee who review the results and give their suggestions thereon.

Academic and Administrative Audit: Annual Academic and Administrative Audit are carried out by the IQAC through a committee that consists of Principal, IQAC Coordinator, Faculty In-charge, 1-2 senior faculty members.

Awards and felicitation of students for Achievements: IQAC takes initiative to felicitate students on their achievements in academic, cultural, sports, and co-curricular activities to encourage healthy competition among them.

Felicitation of Faculty for Achievements: IQAC also felicitates faculty members on their achievements to encourage commitment and excellence in their works.

Feedback on Curriculum & Teaching Learning Process: IQAC collected structured feedback from all stakeholders on curriculum and teaching learning process at the end of academic session through Google Forms made available on college website. The feedback was analyzed and used for further improvements.

File Description	Documents
Paste link for additional information	https://jmvbuldana.org/iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jmvbuldana.org/download/AQAR%2020 19-20.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Internal Complaints Committee (ICC) organized various online and off-line programmes including guest lecturers to promote gender equity, empowerment of women and to support girl students of the college.
- To collect and redress problems of girls a complaint box is installed in the premises which is opened on every Saturday.
- To uplift the status of women in this patriarchal culture

and to empower women to acquire independent identity Motivational Lecture and Health Awareness programme was organized by ICC on 3rd January 2021 on the occasion of Krantijyoti Savitribai Phule birth anniversary.

- Organized Women Empowerment Program on 12th January 2021 on the occasion of "Ma Jijau Jayanti"
- Awareness program on Gender Equity and Public Awareness was organized by Women Empowerment Cell and Department of Zoology on the occasion of World Women's Day (8th March 2021).
- Essay competition on Women Empowerment & Role of Society was organized by Department of Zoology on 08-03-2021.
- Girl students are motivated to enrol in NSS and NCC and encouraged to participate in various activities during the residential camps as volunteers.
- 30%girl students are enrolled in National Cadet Corps every year as per Govt directions.
- 50 % girl students are registered as volunteers in National Service Scheme as per University directions.
- Separate space is provided for girls in the library reading room.
- Girl students are given representation on various committees
- Due representation is also given to ladies staff members on various bodies and committees.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1DatG2rb0UMzLY4Nm96QlQmqAlvO0-OqX/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1DatG2rb0UMzLY4Nm96QlQmqAlvO0-OqX/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Separate Dustbins for degradable and non-degradable waste are placed at the proper places on every floor, beside laboratories and in college premises for collection of daily waste. For Canteen, wet garbage is disposed in vermi-composting unit. Signage and banners are put to instructto use dustbins and to maintain cleanliness at proper places in the premises for creating environmental awareness and to inculcate clean habits. The demonstration unit withinformation about segregation of wet waste, dry waste and domestic hazardous waste.is placed to inform and encouragestudents to gollow the same at their recidence and localities.

Liquid Waste Management: Liquid Waste with lab chemicals and efluentsare properly disposed by disposing it in a protected zone. Separate Soak Pits are constructed for the percolation of waste water at different places. Regular maintenance of taps, drainage and water pipelines is done.

E- Waste Management: The E-waste materials are collected from departments by hte committee and with the approval of CDC and Principal aresold as scrap to recycling agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to encourage a cultural harmony in college students, faculty, staff and visitors. The main motto of cultural committee is to provide platform to provide exposure for their latent tallents, improving their

team orientationand raising their level of self-confidence in interacting with fellow students, which contributes to develop the overall personality of students. The students actively participate in extra-curricular activities including Patriotic Songs Competition,Cultural Programmes, , Dance, Drama, Social Awareness programmes, Rangoli Competition, Elocution Competition, Quiz, Debate etc. The college celebrated birth/death anniversaries of great heroes, days like Constitution Day, Independance Day, Republic Day, Maharashtra Day, Army Day, Yoga Day, World Women;s Day, World Earth;s Day and so onfor sensitizing students about the national integration, cultural toelrance,and creating awareness about practicing social and religious harmony.

The Department of Music conducted Patriotic song presentation program on the occasion of national festivals like Independence and Republican day inculcate patriotic sense to the students/ faculty of the Institute.

