



Shri Shivaji Education Society, Amravati's

Jijamata Mahavidyalaya, Buldhana

Chikhali Road, Buldhana - 443 001

NAAC Reaccredited with 'B' Grade - CGPA 2.88 (2013-18)

Affiliated to

Sant Gadge Baba Amravati University, Amravati

Website: www.jmvbuldhana.ac.in



SELF STUDY REPORT

FOR

NAAC REACCREDITATION 'CYCLE 3'





Shri Shivaji Education Society, Amravati's

Jijamata Mahavidyalaya, Buldhana

SELF STUDY REPORT

CRITERION - I **Curricular Aspects**

1.4 QnM

Feedback System

Institution obtains feedback on the academic performance & ambience of the institution from Students, Teachers, Employers, Alumni

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Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDHANA
CHIKHLI ROAD, BULDHANA -443001
NAAC Reaccredited 'B' (CGPA 2.88) 2013-18
Website: www.jmvbuldhana.ac.in
E-mail : principaljmvbuldana@gmail.com



Dr. Panjabrao Deshmukh
Founder President

Hon'ble Shri Harshvardhan P. Deshmukh
President
Shri Shivaji Education Society, Amravati



Capt. Dr. Prashant P. Kothe
Principal
Mobile No. 9822461416

JMVBLD/2022-23


Date: 15/11/2022

Declaration

This is to declare that the information, reports, true copies, numerical data etc. furnished in this file as supporting documents are verified by the Internal Quality Assurance Cell and found correct.


Subodh N. Chinchole
(IQAC Coordinator)
Coordinating
I.Q.A.C.
Jijamata Mahavidyalaya
Buldhana - 443001




Dr. Prashant P. Kothe
(Principal)
Principal
Jijamata Mahavidyalaya,
Buldhana

1. Blank Feedback form of Student



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

EVALUATION FROM STUDENTS ON CURRICULUM

Academic Year 201 - 201

NAME : Mr./Ku. _____ FACULTY: ARTS / SCL / COMMERCE

CLASS : _____ YEAR / SEMESTER : (_____) I / II / III / IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्यांच्या संदर्भात)				
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक				
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह				
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक				
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक				
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त				


Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

Thank You !

धन्यवाद !



2. Blank Feedback form of Stakeholders: (Teachers, Alumni & Employers)



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
Academic Year 201 - 201

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Employers *Teachers*

Name : Mr / Mrs. _____ Sex : Male / Female

Education _____ Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलीक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.				
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.				
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.				
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.				
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.				
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.				
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.				

Suggestions for further improvement in curriculum design and development :
अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलीक सूचना :

Thank You ! धन्यवाद !

Academic Year 2017-18

Feedback forms:

- Students
- Teachers
- Employers
- Alumni

Feedback Analysis

Action Taken Report on Feedback



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

EVALUATION FROM STUDENTS ON CURRICULUM

Academic Year 2017 - 2018

NAME: Mr./Ms. Pranali Rajesh Kalawadiya FACULTY: ARTS / SCI / COMMERCE

CLASS: B.Sc 7th year YEAR / SEMESTER: (VI) I / II / III / IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्यांच्या संदर्भात)			✓	
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक			✓	
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह		✓		
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक				✓
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक			✓	
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त		✓		

Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

- i) Required Instruments in department of Microbiology
for example - i) Well developed basin for washing the apparatus
ii) projector for seminar presentation
iii) Guidance by guest lecturer.
iv) Requirements of chairs in the MCB department.

Thank You !
धन्यवाद !

Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

EVALUATION FROM STUDENTS ON CURRICULUM
Academic Year 2017 - 2018

NAME: Mr./Ku. V. D. Kulward FACULTY: ARTS/SCI./COMMERCE

CLASS: B-A-III YEAR/SEMESTER: (____) I/II/III/IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्द्यांच्या संदर्भात)		✓		
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक		✓		
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह			✓	
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक		✓		
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक		✓		
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त		✓		

Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

सवांगी विकल्प करणार नाहीत



Thank You !
धन्यवाद !

(Signature)
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

EVALUATION FROM STUDENTS ON CURRICULUM

Academic Year 2017 - 2018

NAME: Mr./Ku. Aishwarya S. Suryawanshi FACULTY: ARTS / SCI. / COMMERCE

CLASS: B. Com III YEAR / SEMESTER: (V) I / II / III / IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्यांच्या संदर्भात)		✓		
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक		✓		✓
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह	✓			
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक		✓		
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक		✓		
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त	✓			

Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

अभ्यासक्रम हा वास्तविक जीवनाच्या परिस्थितीशी
अनुरूप किंवा पाहिजे.



Thank You !
धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS.
Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers ^{Teachers} Academicians

Name : Mr / Mrs / Prof S. R. Ingle Sex : Male / Female

Education M.Sc. Ph.D (Chem) Occupation Service, IAS

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

The curriculum should focus on employment
eligibility. most practicaly
understanding structures should be the part of
curriculum



Thank You !

धन्यवाद !

[Signature]
Jijamata Mahavidyalaya
Buldana

Dr Helge.



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians *Teachers*

Name : Mr / Mrs. डा. डी. डी. जी. आर. जाधव Sex : Male / Female

Education एम. एस. सी. Occupation शिक्षक

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.		✓		
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

All is good



Thank You !

धन्यवाद !

Dr. H. H. H.
Principal
Jijamata Mahavidyalaya
Buldana

Dr. H. H. H.



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Teachers
 Academicians

Name : Mr / Mrs. Dr. N. W. Dhale Sex : Male / Female

Education M. A., Ph.D (History) Occupation Services

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :


All is good



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians


Name : Mr / Mrs. Akshay D. Wankhede Sex : Male / Female
 Education M.Sc. Math. Occupation Service Teacher

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.		✓		
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.			✓	
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.			✓	
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.				✓

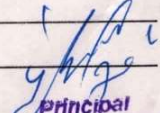
Suggestions for further improvement in curriculum design and development :
 अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

अभ्यासक्रम स्वघटकित परिक्षेवर क्वलोकून आसामला पाहिजे



Thank You !

धन्यवाद !



Principal
 Jijamata Mahavidyalaya
 Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. B S Wange Sex : Male / Female

Education M.Sc (M) Occupation Teaching

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलीक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.		✓		
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलीक सूचना :



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. Akshay Gaikwad Sex : Male / Female

Education B.Sc. Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.		✓		
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :


Not at all



Thank You !

धन्यवाद !

[Handwritten Signature]
 Jijamata Mahavidyalaya
 Buldana



**Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001**
FEEDBACK FROM STAKEHOLDERS
Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. ku Jaya D Gawai Sex : Male / Female


Education B Sc. Occupation Teaching

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.		✓		

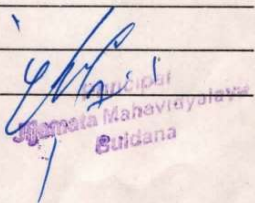
Suggestions for further improvement in curriculum design and development :
अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :


Discipline is must



Thank You !

धन्यवाद !





Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / M/s. A P Dhole Sex : Male / Female

Education B Sc Occupation _____


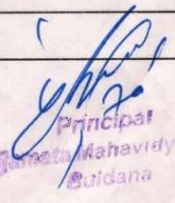
Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.		✓		
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.				
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :
 अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

अभ्यासक्रम निर्यातवर्गीय विकास कृष्णरा केसावा

Thank You ! धन्यवाद !



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2017 - 2018

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. K. S. Athawle Sex : Male / Female

Education B. Sc Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलीक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलीक सूचना :

अभ्यासक्रम हा MPSC व UPSC च्या स्पर्धात्मक निसाधका पाहिजे.



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldhana

Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Students


In 2017-2018 academic sessions, a feedback was sought regarding the curriculum. In all 40 students were chosen through a sample survey from Arts, Commerce and Science stream. Out of the six questions asked in the feedback form, the students were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. Learning Value	18(45%)	12(30%)	7(17.5%)	3(7.5)	40(100%)
2. Applicability/Relevance to real life situations	18(45%)	16(40%)	3(7.5%)	1(2.5%)	40(100%)
3. Depth of the course content including project work if any	11(27.5%)	20(50%)	7(17.5%)	2(5%)	40(100%)
4. Relevance to the society, economy and environment	8(24%)	19(44.5%)	11(27.5%)	2(5%)	40(100%)
5. Employability/helpful to getting employment	12(30%)	19(47.5%)	7(17.5%)	2(5%)	40(100%)
6. Useful for various competitive Examinations	19(47.5%)	11(27.5%)	6(15%)	4(10%)	40(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.


PRINCIPAL
 Jijamata Mahavidyalaya
 Buldana



Annexure-II

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Teachers

During the academic session 2017-18, a feedback was sought from the stakeholders. In all 20 respondents were chosen through a sample survey from Teachers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	6(30%)	8(40%)	4(20%)	2(10%)	20(100%)
2. Employability is given focus in the curriculum design	4(20%)	7(35%)	2(10%)	7(35%)	20(100%)
3. The course have relevance to the needs of the society	9(45%)	8(40%)	1(5%)	2(10%)	20(100%)
4. The curriculum has been updated from time to time	7(35%)	6(30%)	4(20%)	3(15%)	20(100%)
5. The curriculum incorporates recent changes in the area.	3(15%)	8(40%)	2(10%)	7(35%)	20(100%)
6. The new courses introduced contemporary requirements	9(45%)	8(40%)	2(10%)	1(5%)	20(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	11(55%)	6(30%)	2(10%)	1(5%)	20(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



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PRINCIPAL
 Jijamata Mahavidyalaya
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JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Employers

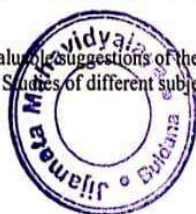
During the academic session 2017-18, a feedback was sought from the stakeholders. In all 20 respondents were chosen through a sample survey from Employers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	8(40%)	6(30%)	3(15%)	3(15%)	20(100%)
2. Employability is given focus in the curriculum design	6(30%)	4(20%)	4(20%)	6(30%)	20(100%)
3. The course have relevance to the needs of the society	2(10%)	7(35%)	4(20%)	7(35%)	20(100%)
4. The curriculum has been updated from time to time	5(25%)	9(45%)	3(15%)	3(15%)	20(100%)
5. The curriculum incorporates recent changes in the area.	5(25%)	4(20%)	2(10%)	9(45%)	20(100%)
6. The new courses introduced contemporary requirements	4(20%)	5(25%)	6(30%)	5(25%)	20(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	6(30%)	8(40%)	3(15%)	3(15%)	20(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



(Signature)
PRINCIPAL
 Jijamata Mahavidyalaya
 Buldana

Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Alumni

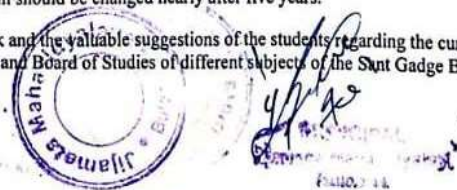
During the academic session 2017-18, a feedback was sought from the stakeholders. In all 15 respondents were chosen through a sample survey from Alumni. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	5(33.33%)	7(46.67%)	2(13.33%)	1(6.67%)	15(100%)
2. Employability is given focus in the curriculum design	2(13.33%)	7(46.67%)	2(13.33%)	4(26.67%)	15(100%)
3. The course have relevance to the needs of the society	3(20%)	4(26.67%)	2(13.33%)	6(40%)	15(100%)
4. The curriculum has been updated from time to time	7(46.67%)	3(20%)	2(13.33%)	3(20%)	15(100%)
5. The curriculum incorporates recent changes in the area.	1(6.67%)	2(13.33%)	7(46.67%)	5(33.33%)	15(100%)
6. The new courses introduced contemporary requirements	4(26.67%)	5(33.33%)	5(33.33%)	1(6.67%)	15(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	8(53.33%)	4(26.67%)	2(13.33%)	1(6.67%)	15(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum have been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



Jijamata Mahavidyalaya, Buldana.

Report on Curriculum Feedback

Session 2017-18

The feedback is collected to take views and suggestions from Students, Teachers, Alumni and Employers on curricula of various programmes. In this process Students (Samples-40), Teachers (Samples-20), Alumni (Samples-15), Employers (Samples-20) have given their feedback. They expressed their views on the curricula of respective programmes. All these feedback were scrutinized and analyzed as follows:

Sr. No.	Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
01	Learning Value	45%	30%	17.5%	7.5%	100%
02	Applicability/Relevance to real life situations	45%	40%	7.5%	2.5%	100%
03	Depth of the course content including project work if any	27.5%	50%	17.5%	5%	100%
04	Relevance to the society, economy and environment	24%	44.5%	27.5%	5%	100%
05	Employability/helpful to getting employment	30%	47.5%	17.5%	5%	100%
06	Useful for various competitive Examinations	47.5%	27.5%	15%	10%	100%


Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buldana 443001




Principal
Jijamata Mahavidyalaya
Buldana

Copy of the Resolution No. 16 Passed in the College Development Committee on dated 16-03-2018

Item No. 06

To Consider analysis report on offline feedback for 2017-18 received from various stakeholders, such as students, teachers, Employers, and alumni.

Resolution No. 16

The Principal, of the College placed offline feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At College Development Committee of the college unanimously resolved that,

1. Teacher should give information about competitive examination to the students
2. ICT facilities needed to be increased

The Resolutions Passed Unanimously,

Proposed by Prof. G. R. Jadhao seconded by Prof. Sunil Deshmukh




Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buld 443001


Principal
Jijamata Mahavidyalaya
Buldana

Action Taken Report on Feedback Analysis 2017-18

As per the minutes of College Development Committee (CDC) Resolution no.- 16 Meeting held on dated 16-03-2018 The CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr. No.	Resolution of CDC	Action taken
1	Teacher should give information about competitive examination to the students The curriculum should be flexible	The college runs add-on course in and organized different programs, competitive exam
2	ICT facilities needed to be increased.	College had initiated to purchase Computer systems and develop the lab at computer science department.


Coordinator
I.Q.A.C.
 Jijamata Mahavidyalaya
 Buldhana 443001




PRINCIPAL
 Jijamata Mahavidyalaya
 Buldhana

Academic Year 2018-19

Feedback forms:

- Students
- Teachers
- Employers
- Alumni

Feedback Analysis

Action Taken Report on Feedback



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
EVALUATION FROM STUDENTS ON CURRICULUM
 Academic Year 2018 - 2019

NAME: Mr./Ku. Deepika G Rathod FACULTY: ARTS/SCI./COMMERCE
 CLASS: BAI YEAR/SEMESTER: (I)/I/II/III/IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्यांच्या संदर्भात)	✓			
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक	✓			
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह		✓		
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक		✓		
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक	✓			
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त	✓			

Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

अभ्यासक्रम पर्यावरणीय गरजांशी समर्पक
 अभ्यासक्रम पाहिले.
 व विद्यापीठाने आधुनिक साधनांच्या इतिहासावर जोर द्यावा



Thank You !
 धन्यवाद !

(Signature)
 Principal
 Jijamata Mahavidyalaya
 Buldana

Dr. Mes



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
EVALUATION FROM STUDENTS ON CURRICULUM
 Academic Year 2018 - 2019

NAME: Mr./Ms. A. G. Dandge FACULTY: ARTS/SCI./COMMERCE
 CLASS: B.Sc. II YEAR/SEMESTER: () I/II/III/IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्द्यांच्या संदर्भात)		✓		
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक	✓			
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह		✓		
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक			✓	
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक		✓		
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त		✓		

Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

वेगवेगळ्या सामाजिक कार्यांमधून, पर्यावरणाचे कार्ये
करवून घ्यावे



Thank You !
 धन्यवाद !

(Signature)
 Principal
 Jijamata Mahavidyalaya
 Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

EVALUATION FROM STUDENTS ON CURRICULUM
Academic Year 2018 - 2019

NAME : Mr./Ms. Abash D Wanere FACULTY: ARTS/SCI./COMMERCE

CLASS: M. Com I YEAR/SEMESTER: (I) I/II/III/IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्द्यांच्या संदर्भात)		✓		
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक		✓		
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह	✓			
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक	✓			
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक		✓		
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त		✓		


Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

अभ्यासक्रमाचा हा विविध स्पर्धात्मक परिक्षेसाठी
उपयुक्त असला तर कागदाला बदला, महाराष्ट्र
लोडसेवा आयोग च्या परिक्षे देण्यासाठी सोईस्कर होईल
व एन डीएम साठी प्रत्येकाला मुक्त कॅम्पेबल करणे आवश्यक
आहे .



Thank You !
धन्यवाद !

(Signature)
Principal
Jijamata Mahavidyalaya
Buldhana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2018 - 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers ^{Teacher}Academicians

Name : Mr / Mrs. श्री. एन. डी. शिंदे Sex : Male / Female


Education M.A. (P.H.E) Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.		✓		
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.		✓		
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.		✓		
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.		✓		
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.	✓			


Suggestions for further improvement in curriculum design and development :
 अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

Syllabus should be subject skill oriented



Thank You !

धन्यवाद !



Principal
 Jijamata Mahavidyalaya
 Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2018- 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni

Parents

Employers

Teachers
Academicians

Name : Mr / Mrs. सा. सुनिता एन. देशमुख Sex : Male / Female

Education एम्. कॉम Occupation शिक्षक

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.		✓		
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.		✓		
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.		✓		
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

It should be skill & Job oriented



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2018 - 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni

Parents

Employers

Teachers

Academicians

Name : Mr / Mrs. Dr. P. P. Patil Sex : Male / Female Female

Education M.Sc. Ph.D. Occupation Service

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2018 - 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni

Parents

Employers

Academicians

Name : Mr / Mrs. Ku Pooja Chokate Sex : Male / Female

Education B Sc, M Sc Occupation Service (Post office)

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलीक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.			✓	

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलीक सूचना :


Curriculum should be skill oriented



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2018 - 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians


Name : Mr / Mrs. Ke. Mrunal Belsare Waghmare Sex : Male / Female
 Education B.Sc. M.Sc. Occupation Tuition classes

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.		✓		

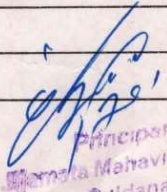
Suggestions for further improvement in curriculum design and development :
 अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

Subject should be job oriented



Thank You !

धन्यवाद !



Principal
 Jijamata Mahavidyalaya
 Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2018 - 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. Ku - P. K. Mithani Sex : Male / Female

Education B Sc, M.Sc Occupation Service (Post office)

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :


Nothing



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2018 - 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. Anuja A Raut Sex : Male / Female


Education B Sc Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.		✓		

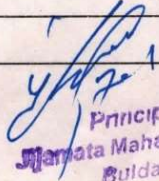
Suggestions for further improvement in curriculum design and development :
 अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

अभ्यासक्रम हा विद्यार्थ्यांच्या सर्वांगीण विकासावर केसायला पाहिजे.



Thank You !

धन्यवाद !



Principal
 Jijamata Mahavidyalaya
 Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2018 - 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. ku - Aarti D Mule Sex : Male / Female

Education B Sc Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

All improvements are good



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2018 - 2019

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. Akshay D Wankhede Sex : Male / Female

Education BSc, M-Sc Occupation Teacher (Service)

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.		✓		
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

अभ्यासक्रम हा विद्यार्थ्यांसाठी हिताकारक आहे.



Thank You !

धन्यवाद !

[Signature]
 Principal
 Jijamata Mahavidyalaya
 Buldhana

Annexure-V

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Students

In 2018-2019 academic sessions, a feedback was sought regarding the curriculum. In all 50 students were chosen through a sample survey from Arts, Commerce and Science stream. Out of the six questions asked in the feedback form, the students were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. Learning Value	21(42%)	14(28%)	9(18%)	5(10%)	50(100%)
2. Applicability/Relevance to real life situations	23(46%)	19(38%)	5(10%)	3(6%)	50(100%)
3. Depth of the course content including project work if any	16(32%)	29(58%)	3(6%)	2(4%)	50(100%)
4. Relevance to the society, economy and environment	10(20%)	27(54%)	11(22%)	2(4%)	50(100%)
5. Employability/helpful to getting employment	14(28%)	26(52%)	7(24%)	3(6%)	50(100%)
6. Useful for various competitive Examinations	23(46%)	13(26%)	8(32%)	6(24%)	50(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



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 PRINCIPAL
 Jijamata Mahavidyalaya
 Buldana

Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Teachers

During the academic session 2018-19, a feedback was sought from the stakeholders. In all 15 respondents were chosen through a sample survey from Teachers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	13(86.66%)	1(6.67%)	1(6.67%)	0(00%)	15(100%)
2. Employability is given focus in the curriculum design	5(33.33%)	3(20%)	6(40%)	1(6.67%)	15(100%)
3. The course have relevance to the needs of the society	8(53.33%)	5(33.33%)	1(6.67%)	1(6.67%)	15(100%)
4. The curriculum has been updated from time to time	5(33.33%)	8(53.33%)	1(6.67%)	0(00%)	15(100%)
5. The curriculum incorporates recent changes in the area.	8(53.33%)	1(6.67%)	1(6.67%)	5(33.33%)	15(100%)
6. The new courses introduced contemporary requirements	2(13.33%)	4(26.67%)	7(46.67%)	2(13.33%)	15(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	11(73.33%)	3(20%)	1(6.67%)	0(00%)	15(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



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PRINCIPAL
 Jijamata Mahavidyalaya
 Buldana

Annexure-II

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Employers

During the academic session 2018-19, a feedback was sought from the stakeholders. In all 25 respondents were chosen through a sample survey from Employers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	9(36%)	8(32%)	4(16%)	4(16%)	25(100%)
2. Employability is given focus in the curriculum design	5(20%)	9(36%)	3(12%)	8(32%)	25(100%)
3. The course have relevance to the needs of the society	12(48%)	7(28%)	2(8%)	4(16%)	25(100%)
4. The curriculum has been updated from time to time	7(28%)	8(32%)	4(16%)	6(24%)	25(100%)
5. The curriculum incorporates recent changes in the area.	5(20%)	10(40%)	3(12%)	7(28%)	25(100%)
6. The new courses introduced contemporary requirements	13(52%)	9(36%)	2(8%)	1(4%)	25(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	15(60%)	7(28%)	2(8%)	1(4%)	25(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



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PRINCIPAL
 Jijamata Mahavidyalaya
 Buldana

Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Alumni

During the academic session 2018-19, a feedback was sought from the stakeholders. In all 20 respondents were chosen through a sample survey from Alumni. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	11(55%)	5(25%)	3(15%)	1(5%)	20(100%)
2. Employability is given focus in the curriculum design	1(5%)	9(45%)	6(30%)	4(20%)	20(100%)
3. The course have relevance to the needs of the society	7(35%)	4(20%)	3(15%)	6(30%)	20(100%)
4. The curriculum has been updated from time to time	11(55%)	5(25%)	3(15%)	1(5%)	20(100%)
5. The curriculum incorporates recent changes in the area.	4(20%)	5(15%)	9(45%)	2(10%)	21(100%)
6. The new courses introduced contemporary requirements	4(20%)	7(35%)	7(35%)	2(10%)	20(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	11(55%)	5(25%)	3(15%)	1(5%)	20(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum have been sent to the Academic Council and Board of studies of different subjects of the Sant Gadge Baba Amravati University.



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PRINCIPAL
Jijamata Mahavidyalaya
Buldana

Jijamata Mahavidyalaya, Buldana.

Report on Curriculum Feedback

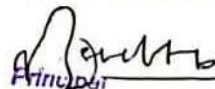
Session 2018-19

The feedback is collected to take views and suggestions from Students, Teachers, Alumni and Employers on curricula of various programmes. In this process Students (Samples-50), Teachers (Samples-20), Alumni (Samples-15), Employers (Samples-25) have given their feedback. They expressed their views on the curricula of respective programmes. All these feedback were scrutinized and analyzed as follows:

Sr. No.	Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
01	Learning Value	42%	28%	18%	10%	100%
02	Applicability/Relevance to real life situations	46%	38%	10%	6%	100%
03	Depth of the course content including project work if any	32%	58%	6%	4%	100%
04	Relevance to the society, economy and environment	20%	54%	22%	4%	100%
05	Employability/helpful to getting employment	28%	52%	24%	6%	100%
06	Useful for various competitive Examinations	46%	52%	32%	24%	100%


Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buldana 443001




Principal
Jijamata Mahavidyalaya
Buldana

Copy of the Resolution No. 16 Passed in the College Development Committee on dated 16-08-2018

Item No. 06

To Consider analysis report on offline feedback for 2018-2019 received from various stakeholders, such as students, teachers, Employers, and alumni.