Blood donation camps during were organized by NSS & NCC units during COVID-19 pandemic period.

In order to provide food to the patients through the medical college run by Shivaji Education Society Amravati, all staff members of our college have donated Rs. 17,350/-.

The poster competition organized on corona awareness by Departments of Botanyand Zoology. Department of Physics organized online quiz. NCC cadets registred as Corona Volunteers to extend their services in situation needs during the peak period of pandemic.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution has conducted various activities to sensitize the learners and stakeholders working in the institution.The college works improvement of the students as the better

citizens of the country. The various activities run by the college are not only for participation ofstudents but inspire them to implement practices that promote unity in diversity. The college has been regularlyorganizingtheactivities like; Essay writing Competition on Youth Day, Celebrationof Sanvidhan Day, celebration of Independence and Republic Days by organizing Competitions to ignite patriotic sense of the students and staff. To spread awareness about national responsibilities, we organizeevents like plastic free campus, Swaccha Bharat Abhiyan, health and hygiene andSwachhata Pakhawada etc.The NSS and the NCC Units of the college undertake many activities to make students as responsible citizen for future India. Students are motivated by talks of military officers through NCC unit. The national heroes are brought before them through celebration of birth and death anniversaries. These activities in the Institution arefor instilling values among students and to make them responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1NRBnZR5n4KEveZuXlxdiQbI-ZP-1UD7l/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jijamata Mahavidyalaya, Buldana celebrated various National and International commemorative days, festivals, important days and Birth/Death Anniversaries of the great Indian personalities.

1. International Yoga day 21 June 2020
2. Kargil Vijay Diwas 26 July 2020.
3. Independence Day 15th August 2020.
4. Death Anniversary of Netaji Subhaschandra Bhose 18th August 2020
5. Celebration of NSS Day in Online mode on 24 Sept. 2020
6. Birth Anniversary of Mahatma Gandhi, Lal Bahaddur Shastri and Death Anniversary of Late Pandharinath Patil (2nd October 2020)
7. Wild life week online Programme (1-7 October 2020)
8. Birth Anniversary of Sardar Vallabh Bhai Patel (31st October 2020)
9. Bird Week 5-12 November 2020
10. Constitution day 26th Nov 2020
11. Death Anniversary of Sant Gadge Baba (20 December 2020)
12. Dr. Panjabrao alias Bhausaheb Deshmukh Birth Anniversary and Blood Donation camp 25-27th December 2020.
13. NCC Day Last week of December 2020
14. Celebration of Savitribai Phule Birth Anniversary (3 Jan. 2021)
15. National Youth Day and Rajmata Maa Jijau Birth Anniversary 12th January 2021.
16. Republic Day 26 January 2021.
17. Chatrapati Shivaji Maharaj Jayanti 19 February 2021.
18. World Women Day 8th March 2021.
19. Dr. Panjabrao alias Bhausaheb Deshmukh Death Anniversary

10th April 2021.
20. Dr. B. R. Ambedkar Jayanti 14th April 2021.
21. Maharashtra Din and Labour Day 1st May 2021.

Through all these events, we inculcate the values like communal harmony, national integration, social interrelation, equality, peace, non- violence, moral and democratic spirit among students, faculty and staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices(2020-2021)

Best practice-I

Title: - "Matoshree Vimalabai Deshmukh Smruti Annapurna Yojana".

1. To implement the teaching of great Sant Gadge Baba, i.e. Food for the hungry.
2. To make available nutritious food to the patients of Dr. Panjabrao Deshmukh Medical College & Hospital.
3. To fulfil the dreams of great pioneer of society, Dr. Panjabrao Deshmukh.
4. To help reduce financial burden of patients.
5. To create social awareness among the students.
6. To create aesthetic relation between students and staff of the institution.

Dr. Panjabrao Deshmukh Medical College and Hospital is run by Shri Shivaji Education society Amravati. The patients admitted to this hospital are mostly financially backward and few even belong to below poverty line families. These patients have to

stay in the hospital during their treatment period. During their stay the concern for their food and meal arises. Without any grant from the Govt. it is difficult for the patients to arrange their own food & meals. So to solve this problem Jijamata Mahavidyalaya Buldana by the counsels of Shri Shivaji Education Society to implement the Annapurna Scheme, to provide food and help the needy patients.