Resolution No. 16

The Principal, of the College placed offline feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed, the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At College Development Committee of the college unanimously resolved that,

01) Curriculum should be career oriented

The Resolutions Passed Unanimously,

Proposed by Prof. G. R. Jadhao seconded by Prof. M.D.Jadhao



[Signature]
Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buld. 443001

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana

Action Taken Report on Feedback Analysis 2018-2019

As per the minutes of College Development Committee (CDC) Resolution no.- 16 Meeting held on dated 16-08-2018 The CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr. No.	Resolution of CDC	Action taken
1	Curriculum should be career oriented	The college had initiated to apply for new career oriented programmes.



[Signature]
Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buldhana - 433001

[Signature]
Principal
Jijamata Mahavidyalaya
Buldhana

Academic Year 2019-20

Feedback forms:

- Students
- Teachers
- Employers
- Alumni

Feedback Analysis

Action Taken Report on Feedback



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

EVALUATION FROM STUDENTS ON CURRICULUM

Academic Year 2019 - 2020

NAME : Mr./Ku. Sanchi S. Sandur FACULTY : ARTS/SCI./COMMERCE

CLASS : BAJ YEAR / SEMESTER : (241) I/II/III/IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्यांच्या संदर्भात)	✓			
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक	✓			
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह	✓			
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक	✓			
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक	✓			
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त		✓		

Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

Committee should change their teaching methods
instead of focussing on 90% theoretical &
10% Practical.



Thank You !
धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

EVALUATION FROM STUDENTS ON CURRICULUM

Academic Year 2019 - 2020

NAME: Mf./Ku. Ishd Sanjay Dabbe FACULTY: ARTS/SGI./COMMERCE

CLASS: B.com - III YEAR/SEMESTER: (V) I/II/III/IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्यांच्या संदर्भात)			✓	
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक	✓			
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह		✓		
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक		✓		
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक		✓		
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त	✓			

Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

वाणिज्य विभागाचा अभ्यासक्रम हा स्पष्टपरीक्षेच्या
अभ्यासक्रमावर अजून पाहिले.



Thank You !
धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
EVALUATION FROM STUDENTS ON CURRICULUM
 Academic Year 2019 - 2020

NAME: Mr./Ku. Neha S. Kulkade FACULTY: ARTS / SCI. / COMMERCE
 CLASS: B Sc II YEAR / SEMESTER: (III) / I / II / III / IV

Note : Make a (✓) tick mark in the appropriate place.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Learning value (in terms of skills, concepts, Knowledge, analytical, abilities) अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्द्यांच्या संदर्भात)		✓		
2. Applicability / relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप / समर्पक		✓		
3. Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह	✓			
4. Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक	✓			
5. Employability / helpful to getting employment. रोजगार पात्रता / रोजगार प्राप्तीसाठी सहाय्यक		✓		
6. Useful for various competitive Examinations. विविध स्पर्धात्मक परिक्षेसाठी उपयुक्त	✓			

Suggestions, if any अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना :

अभ्यासक्रमाच्या आपल्या ज्ञानात अर पडून आपण
 समाजासमोर चांगले विचार मांडू शकतो



Thank You !
 धन्यवाद !

Principal
 Jijamata Mahavidyalaya
 Buldhana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni

Parents

Employers

^{Teacher}
Academics

Name : Mr/Mrs. Prof. Dr. R. M. Yeole Sex : Male / Female

Education M.Sc. Ph.D. (Zoo) Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अंशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.		✓		
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.		✓		
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :


The curriculum have relevance to the needs of
& environment & it should be skill
& job oriented,



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldhana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers ^{Teacher} Academicicians

Name : Mr / Mrs. Prof. G. M. Lokate Sex : Male / Female


Education M.A.(SET) (MUS) Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलीक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.		✓		
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.		✓		
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.	✓			

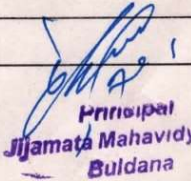
Suggestions for further improvement in curriculum design and development :
 अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलीक सूचना :

अभ्यासक्रम हा कृती, जादू निर्माण करणारा असावा
व अभ्यासक्रमात प्रत्यक्ष कृतीची जोड असावी



Thank You !

धन्यवाद !



Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers ^{Teachers} Academicians

Name : Mr / Mrs. Shalini S. Nimje Sex : Male / Female

Education M.Sc (Physics) Occupation job

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.			✓	

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :


Discipline is must



Thank You !

धन्यवाद !

[Signature]
 Principal
 Jijamata Mahavidyalaya
 Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. Shri Ganesh Ganesh S. Gere Sex : Male / Female


Education B.Com Occupation Manager in Urban Coop, Hq. Kolj


Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.			✓	
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.			✓	
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.				✓

Suggestions for further improvement in curriculum design and development :
 अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

अभ्यासक्रम हा व्यावसायिक निहासावर अवलंबून ठेवावा.


Thank You !
धन्यवाद !


 Principal
 Jijamata Mahavidyalaya
 Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001

FEEDBACK FROM STAKEHOLDERS

Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr/Mrs. Shubham K. Gawai Sex : Male / Female

Education B.Com Occupation Tax Ass in Jitendra Medico

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.			✓	
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.			✓	
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :


क्रिआसकन पर्यावरणीय गरजांशी समर्पक
क्रिआसकन पाहिजे.



Thank You !

धन्यवाद !

[Signature]
Principal
Jijamata Mahavidyalaya
Buldana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. Kunal Sanjay Sarkate Sex : Male / Female
 Education B Com Occupation GST Assr. in Titundga Medhy


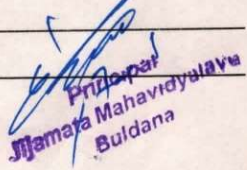
Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलीक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :
 अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलीक सूचना :

कच्चा सडभात हा मपसु नसेन उपसु वर सुधदा
कर घ्यायला पाहिजे.

Thank You ! धन्यवाद !



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr / Mrs. Amal D. Garkal Sex : Male / Female

Education _____ Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.	✓			
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.		✓		
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.		✓		
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

अभ्यासक्रम सुटसुटीत क्रमायला पाहिजे.



Thank You !

धन्यवाद !

[Signature]
 Jijamata Mahavidyalaya
 Buldhana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr./Mrs. Bhawana A. Belare Sex : Male/Female

Education B.Sc. Occupation _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलिक मत आणि सूचना भावी शिक्षणव्यवस्था सुधारण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.		✓		
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.	✓			
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.		✓		
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.		✓		

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना :

अर्थ विषयांच्या नोंदस जिजायला पाहिजे.



Thank You !

धन्यवाद !

[Signature]
 Principal
 Jijamata Mahavidyalaya
 Buldhana



Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA (M.S.) - 443 001
FEEDBACK FROM STAKEHOLDERS
 Academic Year 2019 - 2020

Stakeholder's Group : [Make a (✓) tick mark]

Alumni Parents Employers Academicians

Name : Mr/Mrs. Tejaswini G. Tupkar Sex : Male / Female

Education : B.Sc. Occupation : _____

Note : Your valuable opinions and suggestions are solicited for further improvement of the education system. Make a tick mark (✓) in the appropriate place. आपले मौलीक मत आणि सूचना भावी शिक्षणव्यवस्था सुपाण्यासाठी प्रार्थनीय आहे. योग्य ठिकाणी (✓) अशी खूण करा.

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्याप्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.	✓			
2. Employability is given focus in the curriculum design अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.		✓		
3. The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.	✓			
4. The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला आहे.	✓			
5. The curriculum incorporates recent changes in the area अभ्यासक्रमात क्षेत्रीय अर्वाचिन बदलांचा समावेश आहे.		✓		
6. The new courses introduced contemporary requirements. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.	✓			
7. Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधीत्व साहाय्यकारी आहे.	✓			

Suggestions for further improvement in curriculum design and development :

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलीक सूचना :

Already Perfect. Syllabus मीलत.



Thank You !

धन्यवाद !

[Signature]
 Principal
 Jijamata Mahavidyalaya
 Buldhana

Annexure-III

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Students

In 2019-2020 academic sessions, a feedback was sought regarding the curriculum. In all 60 students were chosen through a sample survey from Arts, Commerce and Science stream. Out of the six questions asked in the feedback form, the students were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. Learning Value	30(50%)	24(40%)	4(6.66%)	2(3.33%)	60 (100%)
2. Applicability/Relevance to real life situations	24 (40%)	22 (36.66%)	8 (13.33%)	6 (10%)	60 (100%)
3. Depth of the course content including project work if any	18 (30%)	26 (43.33%)	10 (16.66%)	6 (10%)	60 (100%)
4. Relevance to the society, economy and environment	12 (20%)	30 (50%)	14 (23.33%)	4 (6.66%)	60 (100%)
5. Employability/helpful to getting employment	16 (26.66%)	28 (46.66%)	12 (20%)	4 (6.66%)	60 (100%)
6. Useful for various competitive Examinations	26 (43.33%)	20 (33%)	12 (20%)	2 (3.33%)	60 (100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 5) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 6) The curriculum should be employment oriented.
- 7) All universities should have the same curriculum.
- 8) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



[Signature]
PRINCIPAL
Jijamata Mahavidyalaya
Buldana

Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Teachers

During the academic session 2019-20, a feedback was sought from the stakeholders. In all 15 respondents were chosen through a sample survey from Teachers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:


Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
1. The curriculum of the course is well designed & promote learning experience of the students	11(73.33%)	02(13.33%)	01(6.66%)	1(6.66%)	15(100%)
2. Employability is given focus in the curriculum design	4(26.66%)	4(26.66%)	6(40%)	1(6.66%)	15(100%)
3. The course have relevance to the needs of the society	7(46.66%)	5(33.33%)	02(13.33%)	1(6.66%)	15(100%)
4. The curriculum has been updated from time to time	4(26.66%)	7(46.66%)	2(13.33%)	2(13.33%)	15(100%)
5. The curriculum incorporates recent changes in the area.	7(46.66%)	2(13.33%)	2(13.33%)	4(26.66%)	15(100%)
6. The new courses introduced contemporary requirements	2(13.33%)	4(26.66%)	8(53.33%)	1(6.66%)	15(100%)

7. Representation from stakeholders is helpful in designing & improving the Courses 10(66.66%) 2(13.33%) 1(6.66%) 2(13.33%) 15(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 5) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 6) The curriculum should be employment oriented.
- 7) All universities should have the same curriculum.
- 8) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.


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Buldhana



JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Employers

During the academic session 2019-20, a feedback was sought from the stakeholders. In all 08 respondents were chosen through a sample survey from employers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	04(50%)	02(25%)	01(12.50%)	01(12.50%)	08(100%)
2. Employability is given focus in the curriculum design	05(62.50%)	02(25%)	01(12.50%)	00(00%)	08(100%)
3. The course have relevance to the needs of the society	01(12.50%)	05(62.50%)	01(12.50%)	01(12.50%)	08(100%)
4. The curriculum has been updated from time to time	02(25%)	05(62.50%)	01(12.50%)	00(00%)	08(100%)
5. The curriculum incorporates recent changes in the area.	05(62.50%)	02(25%)	01(12.50%)	00(00%)	08(100%)
6. The new courses introduced contemporary requirements	01(12.50%)	02(25%)	04(50%)	01(12.50%)	08(100%)
7. Representation from stakeholders is helpful in	02(25%)	04(50%)	01(12.50%)	01(12.50%)	08(100%)

7. Representation from stakeholders is helpful in designing & improving the Courses

10(66.66%)	2(13.33%)	1(6.66%)	2(13.33%)	15(100%)
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Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.




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Jijamata Mahavidyalaya
Buldhana

Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Alumni

During the academic session 2019-20, a feedback was sought from the stakeholders. In all 15 respondents were chosen through a sample survey from Alumni. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	6(40%)	4(26.66%)	3(20%)	2(13.33%)	15(100%)
2. Employability is given focus in the curriculum design	2(13.33%)	8(53.33%)	4(26.66%)	1(6.66%)	15(100%)
3. The course have relevance to the needs of the society	9(60%)	3(20%)	2(13.33%)	1(6.66%)	15(100%)
4. The curriculum has been updated from time to time	9(60%)	4(20%)	2(13.33%)	1(6.66%)	15(100%)
5. The curriculum incorporates recent changes in the area.	2(13.33%)	4(26.66%)	8(53.33%)	1(6.66%)	15(100%)
6. The new courses introduced contemporary requirements	2(13.33%)	8(53.33%)	3(20%)	2(13.33%)	15(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	9(60%)	3(20%)	2(13.33%)	1(6.66%)	15(100%)

from stakeholders 02(25%) 04(50%) 01(12.50%) 01(12.50%) 08(100%)
is helpful in
designing &
improving the
Courses

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University..




PRINCIPAL
Jijamata Mahavidyalaya
Buldhana


Jijamata Mahavidyalaya, Buldana.

Report on Curriculum Feedback

Session 2019-20

The feedback is collected to take views and suggestions from Students, Teachers, Alumni and Employers on curricula of various programmes. In this process Students (Samples-60), Teachers (Samples-15), Alumni (Samples-15), Employers (Samples-08) have given their feedback. They expressed their views on the curricula of respective programmes. All these feedback were scrutinized and analyzed as follows:

Sr. No.	Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
01	Learning Value	30(50%)	24(40%)	4(6.66%)	2(3.33%)	60 (100%)
02	Applicability/Relevance to real life situations	24 (40%)	22 (36.66%)	8 (13.33%)	6 (10%)	60 (100%)
03	Depth of the course content including project work if any	18 (30%)	26 (43.33%)	10 (16.66%)	6 (10%)	60 (100%)
04	Relevance to the society, economy and environment	12 (20%)	30 (50%)	14 (23.33%)	4 (6.66%)	60 (100%)
05	Employability/helpful to getting employment	16 (26.66%)	28 (46.66%)	12 (20%)	4 (6.66%)	60 (100%)
06	Useful for various competitive Examinations	26 (43.33%)	20 (33%)	12 (20%)	2 (3.33%)	60 (100%)


Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Bulda. 443001




Principal
Jijamata Mahavidyalaya
Buldana

Copy of the Resolution No. 3D Passed in the College Development Committee on dated 15-11-2019

Item No. 06

To Consider analysis report on offline feedback for 2019-20 received from various stakeholders, such as students, teachers, Employers, and alumni.

Resolution No. 3D

The Principal, of the College placed offline feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At College Development Committee of the college unanimously resolved that,

Provide reading room in the library

More frequency and Regular unit test

The Resolutions Passed Unanimously,

Proposed by Prof. G. R. Jadhao seconded by Prof. Dr.E.J.Halge



Coordinator
I.Q.A.E.
Jijamata Mahavidyalaya
Buldhana 433007

Principal
Jijamata Mahavidyalaya
Buldhana

Action Taken Report on Feedback Analysis 2019-20

As per the minutes of College Development Committee (CDC) Resolution no.- 3D Meeting held on dated 15-11-2019 The CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr. No.	Resolution of CDC	Action taken
1	Provide reading room in the library	College has initiated to construct a new reading room for reading to the students in the library
2	More frequency and Regular unit test	College has initiated to encourage all department to conduct unit tests


 Coordinator
 I.Q.A.C.
 Jijamata Mahavidyalaya
 Buldhana 445001




 Principal
 Jijamata Mahavidyalaya
 Buldhana

Academic Year 2020-21

Feedback forms:

- Students
- Teachers
- Employers
- Alumni

Feedback Analysis

Action Taken Report on Feedback

Students Feedback Form on Curriculum 2020-21
399 responses
Publish analytics

Full Name
399 responses

- Aarti Madhav Gore
- Rani Milind ugale
- Ku Rupali Gajanan Kale
- Vaishnavi Netaji Borale
- Vaishnavi Devidas Doifode
- Priyanka rangnath kakde
- Prashant Gangadhar khillare
- Prakash Hiralal Reknor
- Amruta vinod Varma

Faculty
399 responses

Copy

Faculty	Percentage
Arts	28.6%
Commerce	32.8%
Science	38.3%

Class
399 responses

- Bsc
- B.com
- M.com 2nd year
- M.com 2
- Bsc 3rd year
- 3rd year
- B.com 3rd year
- Bsc 1
- 2nd year

Semester
399 responses

- 3
- 5
- 3rd
- 1
- Third
- V
- 2
- 5th
- 1st

Mobile Number

399 responses

9284270526

9767114635

8483906858

8767719697

9356146216

9529703858

8788870413

9309825210

+919168547311

E-mail Id

396 responses

aartigore461@gmail.com

raniugale2000@gmail.com

rupalikale7077@gmail.com

netajiborale@gmail.com

khirekarsakshi@gmail.com

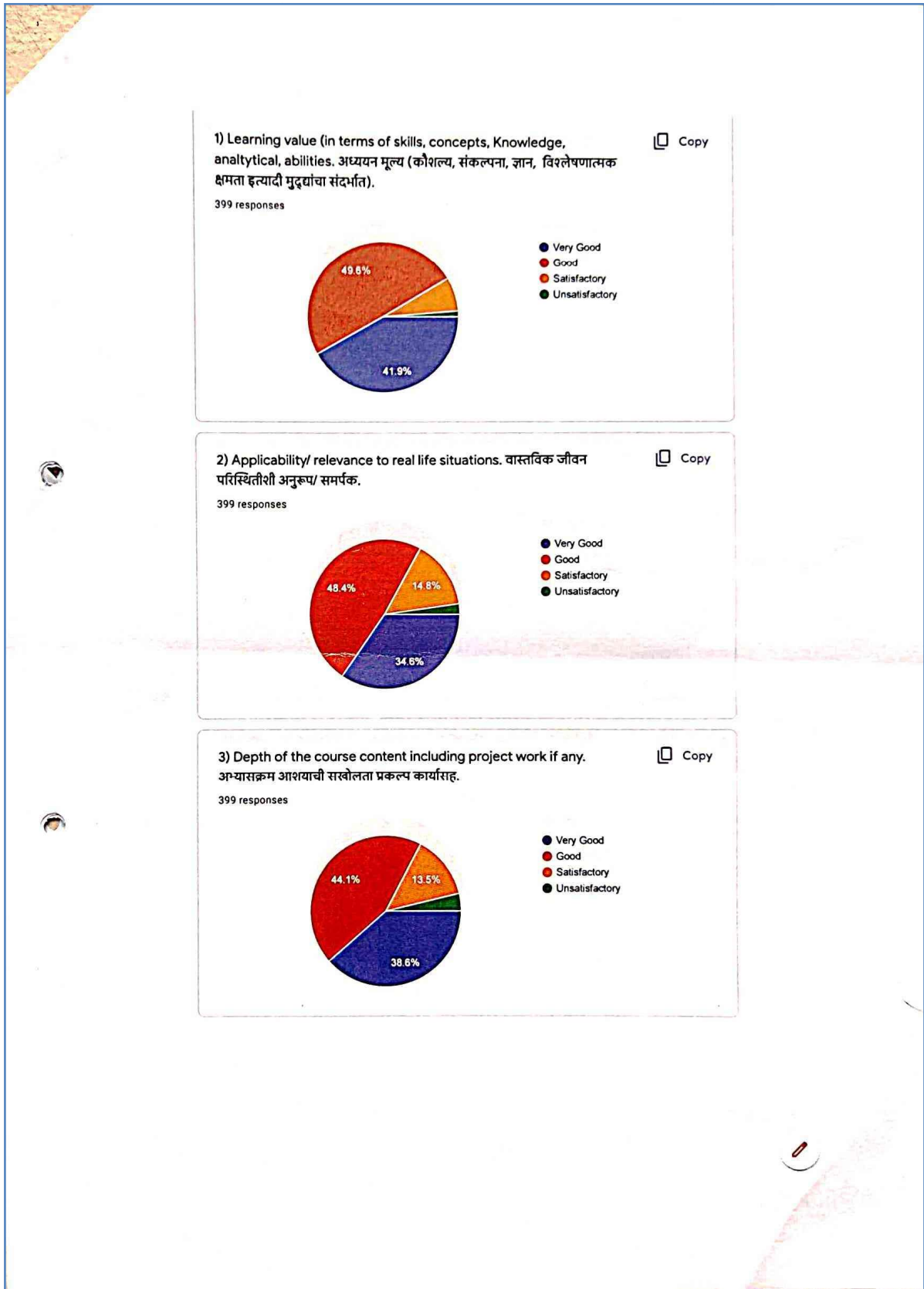
Pkakde344@email.com

Prashantkhillare2002@gmail.com

prakashrekot786@gmail.com

bodadeashvini02@gmail.com

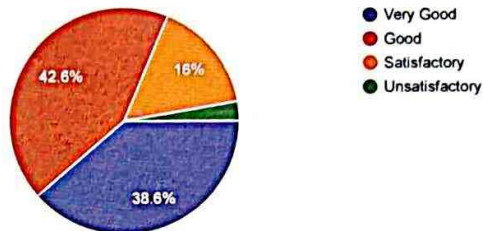
Feedback Form on Curriculum




4) Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक.

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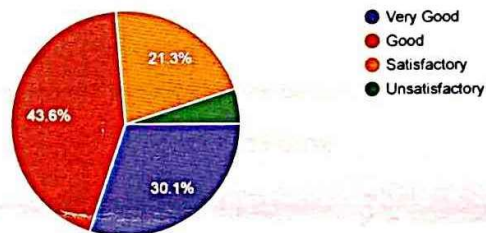
399 responses




5) Employability/ helpful to getting employment. रोजगार पात्रता/ रोजगार प्राप्तीसाठी सहाय्यक.

 Copy

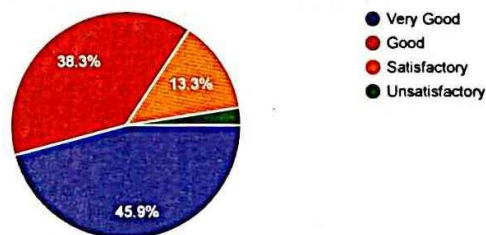
399 responses



6) Useful for various competitive examinations. विविध स्पर्धात्मक परीक्षांसाठी उपयुक्त.

 Copy

399 responses



Suggestions, if any. अभ्यासक्रमाच्या संदर्भात काही मौलिक सूचना.

175 responses

No

Good

Nothing

Very good

Good

Yes

Nothing

Motivation speech all day

No

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Empty response box

Stakeholders (Teachers) Feedback Form on Curriculum 2020-21

20 responses

[Publish analytics](#)

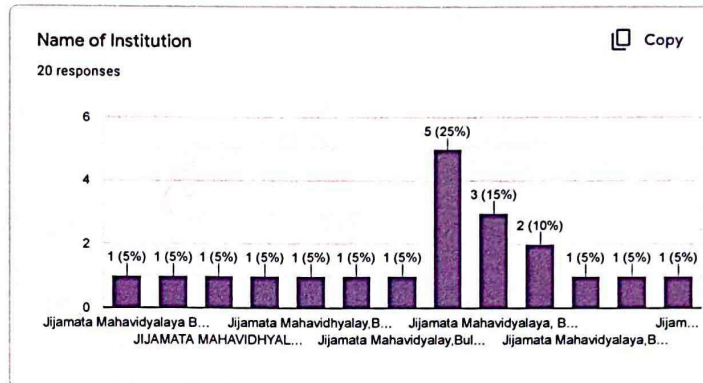
Full Name
20 responses

- Anil Kale
- Dr. Vikas Gautam Paturkar
- Dr.Suresh Namdeo Gawai
- Dr. Rahul Wasudeo Ukey
- Dr Yogesh S Rode
- Dr.Rajshree Manikrao Yewale
- Shalini Sanjay Nimje
- Dr Eknath Jagdeo Helge
- Dr Mrs Vandana Ravindra Kakde

Sex
20 responses

Copy

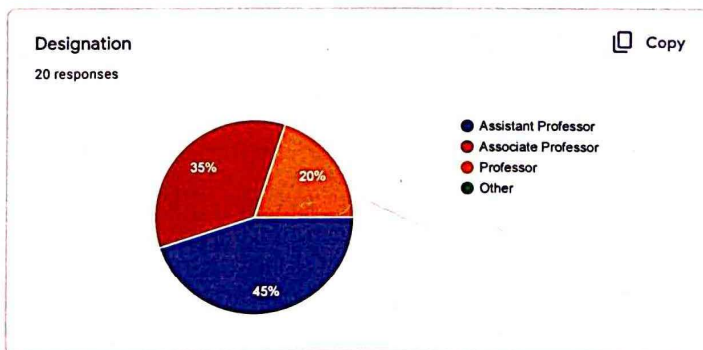
Gender	Percentage
Male	80%
Female	20%

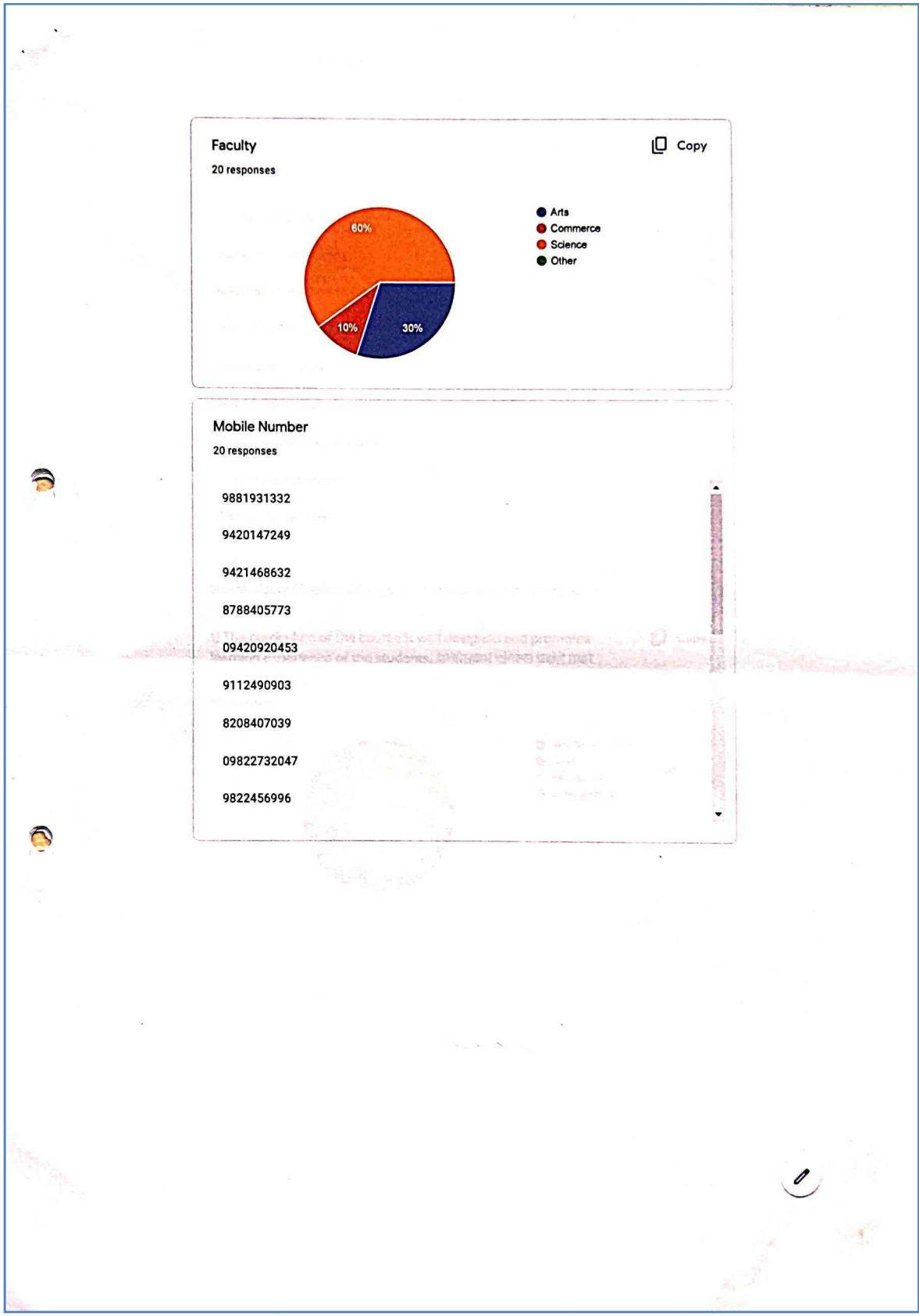


Education

20 responses

- MA Med
- M.Sc. , B.Ed., Ph.D.
- M.Com.,M.Phil.,Ph.D
- M. Sc., B. Ed., Ph. D.
- Ph D (Computer Science)
- M.Sc.Zoology ,M.Phil,Ph.D.
- M Sc Physics
- M.Com., M.A.(ECO., HIS.), B.Ed., Ph.D.
- M Sc (ZOO); B Ed; LL B; Ph D





E-mail

20 responses

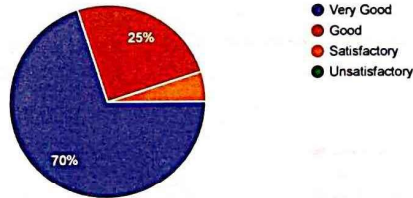
Kale12anil@gmail.com
vgpahurkar@gmail.com
sureshgawal966@gmail.com
Rahulukey256@gmail.com
jmvysr@gmail.com
yewalerajshree@gmail.com
shalinimje2552@gmail.com
drejhelge@gmail.com
vrkakde@gmail.com

Stakeholders (Teachers) Feedback Form on Curriculum 2020-21

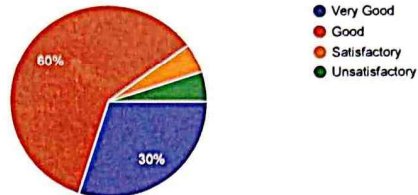
1) The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्या प्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.

Copy

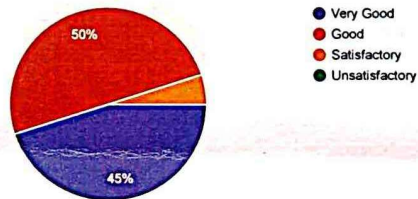
20 responses



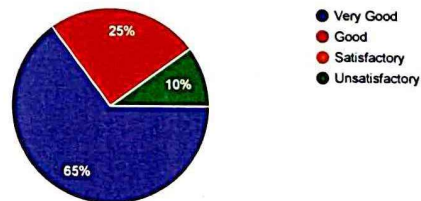
2) Employability is given focus in the curriculum design. अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे. Copy
20 responses



3) The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे. Copy
20 responses



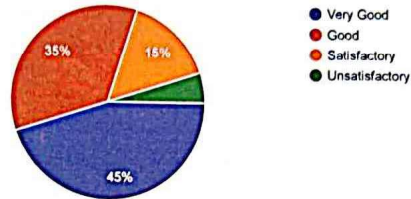
4) The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला. Copy
20 responses



5) The curriculum incorporates recent changes in the area.
अभ्यासक्रमात क्षेत्रीय अर्वाचीन बदलांचा समावेश आहे.

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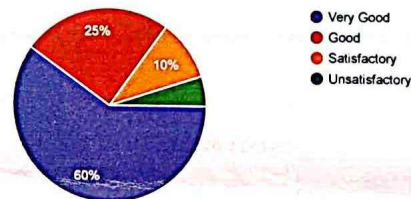
20 responses



6) The new courses introduce contemporary requirement. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.

 Copy

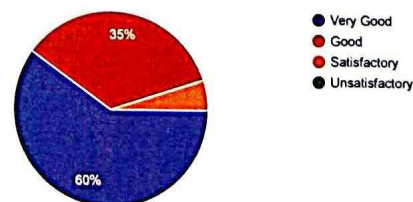
20 responses



7) Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व अभ्यासक्रम साहाय्यकारी आहे.

 Copy

20 responses



Suggestions for further improvement in curriculum design and development.

अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना

11 responses

No suggestions. Thank you.

No Comments

No Suggestions.

The curriculum should focus on employment eligibility

Curriculum design is comprehensive

अभ्यासक्रम हा रुची आवड निर्माण करणारा तसेच कौशल्य विकास आणि रोजगाराची संधि निर्माण करणारा असावा.

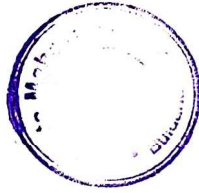
Curriculum should be update at every three years.

There should be content of Competitive Exams.conducted by MPSC, UPSC etc.
Curriculum should be employability oriented.

most practically understanding structures should be the part of curriculum.

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Stakeholders (Employers) Feedback Form on Curriculum 2020-21

18 responses

Publish analytics

Name of Employee

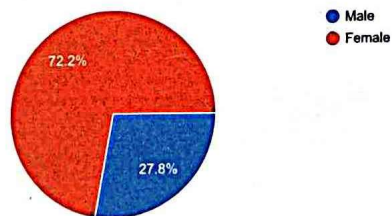
18 responses

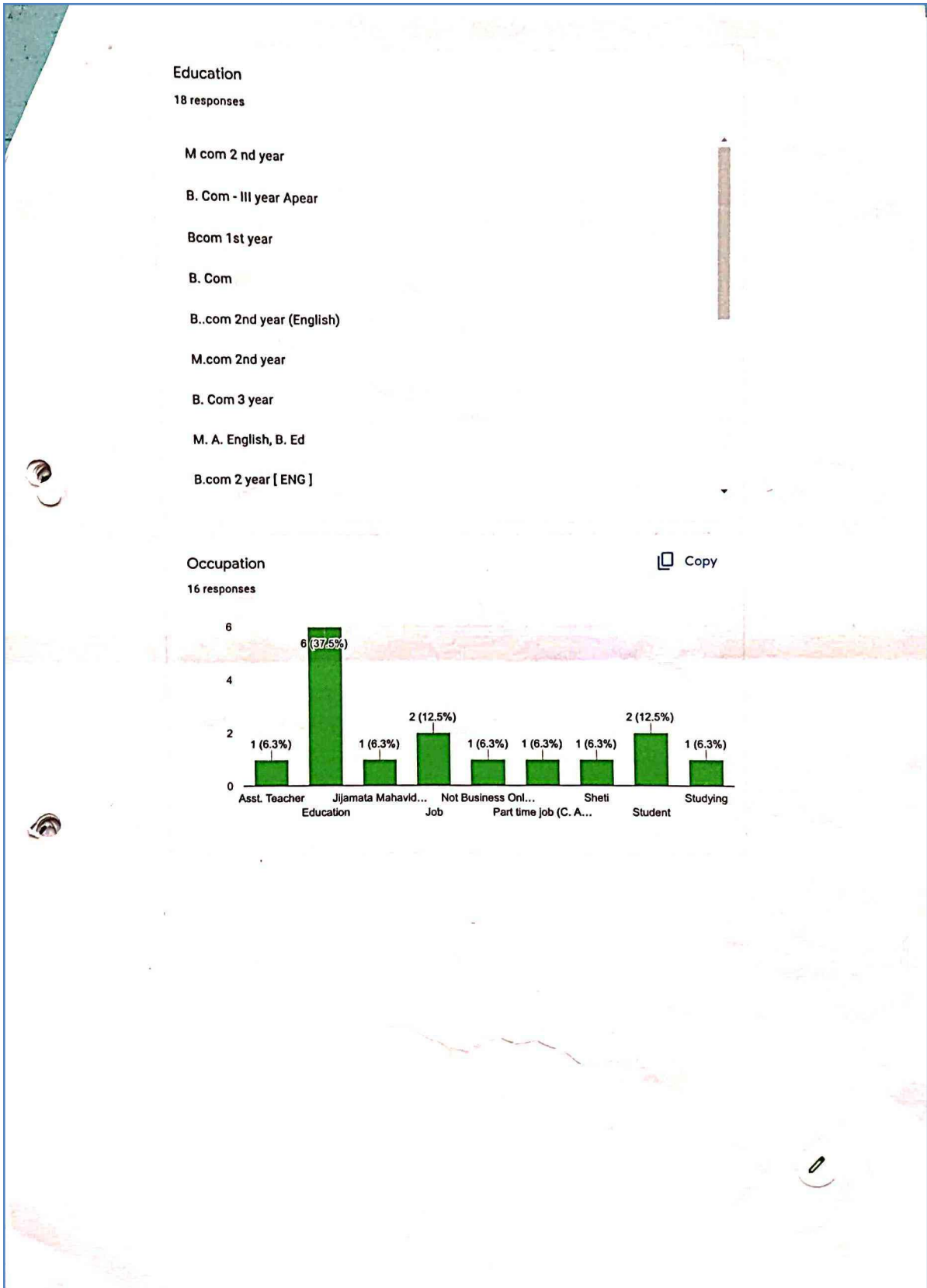
- Shubham kailas Gawai
- Rani Milind ugale
- Punam Sanjay Gawai
- Ku. Sanjivani Vijaysing Hade.
- Akshay Duryodhan Nemane
- Jyoti Siddharth suradkar
- Swati Suresh Kharate
- Nayantara Dilip kayate
- Shubhangi santosh rahane

Sex

18 responses

Copy



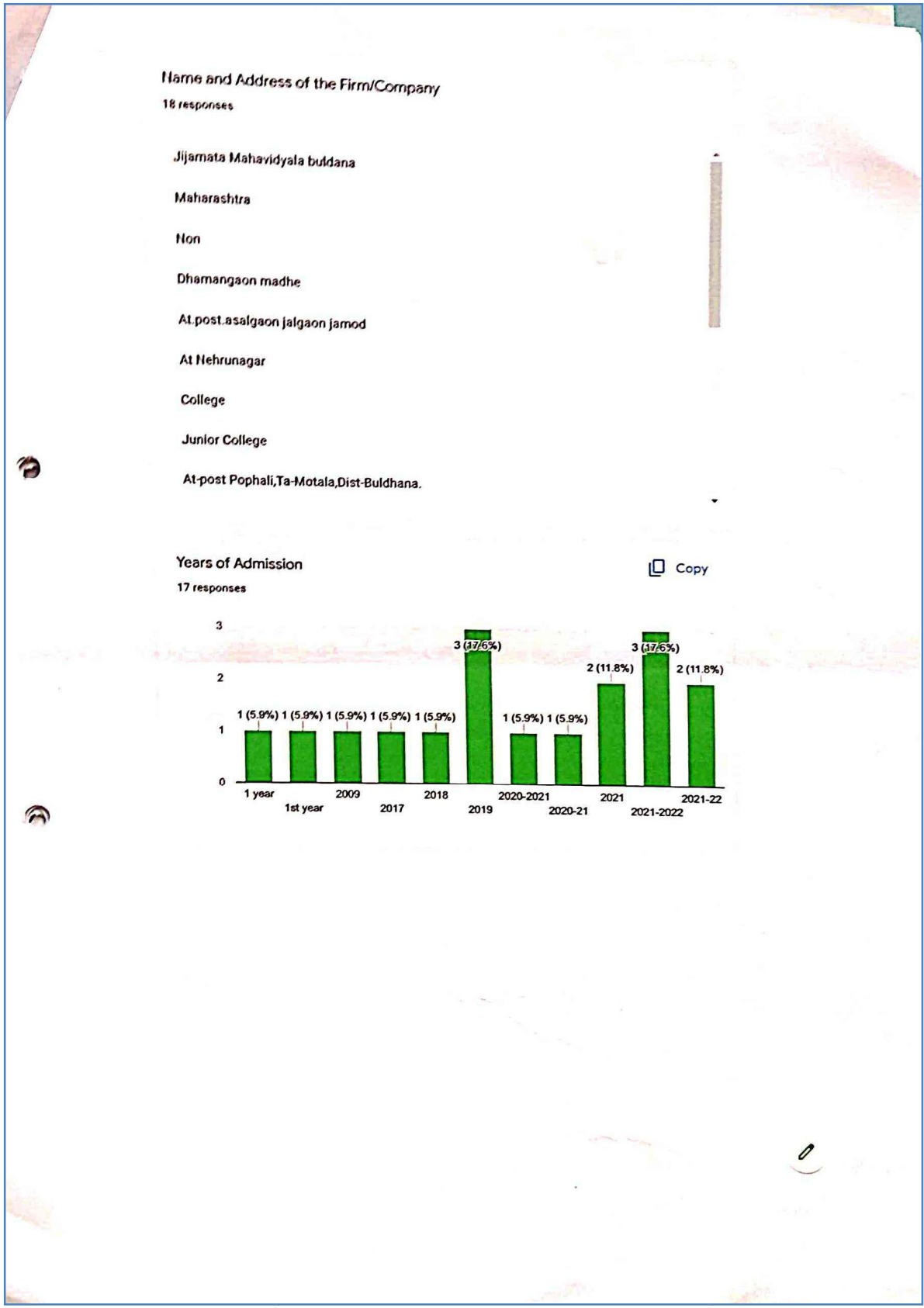


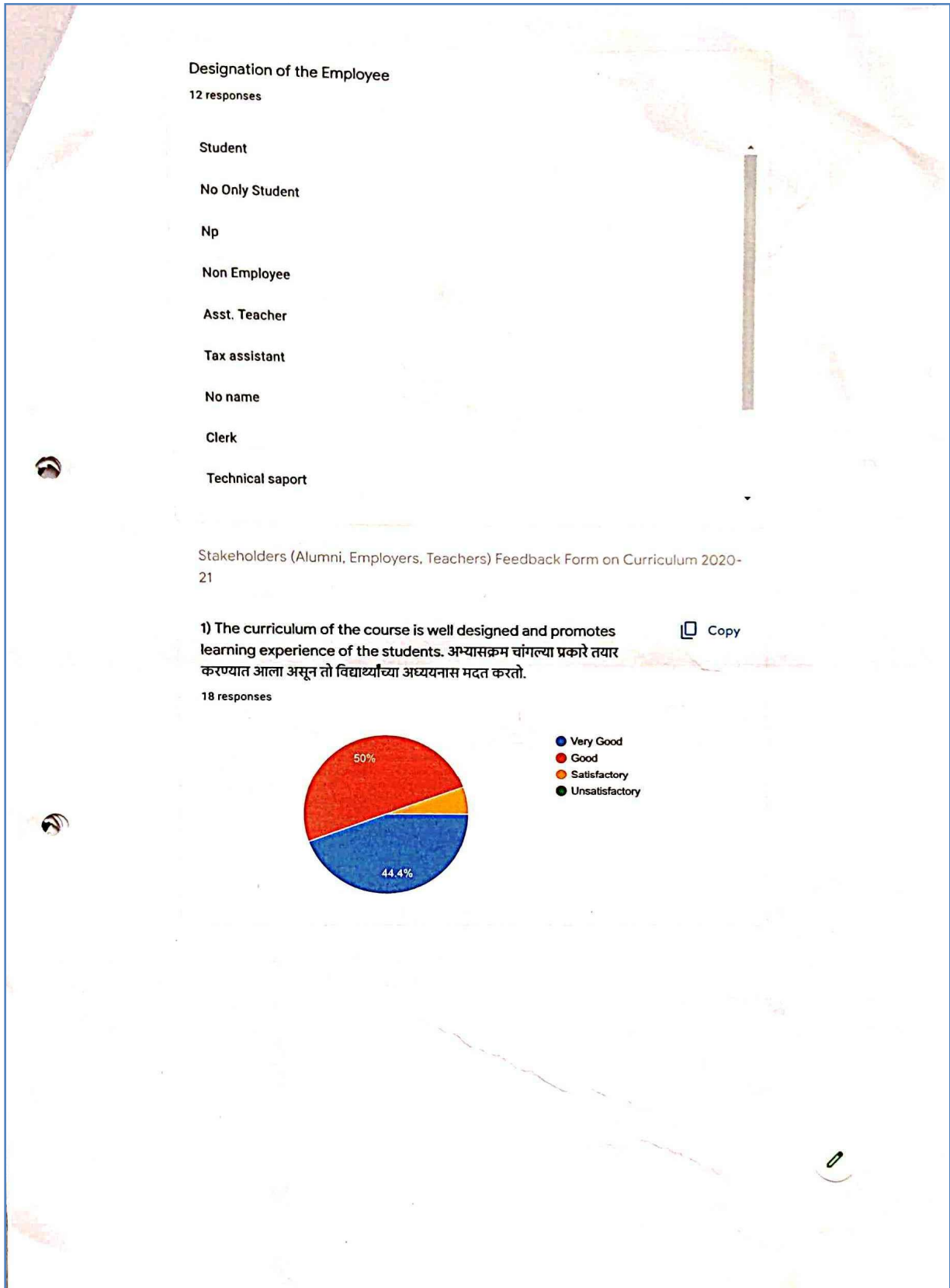
Mobile Number
18 responses

9175600634
9373406384
8767943534
9763385225
8459765614
9112408675
8669365764
7264091916
8766812679

E-mail
18 responses

nishakad1998@gmail.com
shimpanenitin@gmail.com
vaishnavigawali76@gmail.com
lshadabbe@gmail.com
meghakarhe147@gmail.com
rathodganesh1013@gmsil.com
sakshishrivias164@gmail.com
alankarjoshi47@gmail.com
ankitalawange@gmail.com

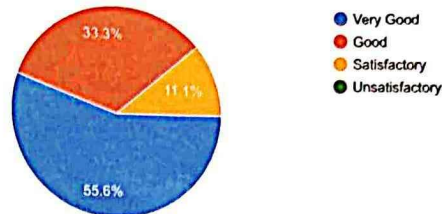




2) Employability is given focus in the curriculum design. अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.

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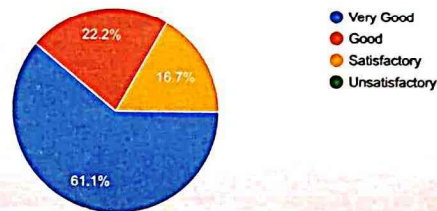
18 responses



3) The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.

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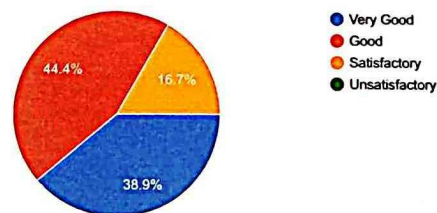
18 responses



4) The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला.

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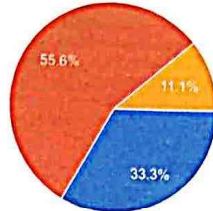
18 responses



5) The curriculum incorporates recent changes in the area.
अभ्यासक्रमात क्षेत्रीय अर्वाचीन बदलांचा समावेश आहे.

18 responses

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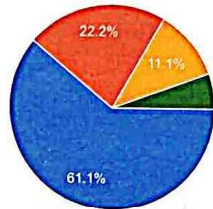


● Very Good
● Good
● Satisfactory
● Unsatisfactory

6) The new courses introduce contemporary requirement. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.

18 responses

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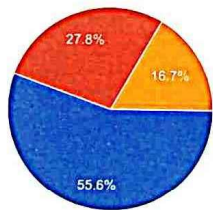


● Very Good
● Good
● Satisfactory
● Unsatisfactory

7) Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व अभ्यासक्रम साहाय्यकारी आहे.

18 responses

 Copy



● Very Good
● Good
● Satisfactory
● Unsatisfactory

Suggestions for further improvement in curriculum design and development.
अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना

12 responses

No

It is Important

Very good

Very good at all.

अभ्यासक्रमामध्ये व्यासायासंबंधीत माहिती जास्त प्रमाणात अरोल तर

That is very good designing

Nothing


विद्यार्थ्यांचा सर्वांगीण विकास होईल या अनुबंगाने अभ्यासक्रम अभ्यासाला ठेवावा.