Programme Conducted:-

It was decided that all the staff members would contribute for the scheme. Days were allotted to the staff members. During session 2020-21 Teaching staff of sr. College contributes 12000 Rs. Jr. College & H.S.C. Vocational 3000 Rs. and Non-teaching staff 2350 Rs. Total amount 17350 Rs. every month. Till March 2021 Amount paid by staff is 83950 Rs. As per the time table prepared, each member would contribute the fund and distribute the meal to the patients, with the help of students, in the hospital.

The scheme was inaugurated on 3rd Sept. 2018 by Hon. Shri. Harshvardhan Deshmukh, President, Shri Shivaji Education Society, Amravati by offering food to the needy patients undergoing various treatments in Dr. Panjabrao Deshmukh Memorial medical College Hospital, Amravati. The scheme is continuously operated since then by all the Colleges and Schools run by Shri Shivaji Education Society.

Out Come:-

1. Patients can get the nutritious food.
2. Helped to reduce the financial burden of the poor patients.
3. Created social awareness among the students and staff members.
4. Opportunity for the social work is created through this scheme, among all the participants.

Problems encountered:-

Every day food was provided to a single ward, while more no. of patients was expecting the free food.

Best practice-II

Title of the practice: "Raktdan for Hindustan"

Objectives of the Practice:

It is a unique programme conducted by the institution every year from NCC & NSS unit. Institutions raise awareness among all the stakeholders that individuals can save lives and improve the health of others by donating blood. This will encourage people to Donate blood voluntarily without compensation and support the operation of safe and reliable Blood services.

The Context:

Blood donors save lives and more donors are desperately needed. Our college NCC & NSS unit in collaboration with Blood bank Government Hospital, Buldana supports voluntary blood donation without compensation. Regular donors are the basis of a safe and sustainable distribution system of blood products, providing blood to those who need it. A Safe and reliable blood donor system offers important support for health services. A patient always has the right to assume that the donation of blood, testing and processing of blood as well As the production and distribution of blood products has been carried out professionally.

The practice:

The institution organizing blood donation along with blood grouping for all the stakeholders and our college NCC & NSS unit in association with the Blood bank Government Hospital, Buldana organizes blood donation camp in the campus. The blood banks are invited during the year with prior approval and organize the camp. They will provide all the facility to organize the camp and provide tea and biscuit to the donors. In the camp maximum all the students will get their Grouping and those who are fit to donate blood will voluntarily donate blood without any Compensation. Approximately in this camp more than 40 students will donate the blood and helps in surviving the lives during COVID-19 pandemic period.

Evidence of Success:

The camp was very successful and appreciated by all the stakeholders including blood banks. Every year the percentage of participation in the blood donation will Increase and

students are eager to donate blood. The blood banks never went with even single Empty pocket; it shows the success of the program. The student's enthusiasm motives the Institution to organize many programs like this.

Problems Encountered and Resources Required:

Since the blood bank bought limited pockets most of the students are not able to provide blood and feel disappointed. The blood bank has to carry more pockets to increase the quantity of blood donation. They also have to make necessary arrangement for blood grouping in large number.

File Description	Documents
Best practices in the Institutional website	https://jmvbuldana.org/download/Best%20Practices%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jijamata Mahavidyalaya, Buldana was established in 1956 and is run by Shri Shivaji Education Society, Amravati which is a premier educational institution providing quality education since 1931. It is second largest education society in the state of Maharashtra. The college has been striving devotedly to fulfill the goals set by Late Dr. Panjabrao alias Bhausaheb Deshmukh, the Founder President & the first Minister for Agriculture in independent India. Being located in semi-urban and rural surrounding the college caters to the academic needs of this educationally backward area by providing education facilities in the faculties of Arts, Commerce and Science at UG and PG levels. It is the only multi-faculty college in the town. The college has adequate research facilities with Four Recognized Research Laboratories and Six Research Centers for Ph.D. in English, Marathi, History, Business Economics, Zoology, and Chemistry. The college has always shown sensitivity and commitment to promote social inclusion and gender equality in our society. We have 53.40% girl-students taking education in different faculties at UG and PG levels. We have a rich heritage of academic excellence and merits with our

students appearing University Merit Lists and bringing laurels in the fields of Sports, cultural and academic events at university and state levels.