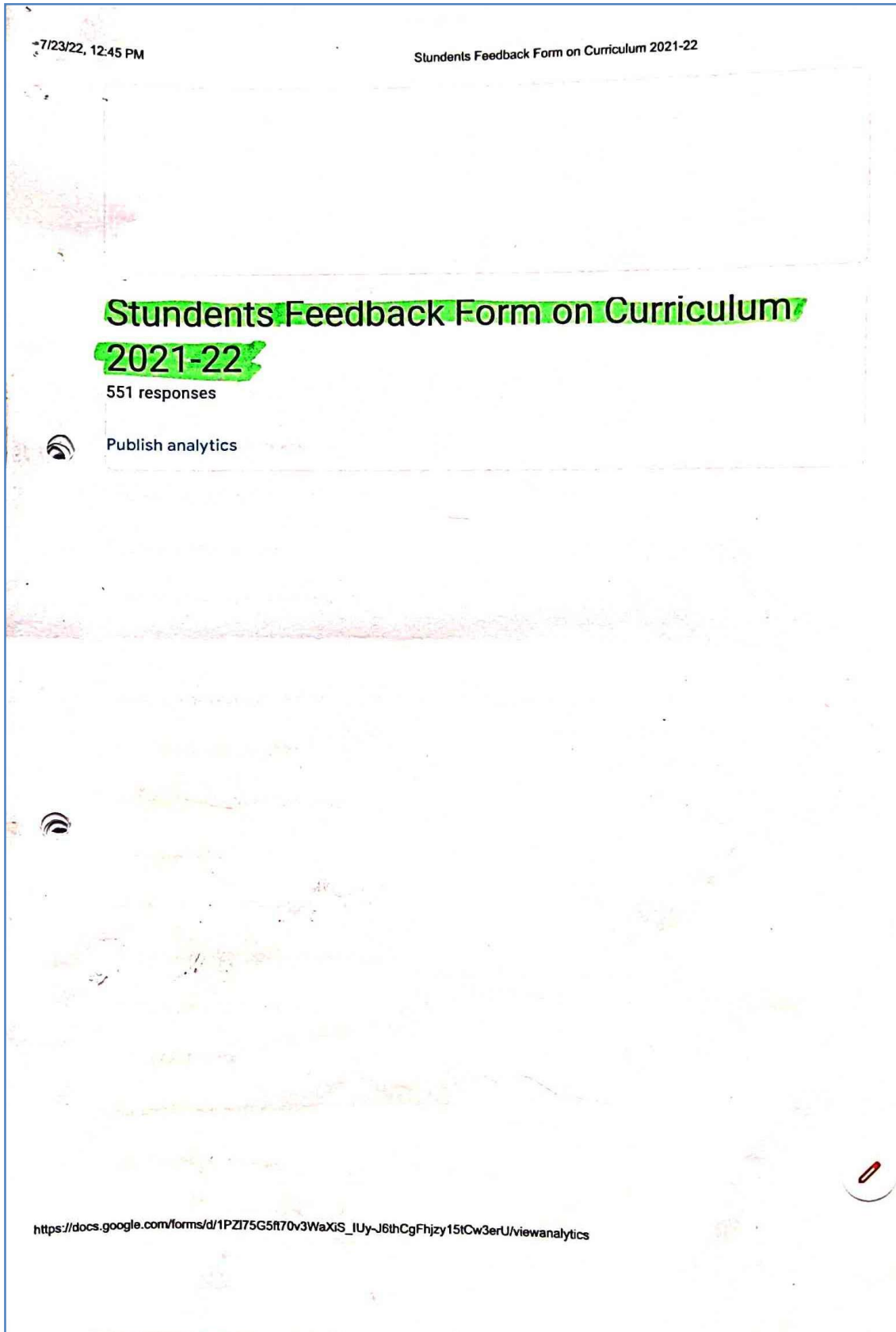
समाजाला चांगला उपयोग होईल असा अभ्यासक्रम सुरू केला पाहिजे

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7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

Full Name
551 responses

Keshav Yadav Dhangari

VAIBHAV WAMAN PAWAR

Dipali vinod kumbhar

Yogita milind wathore

Manisha Bhimrao Deshmukh

Karan Ashok tayde

Renuka Rameshwar Talekar

Jyoti Siddharth suradkar

Ankita Purushottam Ghongate

Jagruti Abarao Rindhe

Rohan Avinash kshirsagar

Punamdhurandhar048@gmail.com

Diksha Sheshrao Ingle

SAURABH Ramesh medhe

Sanket Prakash Wankhede

Jayshri Shivaji Chikate

https://docs.google.com/forms/d/1PZi75G5f70v3WaXiS_IUy-J6thCgFhjzy15tCw3erU/viewanalytics

2/

7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

Class

551 responses

- M.com
- Bsc
- B.com
- B.com 2nd year
- 2nd year
- Bsc 1st year
- BSC 3rd year
- B.com 2year
- M.com 2
- BA II
- B.A 1
- M.com
- M.com 1st year
- B.com 2nd year
- B.com 1 year
- B.com 2 year

7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

BA. 2nd year (4th semester)

Ba2year

Bsc 3 rd year

BA.1

MA economic 1 st year II sem

Bs.c

BA.II

B.com

Mcom

M. A. 2 year

B.com -III

B. A1

M A Economics 2

M.com 1 sem 2

Bsc-I

B.com third year

AB iii

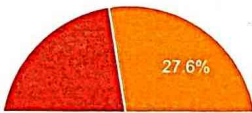
B.A III

339 more responses are hidden

Faculty

551 responses

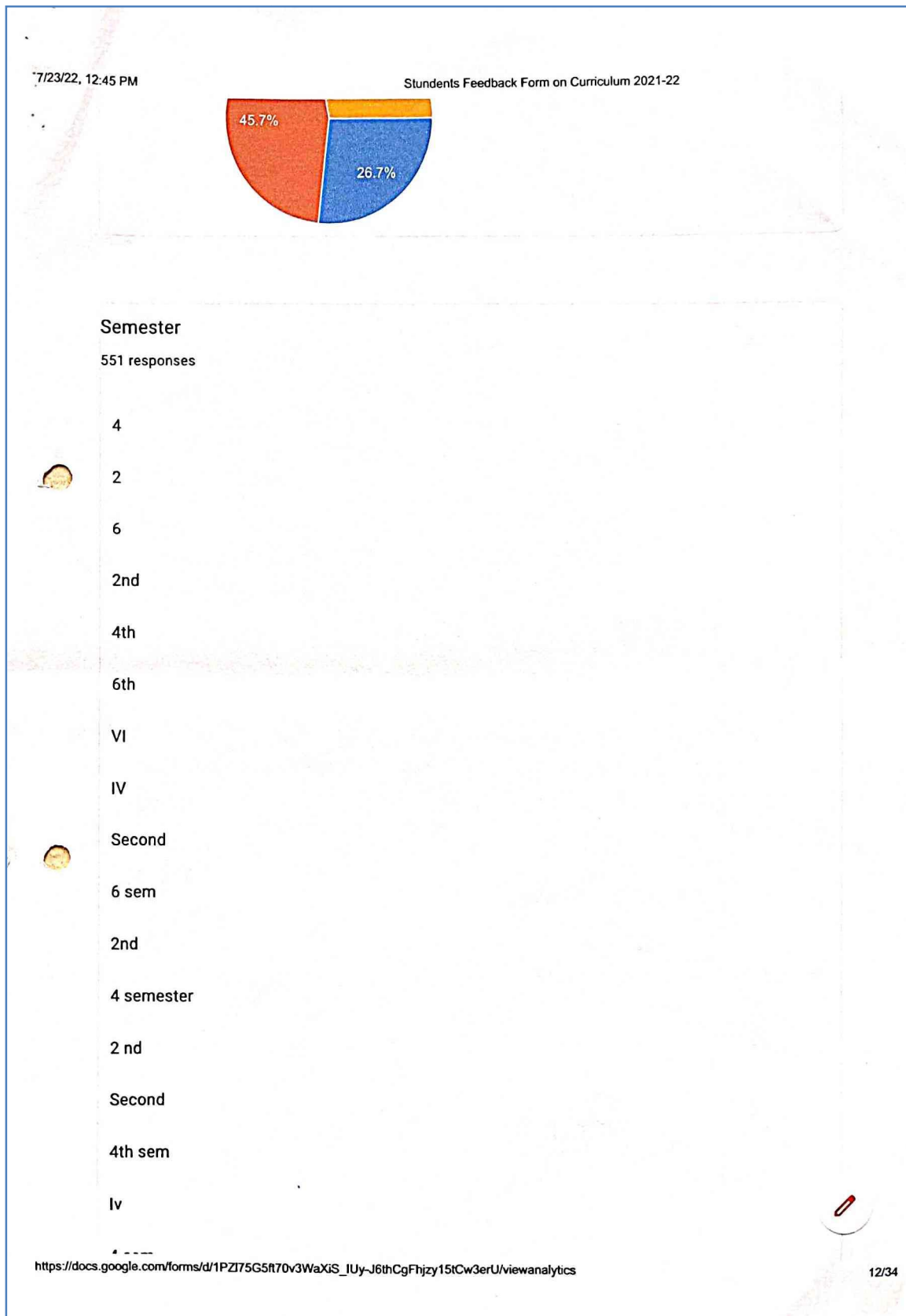
Copy



● Arts
● Commerce
● Science

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11/34



7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

E-mail Id

547 responses

keshavdhangari28@gmail.com

dipalikumbhar1805@gmail.com

wathoreyogita@gmail.com

manishadeshmukh2721@gmail.com

karantayde190@gmail.com

sarkateanikat@gmail.com

ankitaghongate71@gmail.com

jagrutirindhe@gmail.com

shirsagarrohan0@gmail.com

dikshaingle117@gmail.com

Saurabhrmedhe358@gmail.com

spwankhede2020@gmail.com

jayshrichikate5@gmail.com

jadhaoyash2001@gmail.com

Rokaderahul233

dipakmuley55@gmail.com

https://docs.google.com/forms/d/1PZi75G5R70v3WaXIS_IUy-J6thCgFhjzy15tCw3erU/viewanalytics

22/34

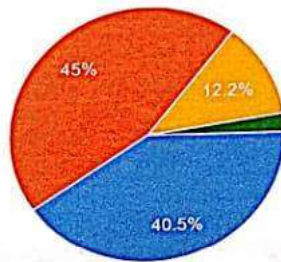
7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

1) Learning value (in terms of skills, concepts, Knowledge, analytical, abilities. अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्द्यांचा संदर्भात).


 Copy

551 responses

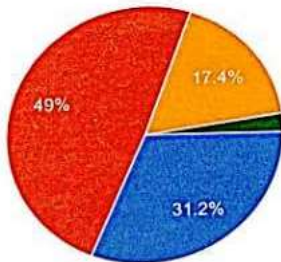


Very Good
Good
Satisfactory
Unsatisfactory

2) Applicability/ relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप/ समर्पक.

 Copy

551 responses



Very Good
Good
Satisfactory
Unsatisfactory

3) Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह.

 Copy

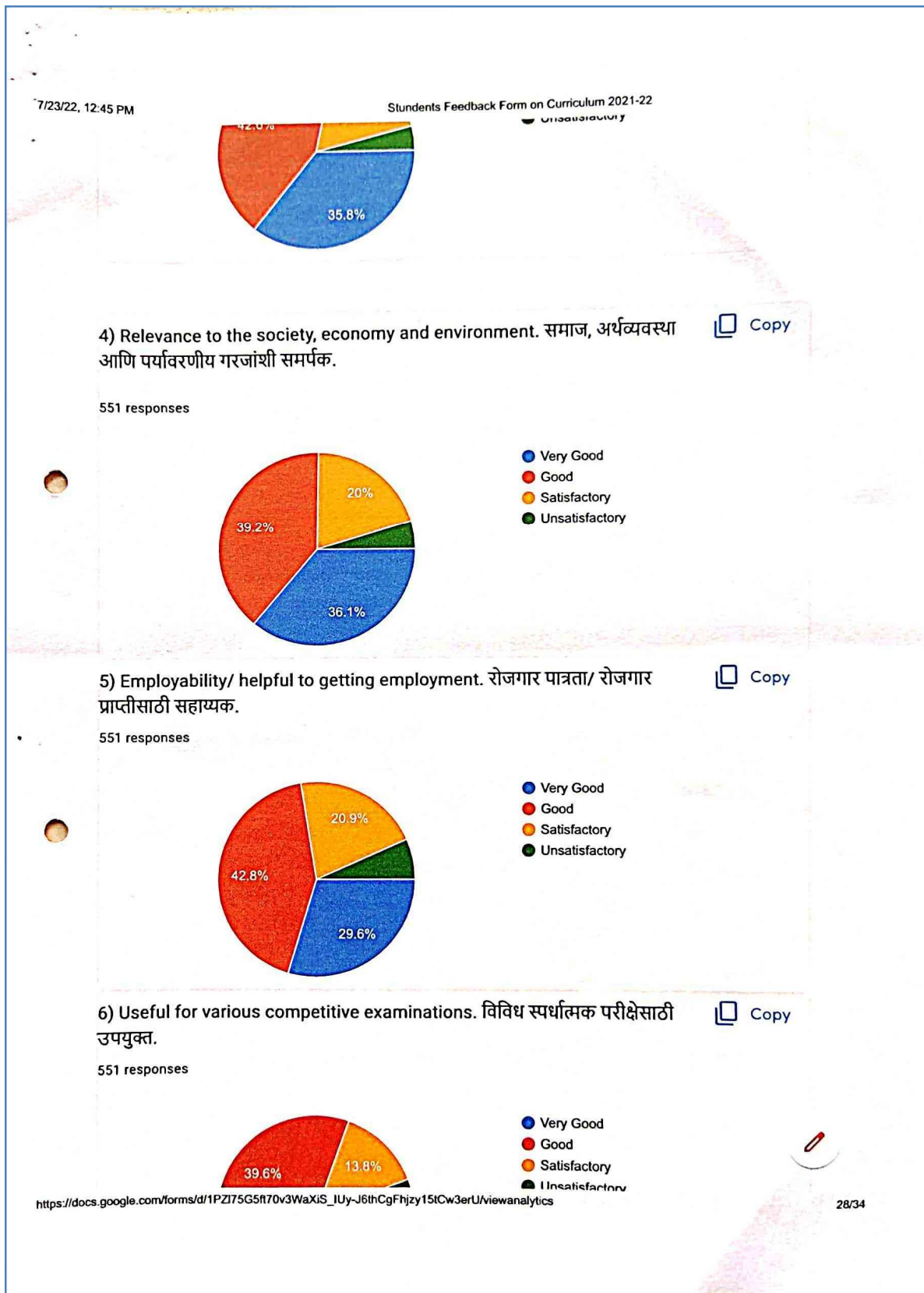
551 responses

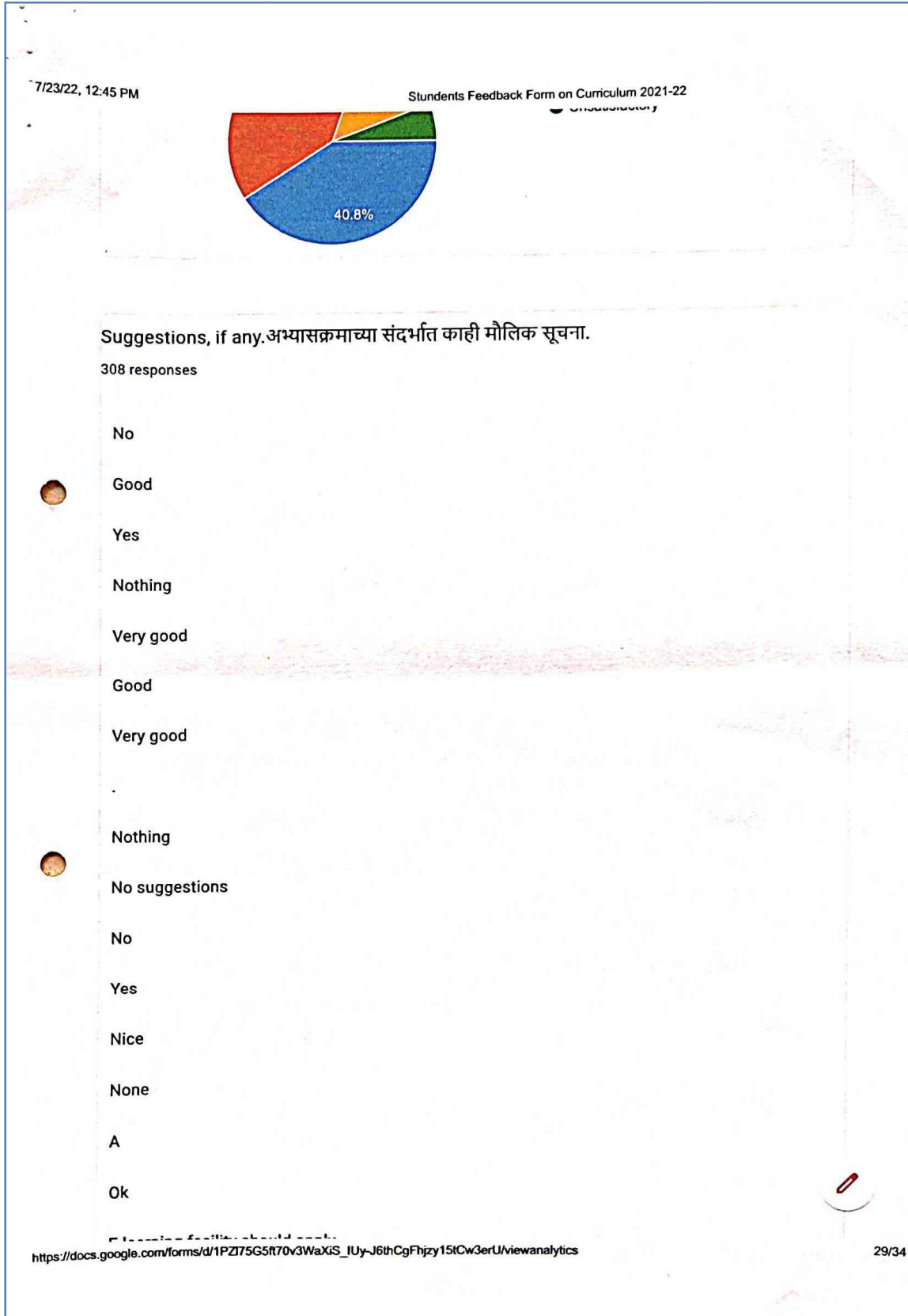


Very Good
Good
Satisfactory
Unsatisfactory

https://docs.google.com/forms/d/1PZi75G5f70v3WaXis_IUy-J6thCgFhzy15tCw3erU/viewanalytics

27/34





Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

e-learning facility should apply

Good ass

MCQ pepper

Online paper is best option

Satisfactory syllabus is good for bsc 1st yr

My school and teacher is very nice...

Daily reading & learning is very important

Bsc education want some respect

good teaching

Good teaching

I don't have suggestions

My college experience is fabulous .

Lavkr regular collage suru kra bas

Useful

Give us any support for study of competitive exam.

Teaching regularaly

Paper pattern objective asava

Unsatisfactory

Good teaching

Committee should change their teaching methods instead of focusing on 90% theoretical and 10% practical do vice versa.... You will get the results of your beloved students... Thanks for asking... Must do something don't just ask our feedback...

Extra rule create for student

https://docs.google.com/forms/d/1PZl75G5R70v3WaXIS_IUy-J6thCgFhjzy15iCw3erU/viewanalytics 30/34

Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

improving English language

When someone offers up an idea anything

Notujng

It is the best way

Noo

All good

Very good for...personel life and competitive era.

About ligning

Very good

Study in complasary

Syllabus is good.

कॉलेजचा टाइमिंग सकाळचा ठेवावा

Nahi

Very good

good

All ans completed

Updated education style or system

अभ्यास क्रमा मध्ये श्रिमत भगवत गितेचा समावेश सुद्धा असावा

No more

No suggestion

Most motivestion

Abhyaskram changla ani samjnya sarkha aahe

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Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

Tx

Kahich nahi


Real life applications in the text book

Very Good

Not satisfied

MCQ PATTERN

Not suggestions

 This is one of the best college in amravati University

..


Should Implement student activities, Educational trips and programs for student, speeches of motivational speakers, Annual event

Not Sagion

Good education

Take good notes

No suggestions

 It is Good

MCQ type questions paper

Knowledge is increase and devlopment

To reading and solved exam


thank you

It is good

= plss change uniform colour

=pure & cleaning drinking water no available

=



https://docs.google.com/forms/d/1PZI75G5ft70v3WaXIS_IUy-J6thCgFhjzy15tCw3erU/viewanalytics

32/34

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

Very very nice teaching

Kahich nhi

Nice syllabus in Economics is best faculty

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पुस्तक उपलब्ध करून द्यावे M.com साठी

अभ्यास क्रम चांगल्या पद्धतीने शिकवले जात आहे.

All subjects syllabus are very good but all that is needed is a change.

मला असे वाटते की विद्यापीठाने B.A चे अभ्यासक्रम स्पर्धा परीक्षेच्या दृष्टीकोनातून तयार केले पाहिजे , कारण B.A,B.COM करणाऱ्या विद्यार्थ्यांचे बहुतांशी लक्ष हे स्पर्धा परीक्षेच्या माध्यमातून सनदी सेवेत रुजू होण्याचे असते

(राज्यशास्त्र)
सुचना नवे सुझाव : बी.ए ला राज्यशास्त्र या विषयामध्ये निवडक संविधाने व आंतरराष्ट्रीय संघटना या अंतर्गत विविध देशांचे संविधान शिकवले जाते पण ; बी.ए च्या विद्यार्थ्यांना व्यवस्थित भारताचे संविधान कळत नाही/समजत नाही तर मला असे वाटते की B.A ला भारताचे संविधान सविस्तर शिकवले गेले पाहिजे , त्या अभ्यासक्रमात भारतीय संविधानाचे समावेश असले पाहिजे.

(इतिहास)
सुचना नवे सुझाव : B.A ला इतिहास या विषयामध्ये 1st sem ला प्राचीन इतिहास 2sd sem ला दिल्ली सल्तनत 3rd sem ला मुघल काळ आणि जाऊन 4th sem ला आधुनिक भारताचा इतिहास आहे , विद्यार्थ्यांना इतिहासाच्या तिन्ही शाखांचे ज्ञान असले पाहिजे पण आजच्या परिस्थितीत MPSC असो किंवा UPSC असो किंवा मग SSC असो यांचे प्रश्न विचारण्याचे कल आधुनिक भारताच्या इतिहासावर जास्त आहे , विद्यापीठाचने आधुनिक भारताच्या इतिहासावर जोर द्यावा व आधुनिक भारताच्या इतिहासाला 3 ते 4 भागात विभागून अभ्यास क्रम तयार करावे.

(मराठी)
सुचना नवे सुझाव : मराठी या विषयामध्ये व्याकरणाचे समावेश करावे, निबंध , पत्रलेखन ,या बाबी देखील समाविष्ट केल्या गेल्या पाहिजेत.

(इंग्लिश)
इंग्लिश मध्ये सुद्धा इंग्रजी ग्रामरचा समावेश करावा.

Student's question, answer should be contested.

Useful various competitive exams

Not

ok

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Students Feedback Form on Curriculum 2021-22

The syllabus must be more relevant to the syllabus of competitive exams
Which will help us students to grow up our career just after our studies and govt must give
employment to us on the base of our graduation syllabus / learnings

Syllabus must include more and more related topics which will cover our day to day life
lessons

It must also include the important concepts which are important in current situation

An summary knowledge of each every topic must be covered in our syllabus that will make us
all rounder and our employment gurranty will increase

Thanking you
Yours faithfully
Rushikesh Vitthal Suradkar

It's satisfactory

nothing

Want also better teaching

Good teaching full supported

I am very satisfied of study

It's clear

Nothing best teach all subject

54 more responses are hidden

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Google Forms




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Buldhana

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34/

Education

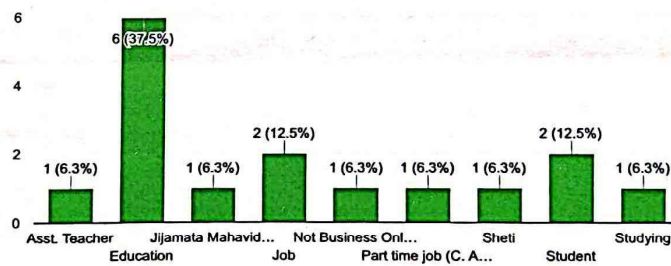
18 responses

- M com 2 nd year
- B. Com - III year Apear
- Bcom 1st year
- B. Com
- B..com 2nd year (English)
- M.com 2nd year
- B. Com 3 year
- M. A. English, B. Ed
- B.com 2 year [ENG]

Occupation

16 responses

 Copy



Mobile Number
18 responses

9175600634
9373406384
8767943534
9763385225
8459765614
9112408675
8669365764
7264091916
8766812679

E-mail
18 responses

nishakad1998@gmail.com
shimpanenitin@gmail.com
vaishnavigawali76@gmail.com
ishadabbe@gmail.com
meghakarhe147@gmail.com
rathodganesh1013@gmsil.com
sakshishrivias164@gmail.com
alankarjoshi47@gmail.com
ankitalawange@gmail.com

Name and Address of the Firm/Company

18 responses

Jijamata Mahavidyala buldana

Maharashtra

Non

Dhamangaon madhe

At.post.asalgaon Jalgaon Jamod

At Nehrunagar

College

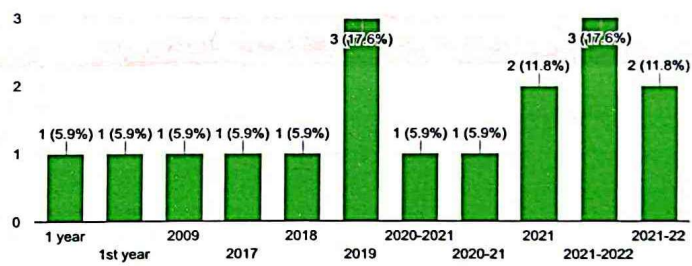
Junior College

At-post Pophali,Ta-Motala,Dist-Buldhana.

Years of Admission

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17 responses



Designation of the Employee

12 responses

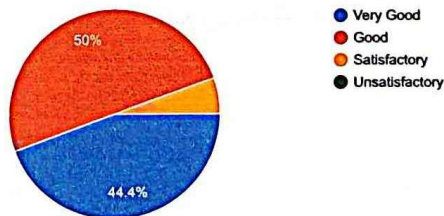
- Student
- No Only Student
- Np
- Non Employee
- Asst. Teacher
- Tax assistant
- No name
- Clerk
- Technical saport

Stakeholders (Alumni, Employers, Teachers) Feedback Form on Curriculum 2020-21

1) The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्या प्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.

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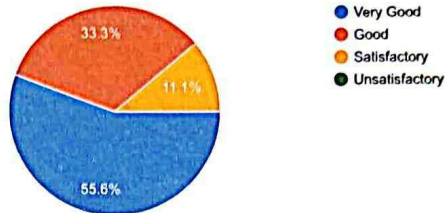
18 responses



2) Employability is given focus in the curriculum design. अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.

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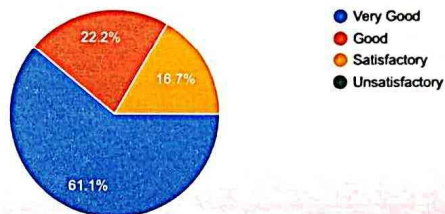
18 responses



3) The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.

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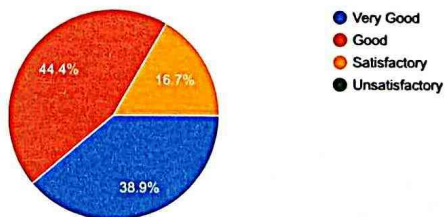
18 responses



4) The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला.

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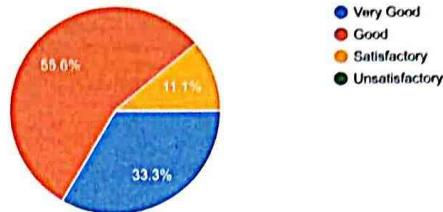
18 responses



5) The curriculum incorporates recent changes in the area.
अभ्यासक्रमात क्षेत्रीय अर्वाचीन बदलांचा समावेश आहे.

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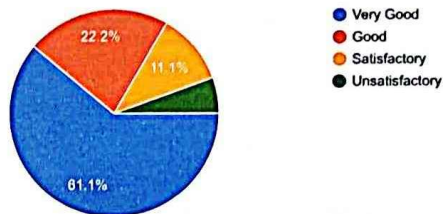
18 responses



6) The new courses introduce contemporary requirement. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.

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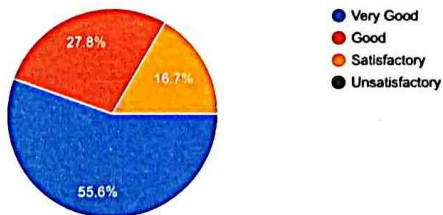
18 responses



7) Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व अभ्यासक्रम साहाय्यकारी आहे.

 Copy

18 responses



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Stakeholders (Teachers) Feedback Form on Curriculum 2021-22

Need to update the changes in syllabus because some very important concepts in our subject not yet being the part of syllabus

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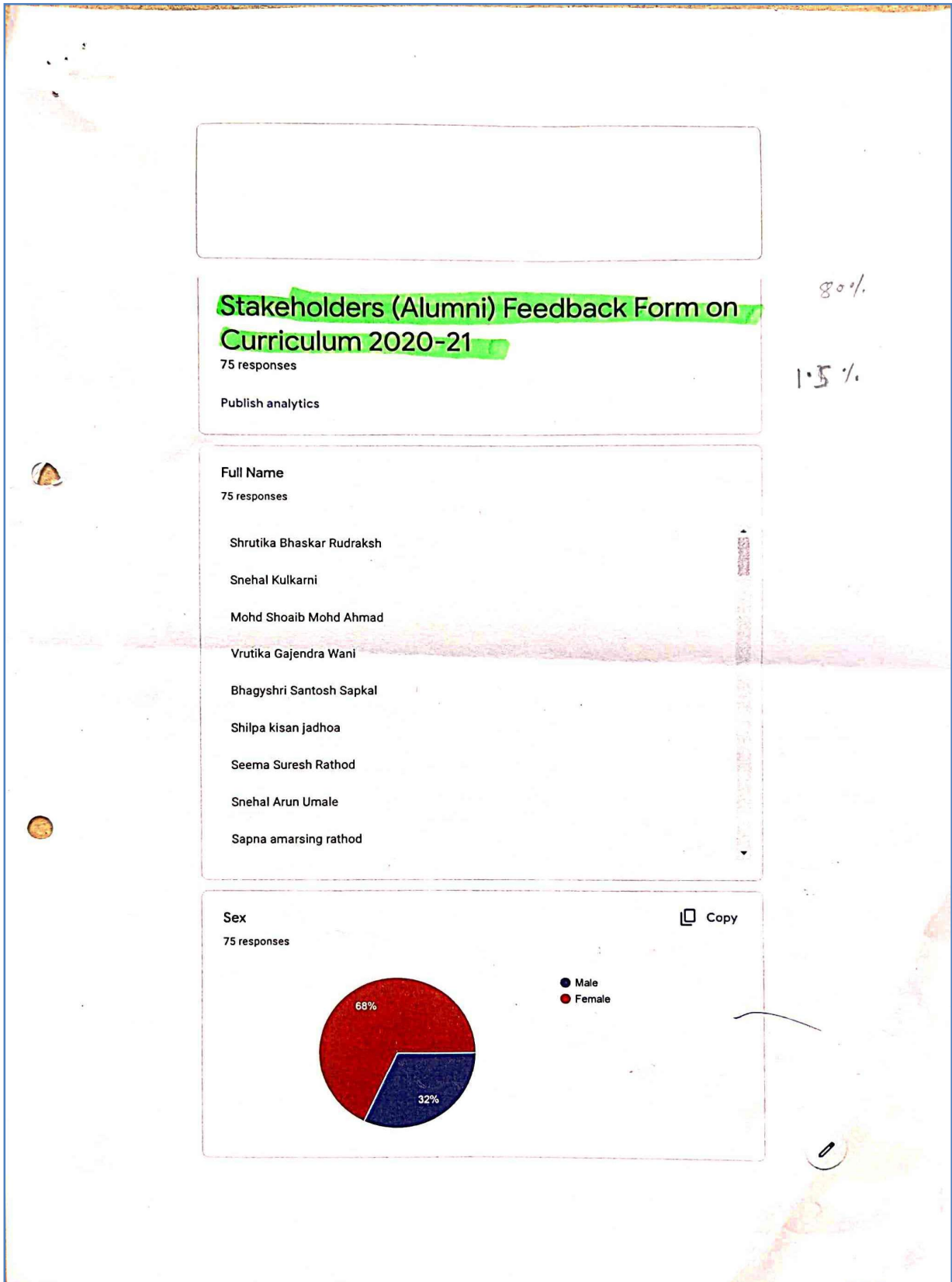
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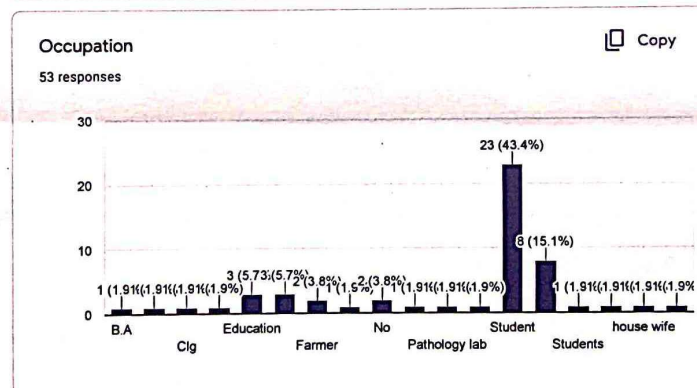
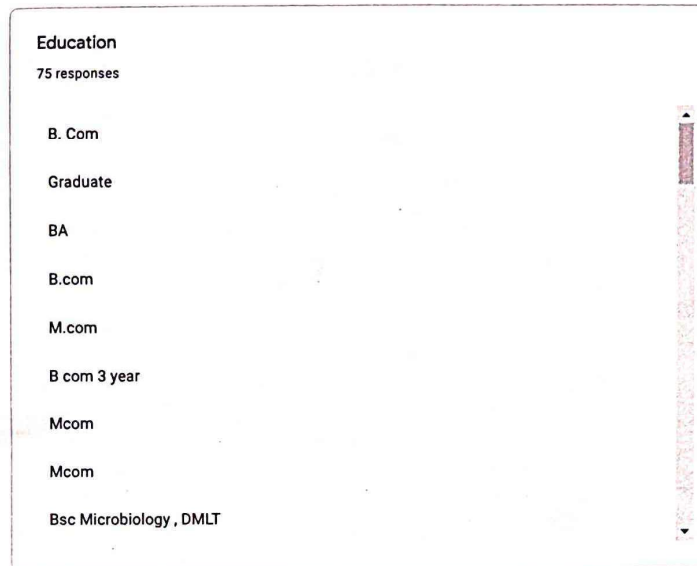


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12/12





Mobile Number
75 responses

9112321385
8329016274
9767584772
8275047194
+917218199879
9921092004
9011126912
8806611202
9960654026

E-mail
75 responses

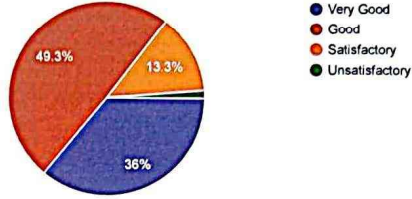
snehal.kulkarni.1999@gmail.com
ansarishoib8275@gmail.com
Shrutikarudraksh@gmail.com
Vrutikaw143@gmail.com
bhagyshrisapkal12@gmail.com
shilparajput0903200@gmail.com
seemachavan682@gmail.com
Snehalumale171@gmail.com
Jsapna389@gmail. Com

Stakeholders (Alumni, Employers, Teachers) Feedback Form on Curriculum 2020-21

1) The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्या प्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.

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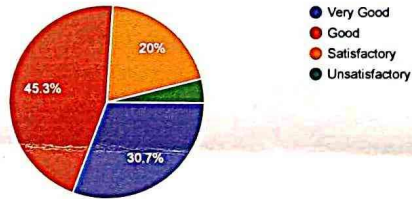
75 responses



2) Employability is given focus in the curriculum design. अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.

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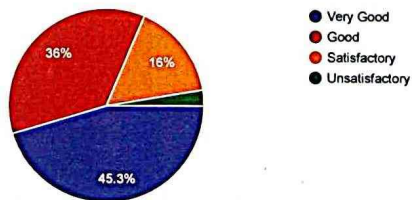
75 responses



3) The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.

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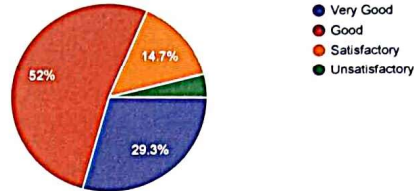
75 responses



4) The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला.

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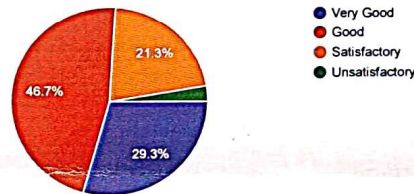
75 responses



5) The curriculum incorporates recent changes in the area. अभ्यासक्रमात क्षेत्रीय अर्वाचीन बदलांचा समावेश आहे.

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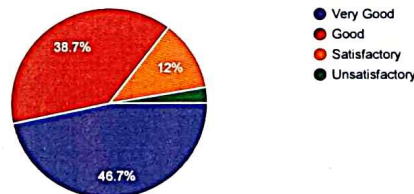
75 responses



6) The new courses introduce contemporary requirement. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.

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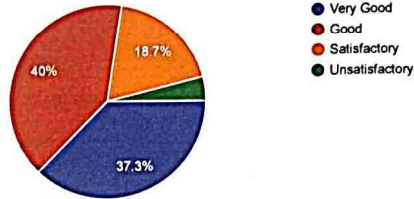
75 responses



7) Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व अभ्यासक्रम साहाय्यकारी आहे.

Copy

75 responses



Suggestions for further improvement in curriculum design and development. अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना

30 responses

- No
- Understanding
- Nice stafe of jmv good teachers
- नाही
- Good
- .
- Exact timetable is most important
- Alerady perfect slyabus
- NO

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Google Forms



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Annexure-III

JJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Students

In 2020-21 academic sessions, a feedback was sought regarding the curriculum. In all 70 students were chosen through a sample survey from Arts, Commerce and Science stream. Out of the six questions asked in the feedback form, the students were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Responses-399.


Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. Learning Value	29.3(41.9%)	34.7(49.6%)	5.6(8%)	0.35(0.5%)	70(100%)
2. Applicability/ Relevance to real life situations	24.22(34.6%)	33.88(48.4%)	10.36(14.8%)	.42(2.03%)	70(100%)
3. Depth of the course content including project work if any	27.02(38.6%)	30.87(44.1%)	9.45(13.50%)	2.66(3.8%)	70(100%)
4. Relevance to the society, economy and environment	27.02(38.6%)	29.8(42.6%)	11.20(16%)	1.96(2.8%)	70(100%)
5. Employability/helpful to getting employment	21.07(30.1%)	30.52(43.6%)	14.91(21.3%)	3.5(5%)	70(100%)
6. Useful for various competitive Examinations	32.13(49%)	26.81(38.3%)	9.31(13.3%)	1.75(2.5%)	70(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 5) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 6) The curriculum should be employment oriented.
- 7) All universities should have the same curriculum.
- 8) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.




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Buldhana

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Teachers

During the academic session 2020-21, a feedback was sought from the stakeholders. In all 20 respondents were chosen through a sample survey from Teachers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	14(70.1%)	5.00(25.1%)	1(5%)	0	20(100%)
2. Employability is given focus in the curriculum design	6(30%)	12(60%)	1(5%)	1(5%)	20(100%)
3. The course have relevance to the needs of the society	9(45%)	10(50%)	1(5%)	0	20(100%)
4. The curriculum has been updated from time to time	13(65%)	5(25%)	2(10%)	0	20(100%)
5. The curriculum incorporates recent changes in the area.	9(45%)	7(35%)	3(15%)	1(5%)	20(100%)
6. The new courses introduced contemporary requirements	12(60%)	5(25%)	2(10%)	1(5%)	20(100%)
7. Representation from stakeholders is helpful in designing &	12(60%)	7(35%)	1(5%)	0	20(100%)

improving the
Courses

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 5) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 6) The curriculum should be employment oriented.
- 7) All universities should have the same curriculum.
- 8) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



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Buldhana

Annexure-II

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Employers

During the academic session 2020-21, a feedback was sought from the stakeholders. In all 18 respondents were chosen through a sample survey from Employers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
1. The curriculum of the course is well designed & promote learning experience of the students	7.99(44.4%)	9.00(50%)	0.9(5%)	0	18(100%)
2. Employability is given focus in the curriculum design	9.99(55.5%)	5.99(33.3%)	1.99(11.1%)	0	18(100%)
3. The course have relevance to the needs of the society	10.99(61.1%)	3.99(22.2%)	3.6(16.7%)	0	18(100%)
4. The curriculum has been updated from time to time	7(38.9%)	8(44.4%)	3.00(16.7%)	0	18(100%)
5. The curriculum incorporates recent changes	5.99(33.3%)	10.08(55.6%)	1.99(11.7%)	0	18(100%)

in the area.

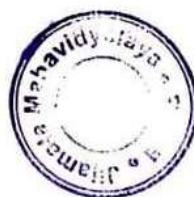
6. The new courses introduced contemporary requirements	11(61.1%)	4(22.2%)	2(16.7%)	0	18(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	9.99(55.5%)	5.004(27.8%)	3.06(16.7%)	0	18(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 5) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 6) The curriculum should be employment oriented.
- 7) All universities should have the same curriculum.
- 8) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.


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 Buldhana



Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Alumni

During the academic session 2020-21, a feedback was sought from the stakeholders. In all 20 respondents were chosen through a sample survey from Alumni. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Total-Responses-75


Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	7.2(36%)	9.86(49.3%)	2.94(14.7%)	0	20(100%)
2. Employability is given focus in the curriculum design	6.14(30.7%)	9.06(45.3%)	4.01(20%)	0.8(4%)	20(100%)
3. The course have relevance to the needs of the society	9.06(45.3%)	7.2(36%)	3.2(16%)	0.54(2.7%)	20(100%)
4. The curriculum has been updated from time to time	5.86(29.3%)	10.4(52%)	2.94(14.7%)	0.8(4%)	20(100%)
5. The curriculum incorporates recent changes in the area.	5.86(29.3%)	9.34(46.7%)	4.26(21.3%)	0.54(2.7%)	20(100%)
6. The new courses introduced contemporary requirements	9.34(46.7%)	7.74(38.7%)	2.4(12%)	0.52(2.6%)	20(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	7.46(37.3%)	8(40%)	3.74(18.7%)	0.8(4%)	20(100%)



Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-


- 5) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 6) The curriculum should be employment oriented.
- 7) All universities should have the same curriculum.
- 8) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum have been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



PRINCIPAL
Jijamata Mahavidyalaya
Buldana



Annexure-II




Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA
 CHIKHLI ROAD, BULDANA -443001
 NAAC Reaccredited 'B' (CGPA 2.88) 2013-18
 Website: www.jmvbuldana.org



Dr. Panjabrao Deshmukh
 Founder President

Hon'ble Shri Harshvardhan P. Deshmukh
 President
 Shri Shivaji Education Society, Amravati



75
 आजादी का
 अमृत महोत्सव


Capt. Dr. Prashant P. Kothe
 Principal
 Mobile No. 9822461416
 Email Id: drprashantkothe@gmail.com

Report on Curriculum Feedback


Session 2020-21


The feedback is collected to take views and suggestions from Students, Teachers, Alumni and Employers on curricula of various programmes. Feedback was carried out through online mode. In this process 399 Students, 20 Teachers, 75 Alumni, and 18 Employers responded with their feedback. They expressed their views on the curricula of respective programmes. The collected responses were scrutinized and analyzed as follows:

Sr. No.	Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
01	Learning Value	41.9%	49.6%	8%	0.50%	(100%)
02	Applicability/Relevance to real life situations	34.6%	48.4%	14.8%	2.03%	(100%)
03	Depth of the course content including project work if any	38.6%	44.1%	13.50%	3.8%	(100%)
04	Relevance to the society, economy and environment	38.6%	42.6%	16%	2.8%	(100%)
05	Employability/helpful to getting employment	30.1%	43.6%	21.3%	5%	(100%)
06	Useful for various competitive Examinations	45.9%	38.3%	13.3%	2.5%	(100%)



Coordinator
 I.Q.A.C.
 Jijamata Mahavidyalaya
 Buld 443001





Principal
 Jijamata Mahavidyalaya
 Buldana

Copy of the Resolution No. 30-D Passed in the College Development Committee on dated 09-03-2021

To Consider analysis report on offline feedback for 2020-21 received from various stakeholders, such as students, teachers, Employers, and alumni.

Resolution No.30-D

The Principal, of the College placed offline feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & Infrastructure for the same. At College Development Committee of the college unanimously resolved that,

- 1 Teacher should give information about competitive examination to the students
- 2 Curriculam should be career oriented

The Resolutions Passed Unanimously,

Proposed by Prof. Subodh Chinchole seconded by Prof. N.W.Dhale


Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buldana 443001




Principal
Jijamata Mahavidyalaya
Buldana

Action Taken Report on Feedback Analysis 2020-21



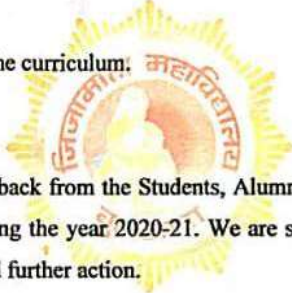

As per the minutes of College Development Committee (CDC) Resolution no.- 30-D Meeting held on dated 09-03-2021 The CDC suggested the following action to be taken so as to bring constructive changes which are suggested by the stakeholders.

Sr. No.	Resolution of CDC	Action taken
1	Teacher should give information about competitive examination to the students The curriculum should be flexible	The college had initiated to start Career Guidance Cell for various competitive examination guidance
2	Curriculum should be career oriented	The college had initiated to apply for new career oriented programmes.