Our active units of N.C.C with 132 intake and N.S.S with 150 help to groom the students with life skills, social awareness, national integrity, and human values through organization of various camps, programmes and participations at state and national level events like Republic Day parade, Thal Sainik Camps, Basic and Advance Leadership Camps, Disaster Management Camps, Youth Festivals and so on. Online access to blood donors has been provided to hospitals and patients through uploading the list of donors with their mobile numbers. Catering to the needs of eco-friendly and practices related to human values and ethics, college has widened the scope of extension activities by implementing the best practices like Seed Balls, Gramonnati, Raktdan for Hindustan, Plantation for Nation etc. The college has a registered Alumni Association 'Rinanubandh Multipurpose Society' (Reg. No. -F17738) which includes prominent Political Leaders, Officers, Mayors, renowned Industrials, Entrepreneurs, Lawyers, Teachers and Businessmen. The Alumni are actively engaged in academic, placement, extension and developmental activities initiated by the institution through their expertise, financial support and other useful equipments, books etc.

Links to Initiatives/Activities:

Alumni Association: https://jmvbuldana.org/alumni.php#!

NCC:
https://jmvbuldana.org/download/NCC%20Activities%202020-21.pdf

Library:
https://jmvbuldana.org/download/Central%20Library%20JMVB.pdf

Yoga & Cultural Activities: https://jmvbuldana.org/download/

Best Practices:
https://jmvbuldana.org/download/Best%20Practices%202020-21.pd

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To continuously Innovate, Introduce new courses, add-on/certificate courses relevant to the changing needs of the stakeholders
- To introduce new PG programmesin Science Stream like M.Sc. in the subjects - Physics, Computer Science, Mathematics, Zoology etc.
- To conduct Bridge Courses in all streams.
- To Implement Structural Repairs to Building and Electrical Repairs as per needs.
- To Implement the recommendations made by Audit Team which conducted Green Audit and Energy Audit, carried out by the Institution.
- To create Additional Lecture Rooms by optimally utilizing the available space.
- To provide resources required for e-content development.
- Automation of various Office Administration Processes.
- To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules and regulations, Committees, Activities, Programmes, Seminars, Workshops, Extension Activities etc.
- To provide OPD facility in campus for the welfare of staff and students.
- To support various Staff and Students Welfare measures.
- To upgrade Library Resources to include digital content, which can be accessed by Students and Facultyonline Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers.
- To make available Resources for use by Researchers at the Research Centre.
- To facilitate Faculty Exchange & Student Exchange Programmes with Other Academic Institutions.
- To facilitate Collaborations and MoUs with Libraries of Professional Institutions and other Libraries of eminence.
- To enter into with Corporate and Industry Associations to promote Academia – Industry Linkages, to enable placements, internship, training, etc. for the students.
- To foster and strengthen relationship of Alumni with the Institution.
- To facilitate a Research Environment in the College that encourages Faculty and Students to undertake Research.
- To organize National and International Webinars,

Workshops, Conferences, various online and offline Competitions.

- To devise techniques to enable various improvements in the existing Teaching Learning & Evaluation process and measurement of Learning Outcomes.
- To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons.
- To encourage faculty to participate in Refresher courses, Faculty Induction Programmes, Faculty Development Programmes, Short Term Courses etc.
- To organize programmes (informal education) on topics of general interest for the benefit of students and society /community.
- To continue to organize Extension Activities for the benefit of the Society and to create a awareness on various social issues.
- To Introduce Job-oriented and Skill based courses.
- To initiate more scholarships to reward the students for various achievements.
- To give additional thrust to Campus Placements Initiatives.
- To Identify Talent among students for various sports & cultural activities.

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