Sree
Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buld. 443001



[Signature]
Principal
Jijamata Mahavidyalaya
Buldana

	<p>Shri Shivaji Education Society, Amravati's JJAMATA MAHAVIDYALAYA, BULDANA CHIKHLI ROAD, BULDANA -443001 NAAC Reaccredited 'B' (CGPA 2.88) 2013 Website: www.jmvbuldana.org</p>	 <p>Dr. Panjabrao Deshmukh Founder President</p>
<p>Hon'ble Shri Harshvardhan P. Deshmukh President Shri Shivaji Education Society, Amravati</p>		<p>Capt. Dr. Prashant P. Kothe Principal Mobile No. 9822461416 Email Id: drprashantkothe@gmail.com</p>
<p>Ref. No. JMVB/ 16 28 /2022</p>		<p>Date: 13/08/2022</p>
<p>To, The Deputy Registrar (Academic), Sant Gadge Baba Amravati University, Amravati (MS).</p>		
<p>Subject: Feedback regarding the curriculum.</p>		
<p>Respected Sir,</p>		
<p>We have obtained feedback from the Students, Alumni, Teachers, and Employers on curriculum of our college during the year 2020-21. We are submitting herewith its analysis for your kind consideration and further action.</p>		
<p>Enclosure: Analysis of feedback</p>		<p>Dr. Prashant P. Kothe Principal PRINCIPAL JJAMATA MAHAVIDYALAYA BULDANA (MS)</p>
<p>o/c 17-8-22 अन्वयक लिपीक श्री गणेशी बाबाअमरावती विद्यापीठ</p>	<p>Coordintor I.Q.A.C. Jijamata Mahavidyalaya bul. 443001</p>	

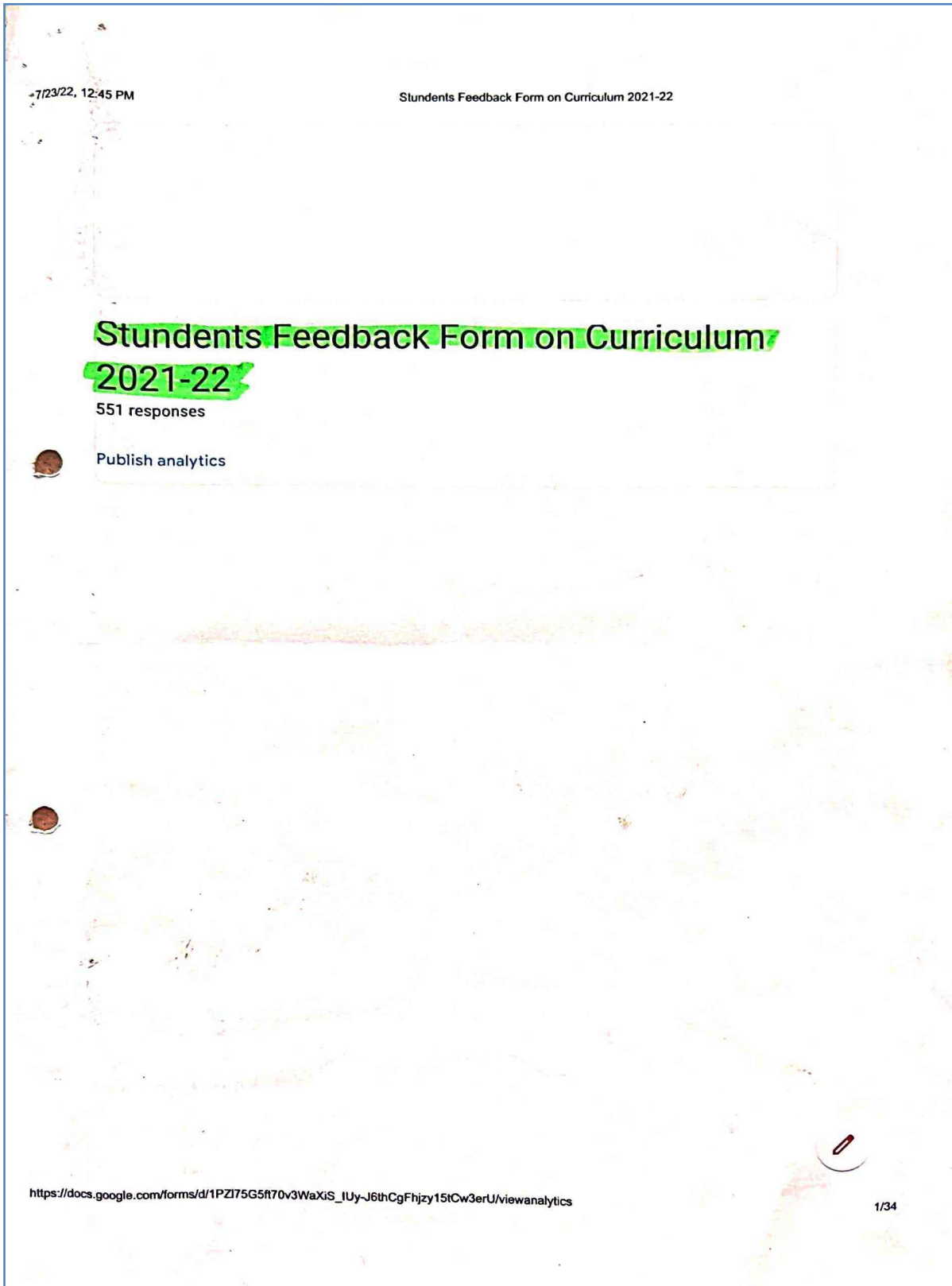
Academic Year 2021-22

Feedback forms:

- Students
- Teachers
- Employers
- Alumni

Feedback Analysis

Action Taken Report on Feedback



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Students Feedback Form on Curriculum 2021-22

Full Name

551 responses

Keshav Yadav Dhangari

VAIBHAV WAMAN PAWAR

Dipali vinod kumbhar

Yogita milind wathore

Manisha Bhimrao Deshmukh

Karan Ashok tayde

Renuka Rameshwar Talekar

Jyoti Siddharth suradkar

Ankita Purushottam Ghongate

Jagruti Abarao Rindhe

Rohan Avinash kshirsagar

Punamdhurandhar048@gmail.com

Diksha Sheshrao Ingle

SAURABH Ramesh medhe

Sanket Prakash Wankhede

Jayshri Shivaji Chikate

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2/34

Criterion I: Curricular Aspects | QnM – 1.4

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Students Feedback Form on Curriculum 2021-22

Yasvant Pradnakar Jaanao

Rahul kanhaiyya rokade

DIPAK VISHNU MULEY

Syed Muqueem Syed Saleem

Shaikh Aman Shaikh Suleman

Ankita Ajabrao Ingle

Yash ramesh jadhao

TUSHAR SUNIL SONGIRE

Neha Terao Dhoran

Renuka santosh satpute

Swaraj Raju Pawar

Ankita Rajiv Amale

Aishwaryarani Subhash Deshmukh

Rani Bhaskar magar

Rutuja ujjainshingh rajput

Mahima subhash varma

KARTHIK RAMESH JADHAO

Laxmi Dinkar Athawale

Srushti Dipak Nikalje

Rasika Prakash Gulve

Komal Gajanan Adrat

Apurva Anil Palkar

https://docs.google.com/forms/d/1PZ175G5r70v3WaXIS_IUy-J6thCgFhjzy15tCw3erU/viewanalytics

3/34



Criterion I: Curricular Aspects | QnM – 1.4

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Students Feedback Form on Curriculum 2021-22

Shubham mohan wathore

Jivan Shankar wakode

Uday sanjay kad

Akash vijay bilari

Someshwar Dattatraya Khandagale

Ram Panjabrao Shelke

Arati Ashok Godambe

Srushti sudhir Nagwanshi

Rupali Kailas Gawade

Akshay Sanjay Rahane

Pinkikumari babulal Kumawat

Vaibhav Sanjay ingle

Ragini Gawai

Sunita babulal Kumawat

SUNIL LAXMAN LATHAD

Dipali bhagwat mehenge

Pooja Mugutrao Jaware

Punam Bhagwat Borse

Ajay DeVlal gunjkar

Rushikesh nina ghogle

Roshni Dinkar Bhosle

Shital Baburao kakde

https://docs.google.com/forms/d/1PZI75G5ft70v3WaXiS_IUy-J6thCgFhjzy15tCw3erU/viewanalytics

4/34



Criterion I: Curricular Aspects | QnM – 1.4

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Students Feedback Form on Curriculum 2021-22

Shubham prabhakar jadhav

Komal Dadarao Jagtap

Rani Milind ugale

Pavan Shesharao Gulve

Harshal Gajanan Kale

Lokesh sabjaykumar raka

Nandini Bhikaji Bansode

Mrunal sunil patil

Tushar Sandip Pawar

Nikita dnyandev rathod

Laxmi suresh gotarkar

Chetan Jagdish Maher

UMESH WAMANRAO JADHAO

Satyam Santosh Bhople

Ajit Arun Wale

Rutuja Onkarrao Deshmukh

Shital Vitthal Jadhao

SONAL MADHUKAR LAHASE

Gopal Subhash Gulve

Aniket Sanjay Sarkate

Prathamesh arvind pawade

Varsha kaduba Nimbolkar

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5/34



Criterion I: Curricular Aspects | QnM – 1.4

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7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

Shubham kailas gawai

Payal chhotelal Patalbanshi

MAHESH RAMESH INGLE

Monika shrikrishna Niwane

Aniket Sanjay Sarkate

Nikita Vinod Hiwarkar

Vaishnavi Ashok Malekar

Ashwinkumar Sahebrao Mhaske

Mayuri Chandrakant Joshi

Roshan Yamunaprasad Gond

Shraddha devdatt tambatkar

Shalini Ade

Pushpak Sharad Arakh

Pooja Kulkarni

Pooja Anil Ubale

Govinda Santosh songe

Vaishnvi Sunil Pawar

Shruti Sachin Chiraniya

438 more responses are hidden

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Students Feedback Form on Curriculum 2021-22

Class

551 responses

M.com

Bsc

B.com

B.com 2nd year

2nd year

Bsc 1st year

BSC 3rd year

B.com 2year

M.com 2

BA II

B.A 1

M.com

M.com 1st year

B.com 2nd year

B.com 1 year

B.com 2 year

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Students Feedback Form on Curriculum 2021-22

M.com 2nd year

B.com 2year

B. Com

BA

Bsc

2nd year

Bsc 1 year

B.com 3 year

Bsc 1st year

Bsc III

B.A 2nd year

Bsc 2 year

B com 3 year

B.com final year

B.COM

B.com final year

Ba2

B. Com 3 year

B. A. 1st

BA III

M. Com 1st yr

B.A

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8/34

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

BSC 2nd year

Mcom 2

BA 2 nd year

M.com 2 year

M. Com

Second year

B.A.II

M.com I

B.com 2

B.sc.

Bsc 3 rd year

2 year

1st year

Mcom 1st year

B.Sc 3rd year

B.sc 3rd year

Bsc 2 nd year

M Com

Bsc 3rd year

Third year

Mcom 1

M.com 2nd

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Students Feedback Form on Curriculum 2021-22

Bsc final year

M.A2

Ba

First year

BSc 1

B.A 3th year

BSC-I

Bsc 1 year

B.sc III rd

M.A 1 sem 2

Bsc 3

B.sc 2 Year

BSC 1st YEAR

Bsc.III

Bsc 1st yr

1st

BA-3 year

Final year

BSC II

M.A.2

BA1st

Bsc III year

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10/34

Criterion I: Curricular Aspects | QnM – 1.4

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Students Feedback Form on Curriculum 2021-22

BA. 2nd year (4th semester)

Ba2year

Bsc 3 rd year

BA.1

MA economic 1 st year II sem

Bs.c

BA.II



B.com

Mcom

M. A. 2 year

B.com -III

B. A1

M A Economics 2

M.com 1 sem 2



Bsc-I

B.com third year

AB iii

B.A III

339 more responses are hidden

Faculty

551 responses

Copy



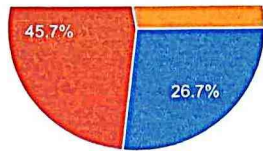
- Arts
- Commerce
- Science

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11/34

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Students Feedback Form on Curriculum 2021-22



Semester

551 responses

- 4
- 2
- 6
- 2nd
- 4th
- 6th
- VI
- IV
- Second
- 6 sem
- 2nd
- 4 semester
- 2 nd
- Second
- 4th sem
- Iv

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12/34

Criterion I: Curricular Aspects | QnM – 1.4

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Students Feedback Form on Curriculum 2021-22

4 sem

VI

Six

4 th

Second semester

Sem VI

Sem II

6th

II

IV

Sem 4

6 th

4th semester

2nd sem

Sixth

Semester 4

4 Sem

Semester 2

4th semester

Fourth

Sem 2nd

IV semester

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13/34

Criterion I: Curricular Aspects | QnM – 1.4

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Students Feedback Form on Curriculum 2021-22

Semester 6

4th

Sem 6

4sem

6sem

2 semester

1st

Sem 2

Sem-2

4 th

2 nd

Four

2 sem

Vi

II semester

SEM-II

2nd semester

2th

Fuor

II sem

Fourth Semister

Six semester

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14/34

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2021- 2022

Students Feedback Form on Curriculum 2021-22

Seconds

II

B.A (first year)

IV

4rth

Sem - IV

iv

4 seam

Semester-4

Third semester

4th semi

3 semester

SAM 1

Six semester

4semester

4rt

6 semester

3 Sem

3 rd sem

Iv

2nd semister

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15/34

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

M.com 2nd sem

II

Semester IV

Mathematics

2022-23

4 -Semister

III

2 semester

4 (four)

1

Second sem

2nd Sem

4 th semester

(VI)

Kami marks. Pepar. Pahije. Hote

BA2

3

chalu satra

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Students Feedback Form on Curriculum 2021-22

Mobile Number

551 responses

8767959558

9763370649

8262886861

7447899367

7038120306

9766443655

9579909049

8767997227

7588885984

9922917396

7823812881

9028918060

8010191458

8530998177

9689548521

7066228256

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17/34

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Students Feedback Form on Curriculum 2021-22

8605110645
9112945044
9637389140
9359428700
9766088555
7666759284
7020509973
9022261556
9146398021
8805481993
9881108982
9172216995
9130332582
9503106150
8766922789
8888420877
7276717106
8554049444
9552461484
8975092483
9112381376

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18/34

7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

7620023032

8975965249

9172638439

9370291488

9322902074

9503448174

9158754818

7620325455

8263056851

7218158283

9527708382

8459228890

7499393471

9022213122

8767894043

8390151214

7057145009

7709764950

8956805855

8007757120

7620650445

9579875074

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19/34

7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

7058083538

9075242668

9834869578

9356685288

8483906858

7767926698

8329111980

7447808052

9049607537

7499599676

9284168839

8010789474

09022179687

7620735208

9763464865

9960122029

8169134626

8552044719

7822891198

7387169516

9960264776

7875715766

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20/34

2:45 PM
7350215289
9823642767
8857002950
9561820173
7498938127
9022034044
+919284697547
8208264895
7559259048
9284993073
8830247494
9075558113
+918788441981
7028115816
8767389583
9322380025
9370035361
9130649535
434 more responses are hidden

Students Feedback Form on Curriculum 2021-22

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Students Feedback Form on Curriculum 2021-22

E-mail Id

547 responses

keshavdhangari28@gmail.com

dipalikumbhar1805@gmail.com

wathoreyogita@gmail.com

manishadeshmukh2721@gmail.com

karantayde190@gmail.com

sarkateanikat@gmail.com

ankitaghongate71@gmail.com

jagrutirindhe@gmail.com

shirsagarrohan0@gmail.com

dikshaingle117@gmail.com

Saurabhrmedhe358@gmail.com

spwankhede2020@gmail.com

jayshrichikate5@gmail.com

jadhaoyash2001@gmail.com

Rokaderahul233

dipakmuley55@gmail.com

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22/34

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

muqeemseyedzu@gmail.com

shaikhaman902226@gmail.com

ankitaingle02@gmail.com

Yashjadhao994@

tsongire@38gmail.com

vwpawar13@gmail.com

dhoranneha6@gmail.com

Renukasatpute2602@gmail.com

Swarajpawar@gmail.com

amaleankita4@gmail.com

aishdeshmukhasd9999@gmail.com

magarrani2000@gmail.com

raturajput2001@gmail.com

shubhangivarma1980@.com

karthikjadhao@gmail.com

laxmiathawale9@gmail.com

nikaljesrushti21@gmail.com

rasikagulve9@gmail.com

adratkomal@gmail.com

apurva9370@gmail.com

Shubhamwathore@215gmail.com

jeevanwakode737@gmail.com

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7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

udayskad@gmail.com

akashbilari@gmail.com

someshwarkhandagale2019@gmail.com

rampshelke@gmail.com

aartiawate54@com

nagwanshisrushti@gmail.com

Rupaligawade1142@gmail.com

akshayrahane424@gmail.com

Kumawatpink224@gamilcom

raginigawai1438@gmail.com

Sunita Kumawat 976327@gamilcom.

lathadsunil8@gmail.com

Mehengedipali@gmail.com

jawarepooja948@gmail.com

punamborse65@gmail.com

ajaygunjkar2000@gmil.csm

rhushikeshghogale@gmail.com

roshanibhosale17@gmail.com

shitalkakde2020@gmail.com

spjadhav108@gmail.com

komaljagtap5317@gmail.com

raniugale2000@gmail.com

https://docs.google.com/forms/d/1PZl75G5R70v3WaXiS_IUy-J6thCgFhjzy15tCw3erU/viewanalytics 24/34

Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

pavangulve153@gmail.com

kaleharshal706@gmail.com

lokeshraka367@gmail.com

vinodashok49gmail.com

Mrunalpatil410@gmail.com

tusharpawar08102001@gmail.com

nikitarathode2002@gmail.com

gotarkarlaxmi87@gmail.com

Chetanmaher8855@gmail.com

umeshjadhao27@gmail.com

satyambhople2119@gmail.com

Waleajit59@gmail.com

drutuja991@gmail.com

shubhamjadhao486@gmail.com

sonallahase@gmail.com

gopalgulve2001@gmail.com

Prathamesh.pawade64@gmail.com

Varshanimbolkar696@gmail.com

Shubhkg15@gmail.com

payalpatalbanshi1702@gmail.com

maheshingle764@gmail.com

monikaniwane@gmail.com

https://docs.google.com/forms/d/1PZl75G5R70v3WaXis_IUy-J6thCgFhjzy15tCw3erU/viewanalytics 25/34



Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

nitinrupurkar 143@gmail.com

vdnyaneshwar143@gmail.com

joshicmayuri@gmail.com

roshangond3538@gmail.com

shraddhatambatkar5@gmail.com

shaliniade20@gmail.com

psarakh98@gmail.com

pujakulkarni8600@gmail.com

pubale149@gmail.com

songegovinda@gmail.com

pawarsunil010177@gmail.com

Shrutichiraniya@gmail.com

pragatisapkal00@gmail.com

Priyankarajpt6196@gmail.com

sanglesayali99@gmail.com

bhavanadabhade121@gmail.com

dipak.bhise7@gmail.com

vijayajaiswal88@gmail.com

437 more responses are hidden

Feedback Form on Curriculum

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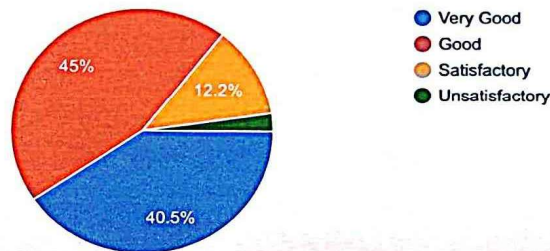
7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

1) Learning value (in terms of skills, concepts, Knowledge, analytical, abilities. अध्ययन मूल्य (कौशल्य, संकल्पना, ज्ञान, विश्लेषणात्मक क्षमता इत्यादी मुद्द्यांचा संदर्भात).

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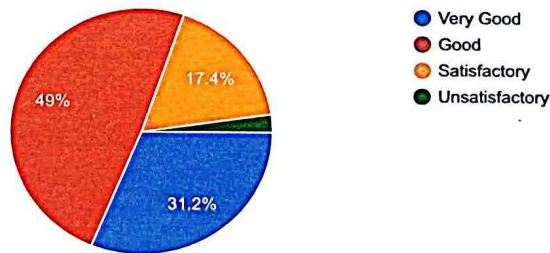
551 responses



2) Applicability/ relevance to real life situations. वास्तविक जीवन परिस्थितीशी अनुरूप/ समर्पक.

 Copy

551 responses



3) Depth of the course content including project work if any. अभ्यासक्रम आशयाची सखोलता प्रकल्प कार्यासह.

 Copy

551 responses

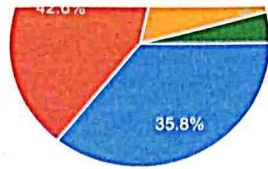


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27/34

7/23/22, 12:45 PM

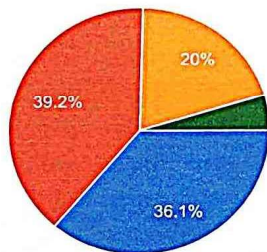
Students Feedback Form on Curriculum 2021-22



4) Relevance to the society, economy and environment. समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक.

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551 responses

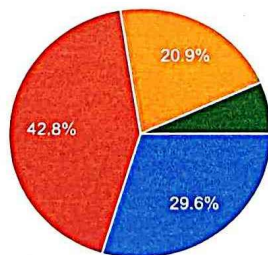


Very Good
Good
Satisfactory
Unsatisfactory

5) Employability/ helpful to getting employment. रोजगार पात्रता/ रोजगार प्राप्तीसाठी सहाय्यक.

Copy

551 responses



Very Good
Good
Satisfactory
Unsatisfactory

6) Useful for various competitive examinations. विविध स्पर्धात्मक परीक्षांसाठी उपयुक्त.

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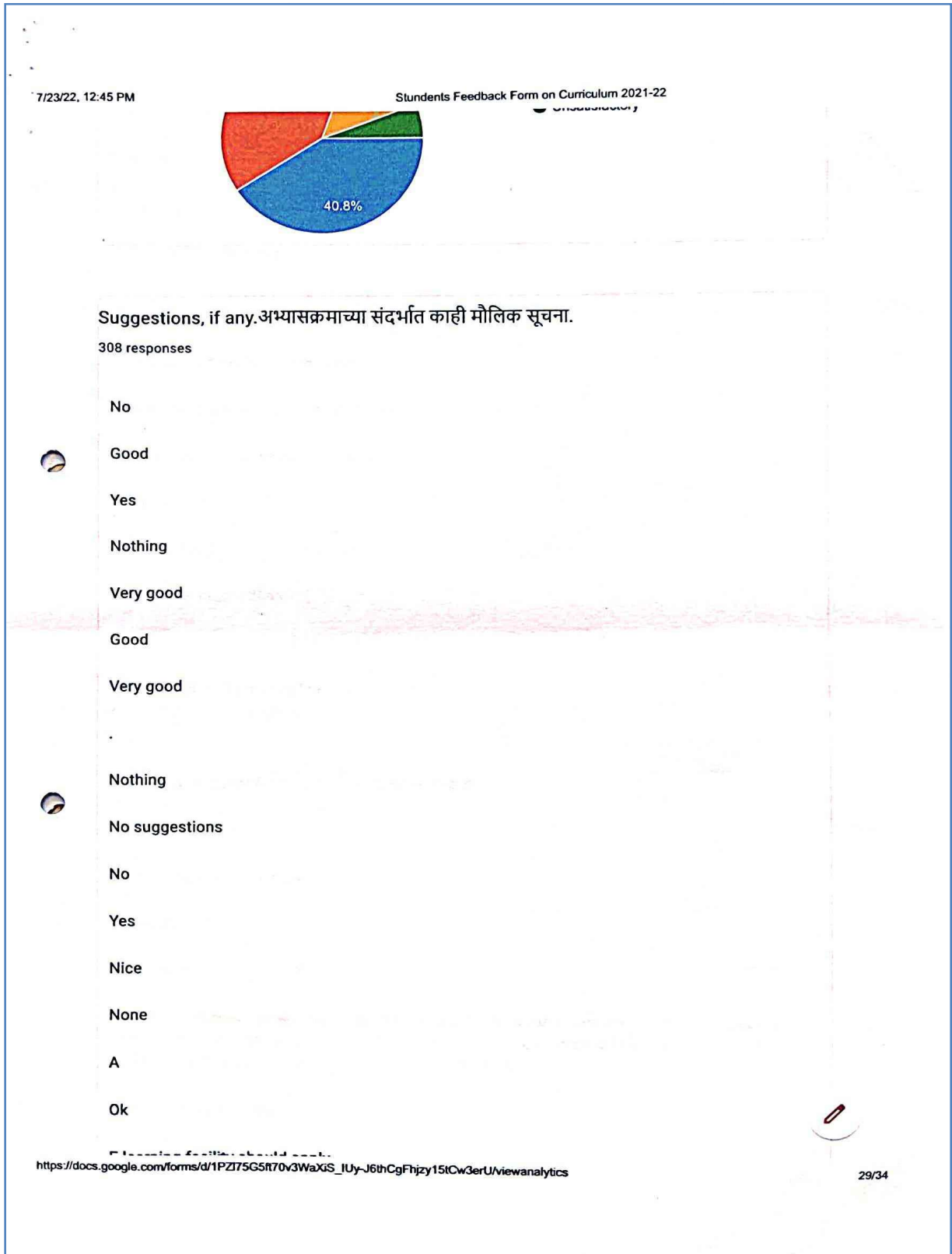
551 responses



Very Good
Good
Satisfactory
Unsatisfactory

https://docs.google.com/forms/d/1PZl75G5r70v3WaXis_JUy-J6thCgFhjzy15tCw3erU/viewanalytics

28/34



Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

E-learning facility should apply

Good ass

MCQ pepper

Online paper is best option

Satisfactory syllabus is good for bsc 1st yr

My school and teacher is very nice...

Daily reading & learning is very important

Bsc education want some respect

good teaching

Good teaching

I don't have suggestions

My college experience is fabulous .

Lavkr regular collage suru kra bas

Useful

Give us any support for study of competitive exam.

Teaching regularaly

Paper pattern objective asava

Unsatisfactory

Good teaching

Committee should change their teaching methods instead of focusing on 90% theoretical and 10% practical do vice versa.... You will get the results of your beloved students... Thanks for asking... Must do something don't just ask our feedback...

Extra rule create for student

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Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

improving English language

When someone offers up an idea anything

Nothing

It is the best way

No

All good

Very good for...personal life and competitive era.

About ligning

Very good

Study in complasary

Syllabus is good.

कॉलेजचा टाइमिंग सकाळचा ठेवावा

Nahi

Very good

good

All ans completed

Updated education style or system

अभ्यास क्रमा मध्ये श्रिमत भगवत गितेचा समावेश सुद्धा असावा

No more

No suggestion

Most motivestion

Abhyaskram changla ani samjnya sarkha aahe

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31/34



7/23/22, 12:45 PM Students Feedback Form on Curriculum 2021-22

Tx

Kahich nahi


Real life applications in the text book

Very Good

Not satisfied

MCQ PATTERN

Not suggestions

 This is one of the best college in amravati University

..


Should Implement student activities, Educational trips and programs for student, speeches of motivational speakers, Annual event

Not Sagion

Good education

Take good notes

No suggestions

 It is Good

MCQ type questions paper

Knowledge is increase and devlopment

To reading and solved exam

thank you

It is good

= plss change uniform colour
=pure & cleaning drinking water no available
=

https://docs.google.com/forms/d/1PZl75G5r170v3WaXiS_IUy-J6thCgFhjzy15iCw3erU/viewanalytics 32/34

7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

Very very nice teaching

Kahich nhi

Nice syllabus in Economics is best faculty

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पुस्तक उपलब्ध करून द्यावे M.com साठी

अभ्यास क्रम चांगल्या पद्धतीने शिकवले जात आहे.

All subjects syllabus are very good but all that is needed is a change.



मला असे वाटते की विद्यापीठाने B.A चे अभ्यासक्रम स्पर्धा परीक्षेच्या दृष्टीकोनातून तयार केले पाहिजे , कारण B.A.B.COM करणाऱ्या विद्यार्थ्यांचे बहुतांशी लक्ष हे स्पर्धा परीक्षेच्या माध्यमातून सनदी सेवेत रुजू होण्याचे असते

(राज्यशास्त्र)

सुचना नवे सुझाव : बी.ए ला राज्यशास्त्र या विषयामध्ये निवडक संविधाने व आंतरराष्ट्रीय संघटना या अंतर्गत विविध देशांचे संविधान शिकवले जाते पण ; बी.ए च्या विद्यार्थ्यांना व्यवस्थित भारताचे संविधान कळत नाही/समजत नाही तर मला असे वाटते की B.A ला भारताचे संविधान सविस्तर शिकवले गेले पाहिजे , त्या अभ्यासक्रमात भारतीय संविधानाचे समावेश असले पाहिजे.

(इतिहास)

सुचना नवे सुझाव : B.A ला इतिहास या विषयामध्ये 1st sem ला प्राचीन इतिहास 2sd sem ला दिल्ली सल्तनत 3rd sem ला मुघल काळ आणि जाऊन 4th sem ला आधुनिक भारताचा इतिहास आहे , विद्यार्थ्यांना इतिहासाच्या तिन्ही शाखांचे ज्ञान असले पाहिजे पण आजच्या परिस्थितीत MPSC असो किंवा UPSC असो किंवा मग SSC असो यांचे प्रश्न विचारण्याचे कल आधुनिक भारताच्या इतिहासावर जास्त आहे , विद्यापीठाचे आधुनिक भारताच्या इतिहासावर जोर द्यावा व आधुनिक भारताच्या इतिहासाला 3 ते 4 भागात विभागून अभ्यास क्रम तयार करावे.



(मराठी)

सुचना नवे सुझाव : मराठी या विषयामध्ये व्याकरणाचे समावेश करावे, निबंध , पत्रलेखन ,या बाबी देखील समाविष्ट केल्या गेल्या पाहिजेत.

(इंग्लिश)

इंग्लिश मध्ये सुद्धा इंग्रजी ग्रांमरचा समावेश करावा.

Student's question, answer should be contested.

Useful various competitive exams

Not

ok

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33/34



7/23/22, 12:45 PM

Students Feedback Form on Curriculum 2021-22

The syllabus must be more relevant to the syllabus of competitive exams
Which will help us students to grow up our career just after our studies and govt must give
employment to us on the base of our graduation syllabus / learnings

Syllabus must include more and more related topics which will cover our day to day life
lessons

It must also include the important concepts which are important in current situation

An summary knowledge of each every topic must be covered in our syllabus that will make us
all rounder and our employment gurranty will increase

Thanking you
Yours faithfully
Rushikesh Vitthal Suradkar

It's satisfactory

nothing

Want also better teaching

Good teaching full supported

I am very satisfied of study

It's clear

Nothing best teach all subject

54 more responses are hidden

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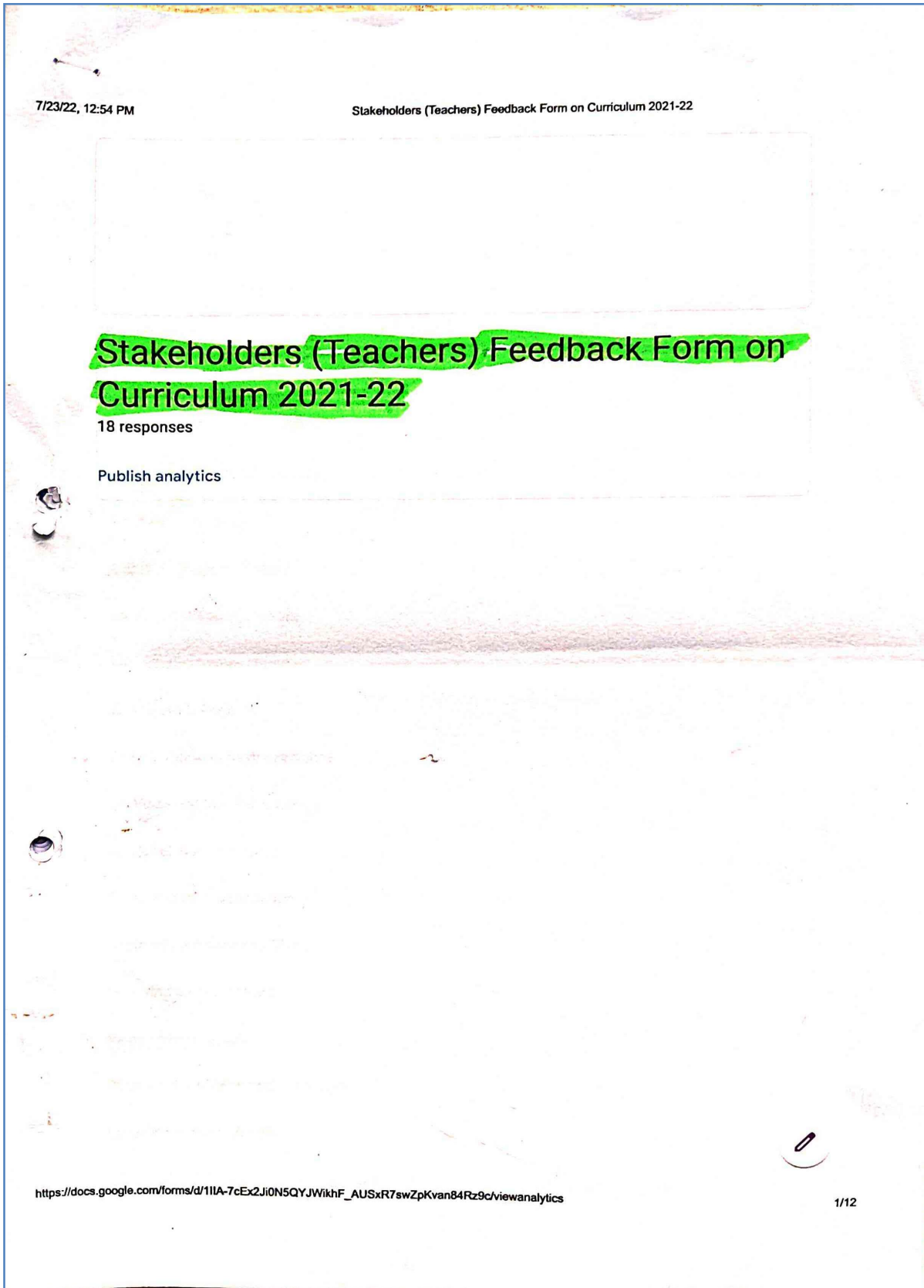
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PRINCIPAL
Jijamata Mahavidyalaya
Buldhana

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34/34



7/23/22, 12:54 PM Stakeholders (Teachers) Feedback Form on Curriculum 2021-22

Full Name
18 responses

Dr. Ganesh Babanrao Andhale

Dr Rajshree Manikrao Yewale

Dr. Shriram Yerankar

Gajanan Marotrao Lohate

Mr Pavan Ramesh Thakare

Mrs. Shalini Sanjay Nimje

Dr Yogesh S Rode

Dr Mrs Vandana Ravindra Kakde

Dr. Vikas Gautam Pahurkar

Dr. Rahul Wasudeo Ukey

Dr. Anand Dilip Deshpande

Dr. Namdeo Wamanrao Dhale

Dr. Arvind Sadashiv Patil

Vinay vasant paikibe

PROF.DR.SURESH NAMDEO GAWAI

PRADIP BAJIRAO WAGH

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2/12

7/23/22, 12:54 PM

Stakeholders (Teachers) Feedback Form on Curriculum 2021-22

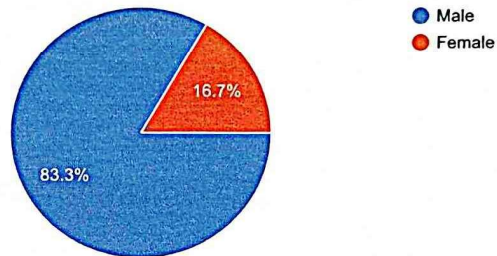
UK. E. J. HELGE

Ananta Tukaram More

Sex

18 responses

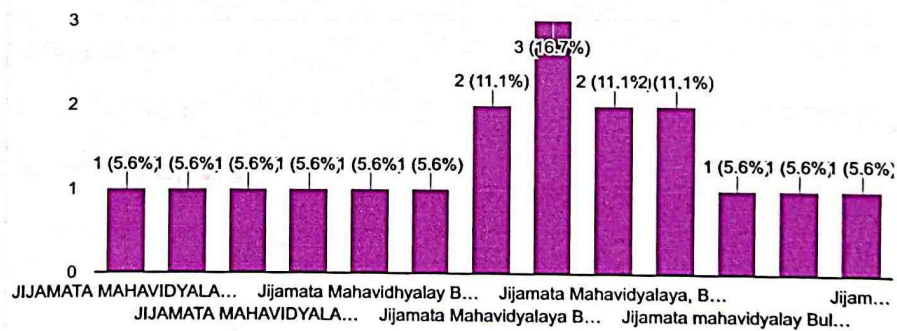
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Name of Institution

18 responses

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3/12

7/23/22, 12:54 PM

Stakeholders (Teachers) Feedback Form on Curriculum 2021-22

Education
18 responses

M.Sc. Ph.D, CSIR NET-JRF, SET

M.sc .Ph D

M.A.,M.Phil.,Ph.D.

M.A.Music B.ed,NET

MSc Zoology PGDWTM NET-JRF SET GATE

M Sc

MSc M Phil pH D

M Sc B Ed LL.B pH D

M.Sc., B.Ed., Ph.D.

M. Sc., B. Ed., Ph. D.

PhD, MSc, BEd, D pharmacy

B.Sc.B.A.(Hlstory, Pol sci.),B.Ed. Ph.D.

M.Sc.Ph.D.(Math's)

M.A.(Marathi) ,NET

M.Com., M.Phil.,Ph.D

M.Sc.M.PHIL,PHD

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4/12

7/23/22, 12:54 PM

Stakeholders (Teachers) Feedback Form on Curriculum 2021-22

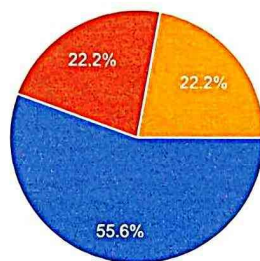
M.CUM., PH.D., M.A. (Edu.), M.A. (HIS.), B.ED

M.Sc.,NET,SET

Designation

18 responses

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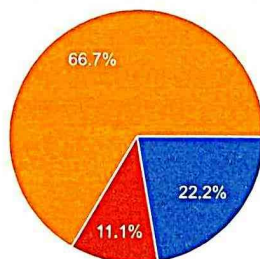


- Assistant Professor
- Associate Professor
- Professor
- Other

Faculty

18 responses

 Copy



- Arts
- Commerce
- Science
- Other

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5/12

7/23/22, 12:54 PM Stakeholders (Teachers) Feedback Form on Curriculum 2021-22

Mobile Number

18 responses

9764938065

9112490903

9423722316

9028340027

9130672287

8208407039

09420920453

9822456996

9420147249

8788405773

7972999533

9420232130

9922517303

9112342828

9421468632

9146167594

6000700047

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6/12

7/23/22, 12:54 PM
9822132041

Slakeholders (Teachers) Feedback Form on Curriculum 2021-22

8657875558

E-mail
18 responses

ganeshandhale005@gmail.com
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yogeshshca@gmail.com
vrkakde@gmail.com
vgpahurkar@gmail.com
Rahulukey256@rediffmail.com
aanand.deshpande25@gmail.com
drndhale@gmail.com
arvindpatil870@gmail.com
vinaypaikine@gmail.com
sureshgawai@rediffmail.com
waghpradip1984@gmail.com

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orejneige@gmail.com

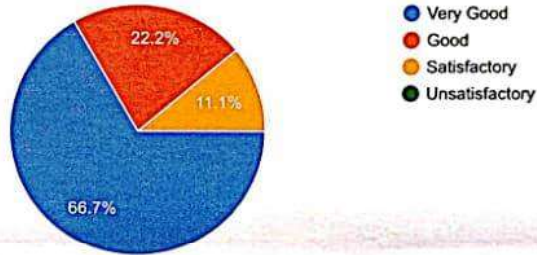
atmore555@gmail.com

Stakeholders (Teachers) Feedback Form on Curriculum 2021-22

1) The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्या प्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.

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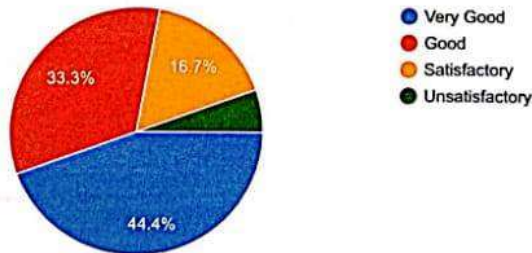
18 responses



2) Employability is given focus in the curriculum design. अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.

Copy

18 responses



3) The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.

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18 responses

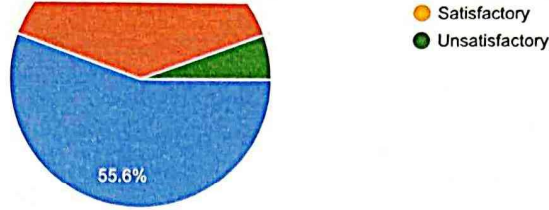


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8/12

7/23/22, 12:54 PM

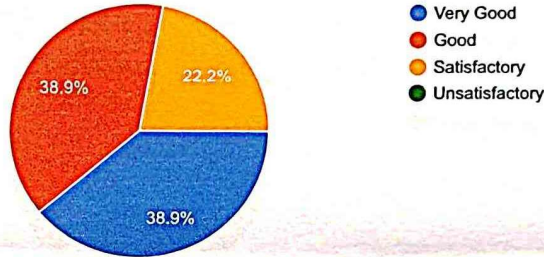
Stakeholders (Teachers) Feedback Form on Curriculum 2021-22



4) The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला.

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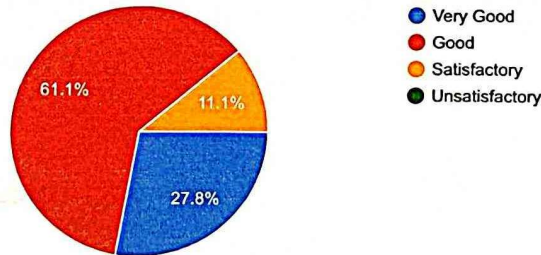
18 responses



5) The curriculum incorporates recent changes in the area. अभ्यासक्रमात क्षेत्रीय अर्वाचीन बदलांचा समावेश आहे.

Copy

18 responses



6) The new courses introduce contemporary requirement. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.

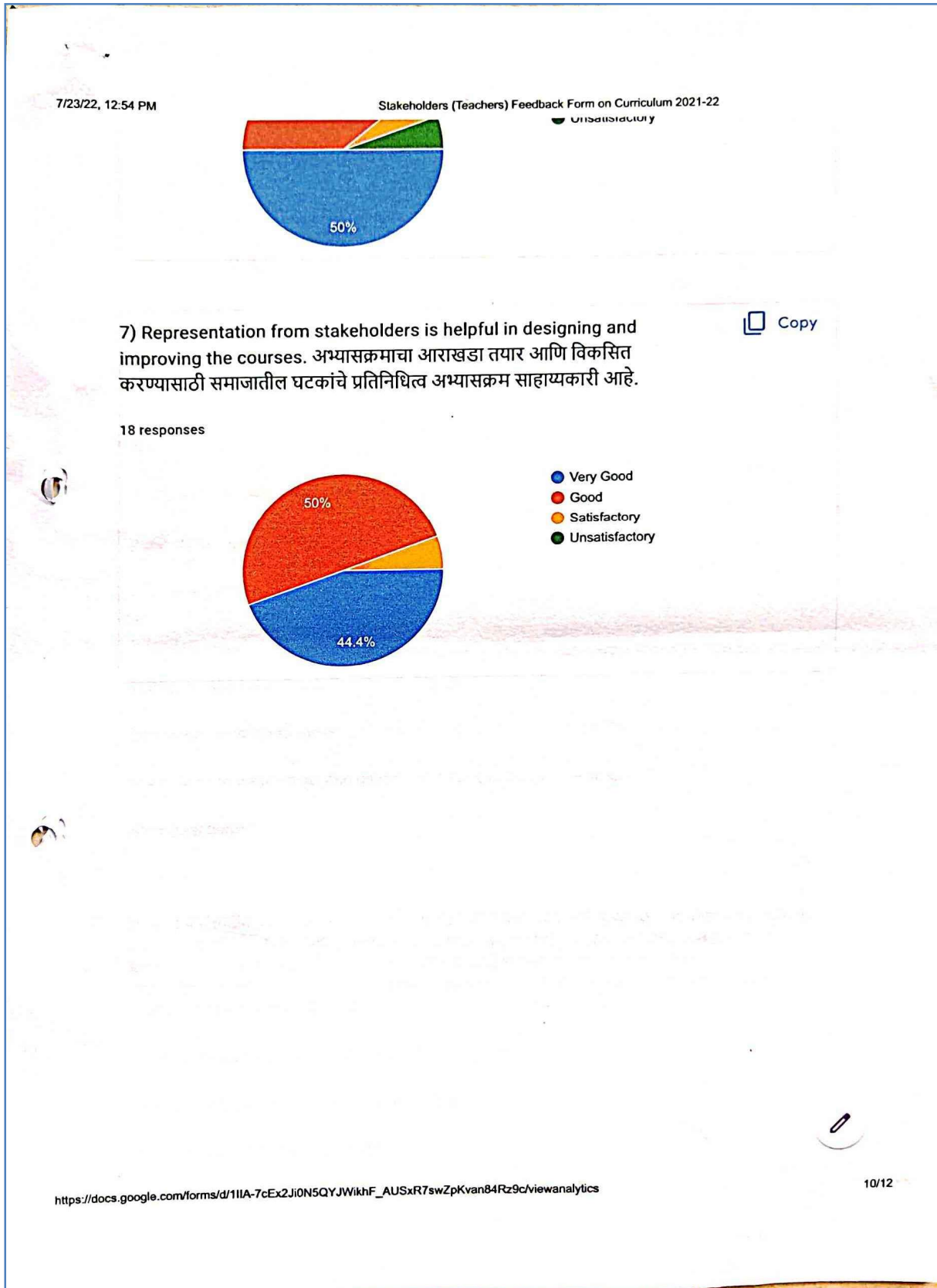
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18 responses



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9/12



7/23/22, 12:54 PM

Stakeholders (Teachers) Feedback Form on Curriculum 2021-22

Suggestions for further improvement in curriculum design and development.
अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना

15 responses

NA

अभ्यासक्रम हा व्यवसाय भिमुख असावा

It should be skill and job oriented

Skill base syllabus

No any

The study sequence should be structured well

Curriculum is comprehensive

It should be more practical and useful for direct employment of students

No suggestions

No more

सध्याच्या परिस्थितीत अभ्यासक्रमात परिवर्तन किंवा बदल करण्याची गरज आहे अभ्यासक्रम हा विद्यार्थ्यांचा सर्वांगीण विकास करण्यासाठी तयार करण्यात यावा तसेच विद्यार्थ्यांला भविष्यात राष्ट्रीय एकात्मता राष्ट्रीय अखंडता कायम ठेवण्यासाठी अभ्यासक्रम त्या धर्तीवर तयार करण्यात यावा एवढेच नाही तर विद्यार्थ्यांना तत्पर व्यवसाय मिळवण्याकरिता तसेच पर्यटन विकासाला चालना मिळवण्याकरिता स्त्री पुरुष समानता आणण्याकरिता इत्यादी घटकांचा समावेश अभ्यासक्रमात असावा

Syllabus should be subject skill oriented

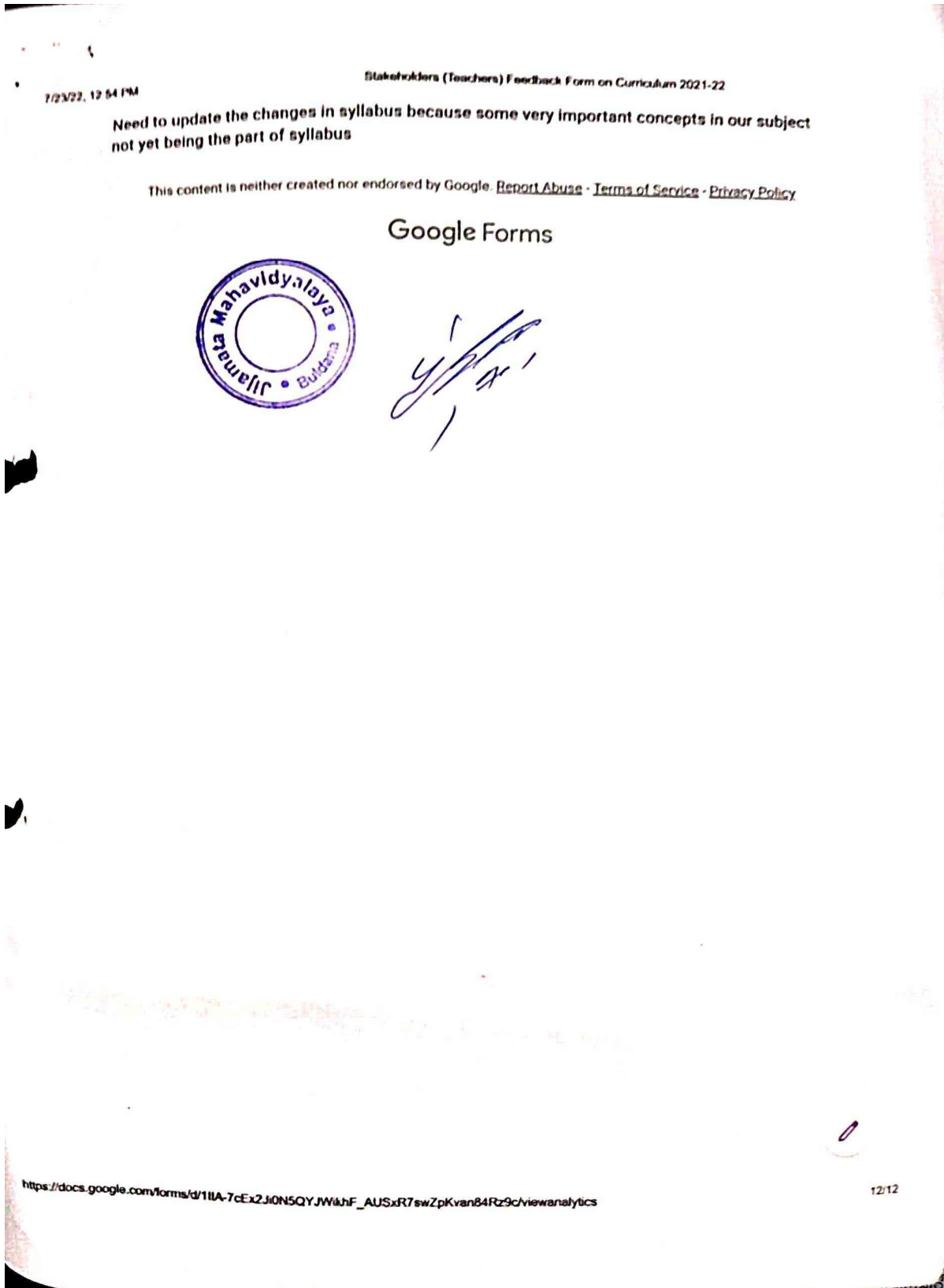
तज्ञांचे सहकार्य घेऊन अभ्यासक्रमाची रचना करण्यात यावी

अभ्यासक्रमास प्रत्यक्ष कृतीची जोड असावी

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11/12





7/23/22, 12:55 PM Stakeholders (Employers) Feedback Form on Curriculum 2021-22

Stakeholders (Employers) Feedback Form on Curriculum 2021-22

29 responses

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Name of Employee [Copy](#)

29 responses

Name of Employee	Number of Responses	Percentage
Aarti Chandrakan...	1	3.4%
Ajay Vijay Nikam	1	3.4%
Gaurav gajanan...	1	3.4%
Mayuri Chandrak...	1	3.4%
Pooja Bhagavan...	1	3.4%
Punam arun kasare	1	3.4%
Rohini gajanan lo...	1	3.4%
Rushikesh shikri...	1	3.4%
Shradha Eknath...	2	6.9%
V...	1	3.4%

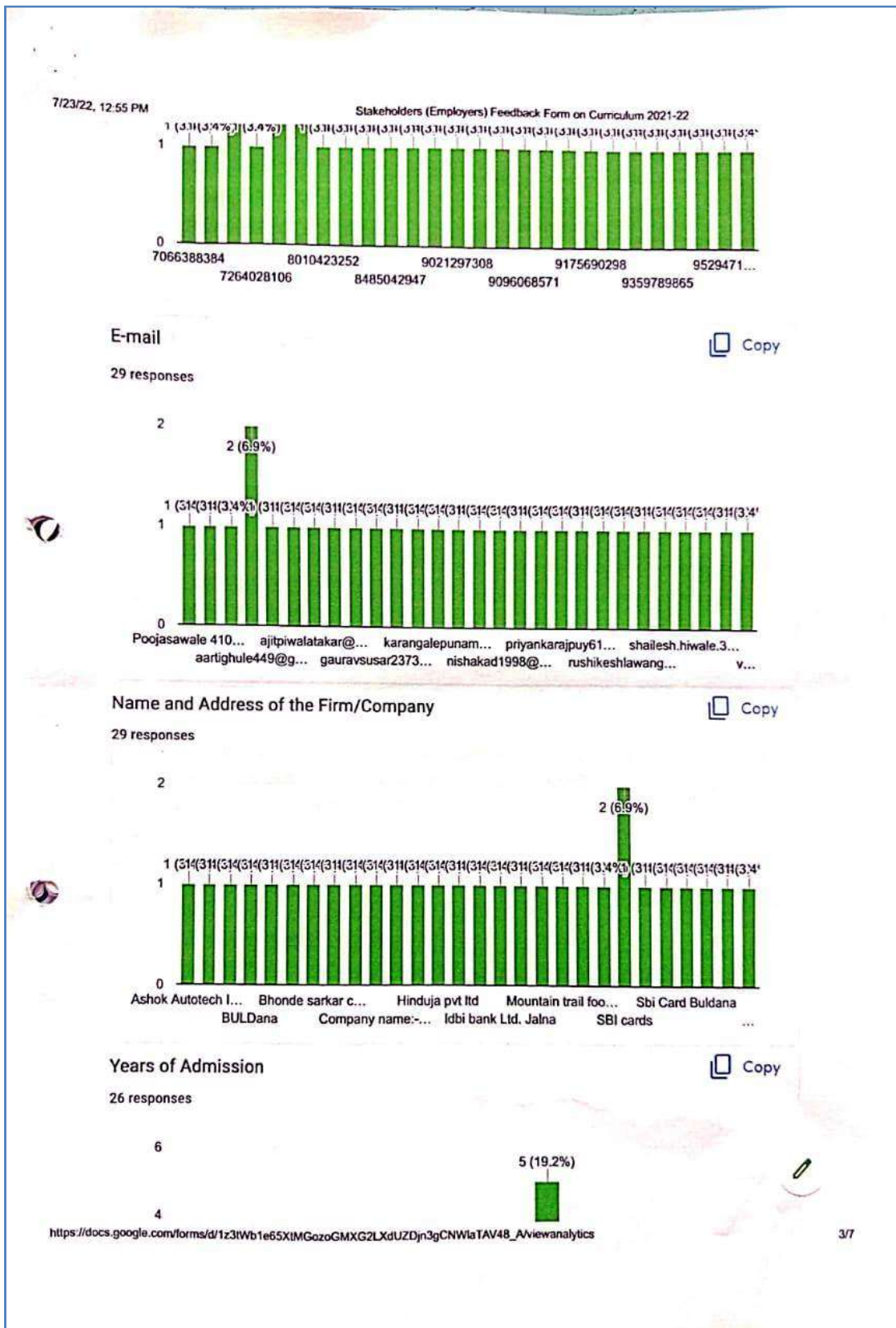
Sex [Copy](#)

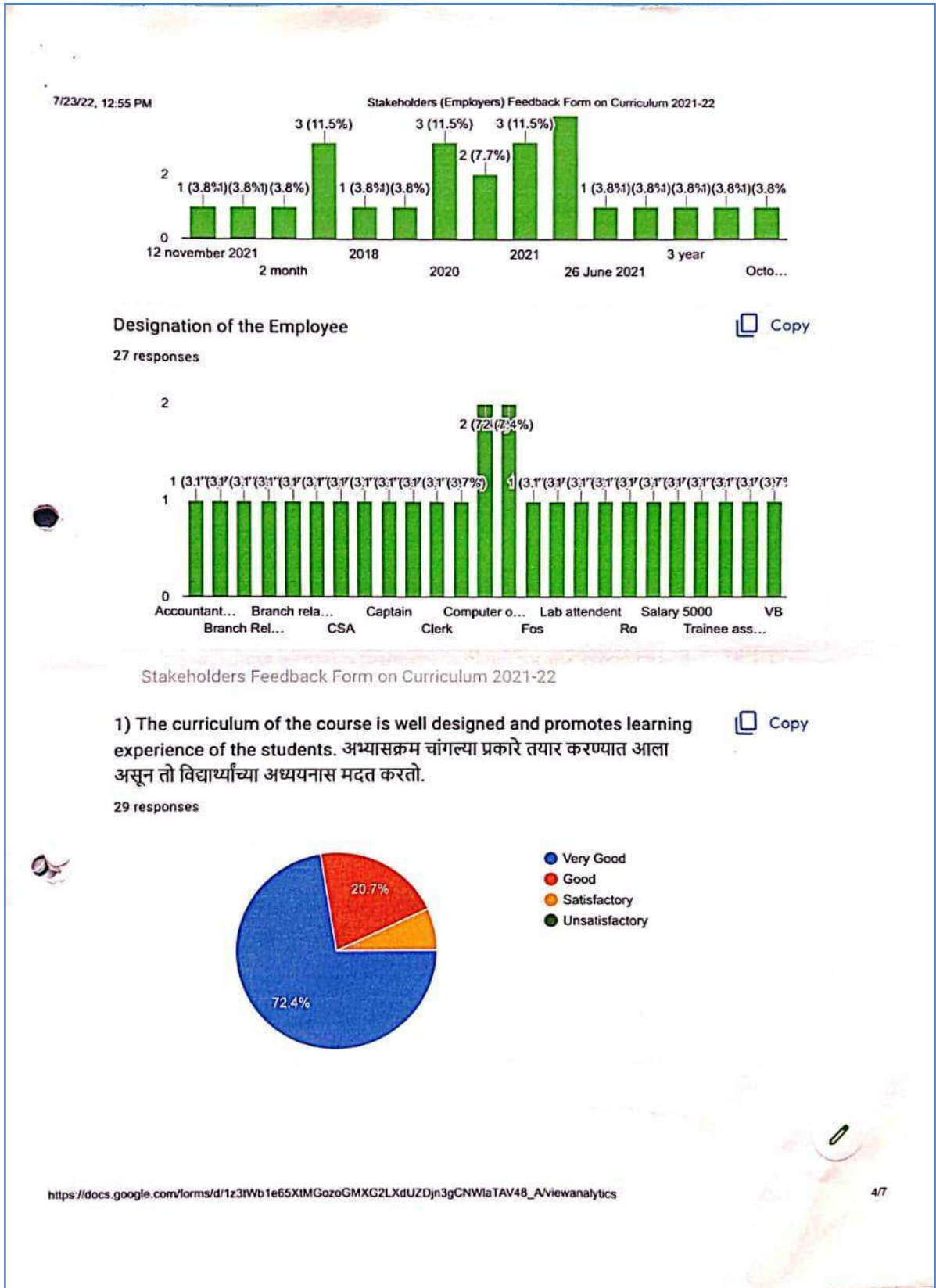
29 responses

Sex	Percentage
Male	41.4%
Female	58.6%

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17






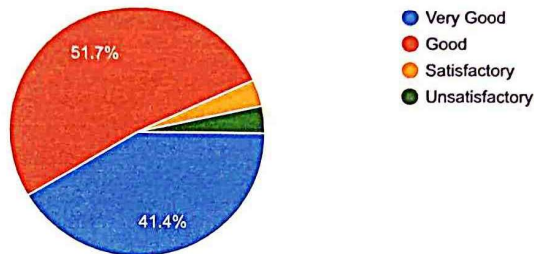
7/23/22, 12:55 PM

Stakeholders (Employers) Feedback Form on Curriculum 2021-22

2) Employability is given focus in the curriculum design. अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.

 Copy

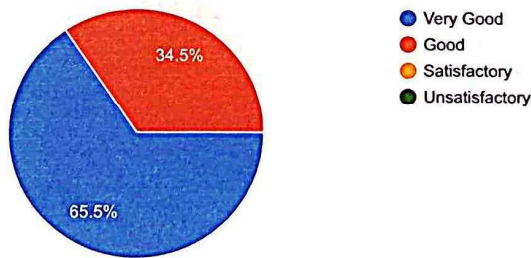
29 responses



3) The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.

 Copy

29 responses



4) The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला.

 Copy

29 responses

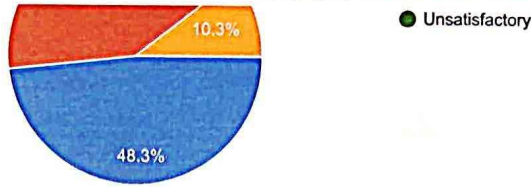


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5/7

7/23/22, 12:55 PM

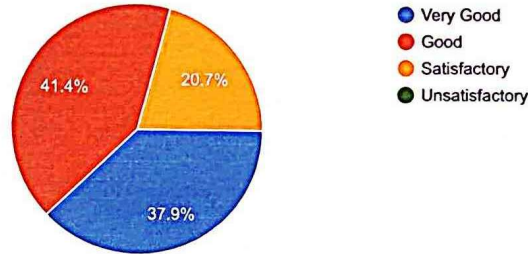
Stakeholders (Employers) Feedback Form on Curriculum 2021-22



5) The curriculum incorporates recent changes in the area. अभ्यासक्रमात क्षेत्रीय अर्वाचीन बदलांचा समावेश आहे.

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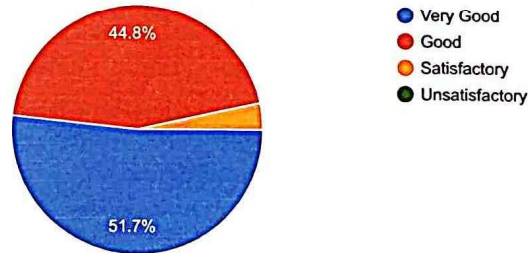
29 responses



6) The new courses introduce contemporary requirement. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.

Copy

29 responses



7) Representation from stakeholders is helpful in designing and improving the courses. अभ्यासक्रमाचा आराखडा तयार आणि विकसित करण्यासाठी समाजातील घटकांचे प्रतिनिधित्व अभ्यासक्रम साहाय्यकारी आहे.

Copy

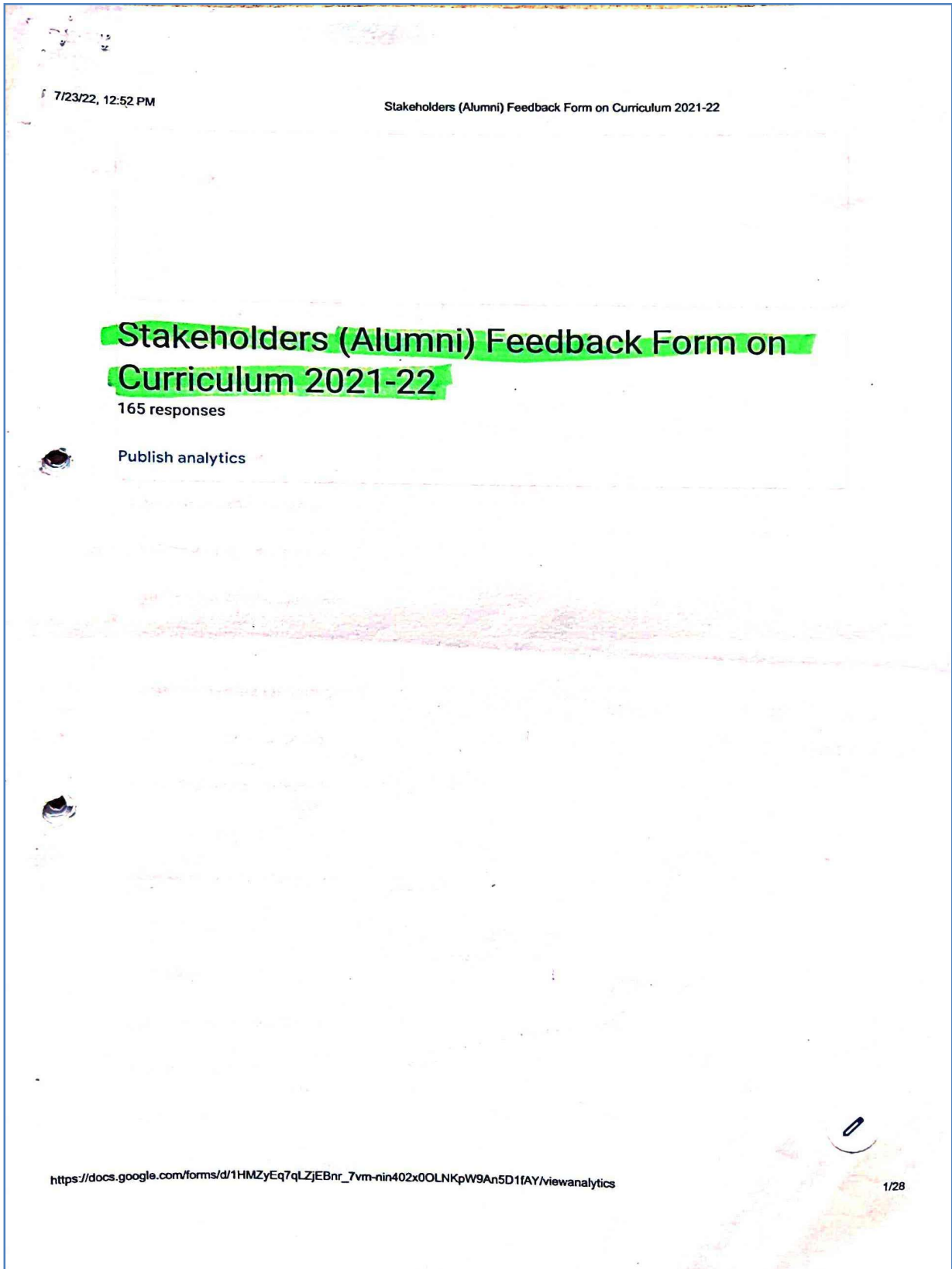
29 responses



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6/7





7/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Full Name
165 responses

Dhanesh Devendra Jagtap

Sajan Vasant Aade

Dipak shrikrushna Wanare

Prathamesh arvind pawade

Ayodhya shrikrushna jungade

Pritija Dinkar Dhangari

Shraddha devdttta tambatkar

Yashvant Prabhakar Jadhao

Rutuja Onkarrao Deshmukh

Pavan Sanjay Ingle

Monika shrikrishna Niwane

Karan ganesh rathod

Sumit Ashok Bhople

Aunja onkarrao deshmkh

Mangesh Ramesh Sawale

Ganesh patil

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Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Pooja Udebnan Ingie

Vaibhav Ambadas Shimbre

Ajay devlal gunjkar

Varsha parshuram Nimkarde

Sopan Ukandi Bele

Ankita Rajiv Amale

VAIBHAV WAMAN PAWAR

Tushar Sandip Pawar

Manisha Bhimrao Deshmukh

Gaurav Meshram

Ku. Archana Pandharinath Adwe

Ganesh Santosh Rathod

Bhagyashree Shriram Jawanjai

Kajal Gautam Arakh

Ashwinkumar Sahebrao Mhaske

Ashutosh Rajendra Wankhede

Nilesh Kailas Chavan

Pooja Ashok Ghule

Rahul Kailas Gaikwad

Ankita Shantidas Mahore

Rushikesh Nina ghogle

Vishal Laxminarayan Khunere

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3/28

7/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Rama raju rajgure

Pratiksha subhash rajne

Nikita Anil Gavhad

Dipak ram more

Komal Vidyasagar Kharat

Jaishri Dinkar Narkhede

Vaishnavi Shivaji Raut

Pranav KATHOKE

Suresh Dinkar Ingle

Ganesh Ramesh Kale

Vishal Santosh chavan

Punam ranjitsingh parihar

Ashwini Gajanan Sonune

Bhagyashree santosh bharsakale

Anant Lahase

Shubhangi Suresh wadhe

Shilpa Sunil Jadhao

Bhavana panjabrao dabhade

Sagar Prabhakar Ingle

Komal Dnyaneshwar Suroshe

Gopal Subhash Gulve

Sambhaji Shivaji Hade

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4/28

Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Shubhangi Santosh Rahane

Gayatri Yashvant Shinde

Mayur Sujit Jadhao

Ashwini arun jaware

Lalita Dinkar Gange

Pooja Dilip Hudekar

Shubham Ganesh Deshmukh

Gayatri Ganesh Mukund

Ku manju bhagvan Badhe

Kshitija Bajrangsingh Rajput

Ketan Ravindra Pol

Shreya Ramrao Deshmukh

Neha Vinayak Mankar

Vitthal parasram hande

Gayatri Sunil Pande

Aniket Manohar Ingle

Swapnali kailas kakde

Gaurav Ashok Kanadje

GOVIND RAMCHANDRA PATHARKAR

Komal Sanjay lembhe

Priyanka Ramesh Rajput

Dipak Bhimrao Bhise

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12/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Ashlesha Devidas patil

Sampada shriram tayade

Jagdish mohan joshi

Shital Bhaskar Suradkar

Prashansa Jadhao

Shravasti Kishor Morey

Ku Dnyaneshwari Ashok Gawande

Prashant Najukrao Deshmukh

RUTUJA BHAGWANSING RAJPUT

Dhananjay Rajankar

Nitin Punjaji Lavange

Prajwal Rajiv korde

Vaishali Gopal Sangle

Rani Milind ugale

Komal Dadarao Jagtap

Mangesh Supada Jadhav

Nikita Chandrakant Gawai

Rahul Yashwant Awasarmol

65 more responses are hidden

Sex

165 responses

Copy

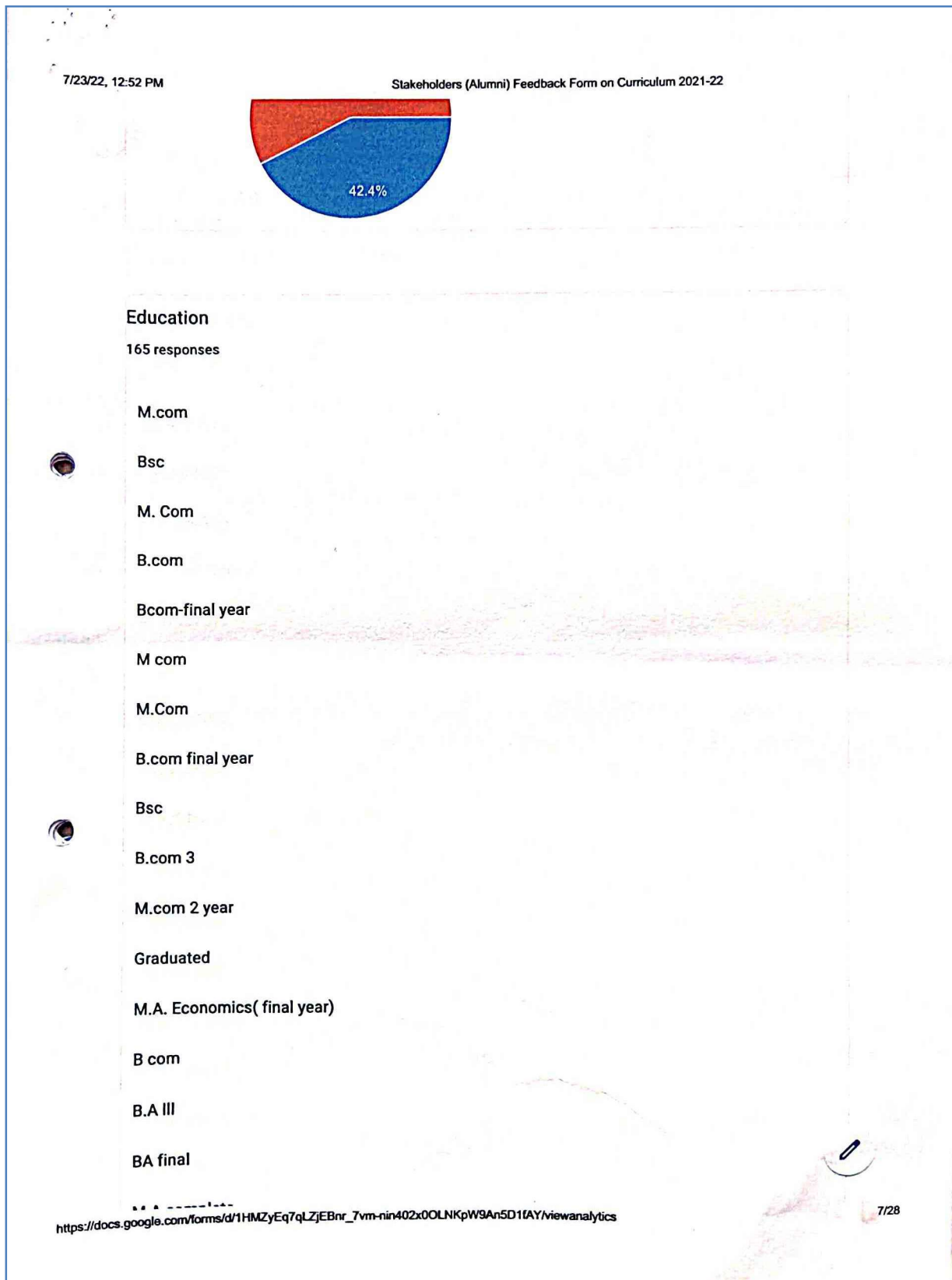
57.6%

● Male

● Female

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6/28



Criterion I: Curricular Aspects | QnM – 1.4

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Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

M.A complete

Bsc computer

M.A. 2 (Economics)

Ba fanal

M.A.II economics

BA final year

B.sc

BA Final year.

Bsc math

12th

B.com 3 year

Graduate

B A part 3

Bsc.computer

BA third year

M.A. ECONOMICS (PART II)

B. Sc. III year

B.A III (six semester)

Under graduate

B.A

MA Marathi semister 4

MA [Economics]

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8/28

Criterion I: Curricular Aspects | QnM – 1.4

1/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

M. A. Med

Bsc final

BA 3

M.A Economic

M.A.(Economic) Part 1

Bsc 3 (semester 6)

Post graduation

MA 2 year

Bsc Maths

Very good

MA.Economic 2

B. Com 3 years

MA economics

B.com

B. Com 3 yr.

Bsc - Mathematics

Bsc computer

M.com II year (sem - IV)

M.com 2

M.com II

B. A, B. Ed, M. A(marathi)

Bachelor of Arts

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Criterion I: Curricular Aspects | QnM – 1.4

23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Graduation

Msc 2year chemistry

M.A .Part2

B.sc.III year

M.A.Economics

B.sc. Computer Science

M A POL SCI, M A MRATHI

M.com-2year

MA

Msc 2yr

M.A

BA Final

Bsc 3 rd year

M com

B.A.III

B. Com - III

Mcom, CA Final

B.com 3year

M.com II sem IV

B com final

BA 3 rd year

BA II

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11/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

BA final

M.A Marathi (Arts)

B.Sc computer science

M.A. Marathi

MA 2

m com

MA second year

M.A first year

Bsc 3 rd

M.A economic

BSc- III

M com 2

MA (Eco) appear

M.A. Economics

Bsc III year

M.A.Appear

BA. 3 years

Bsc III year

32 more responses are hidden

Occupation

129 responses

60

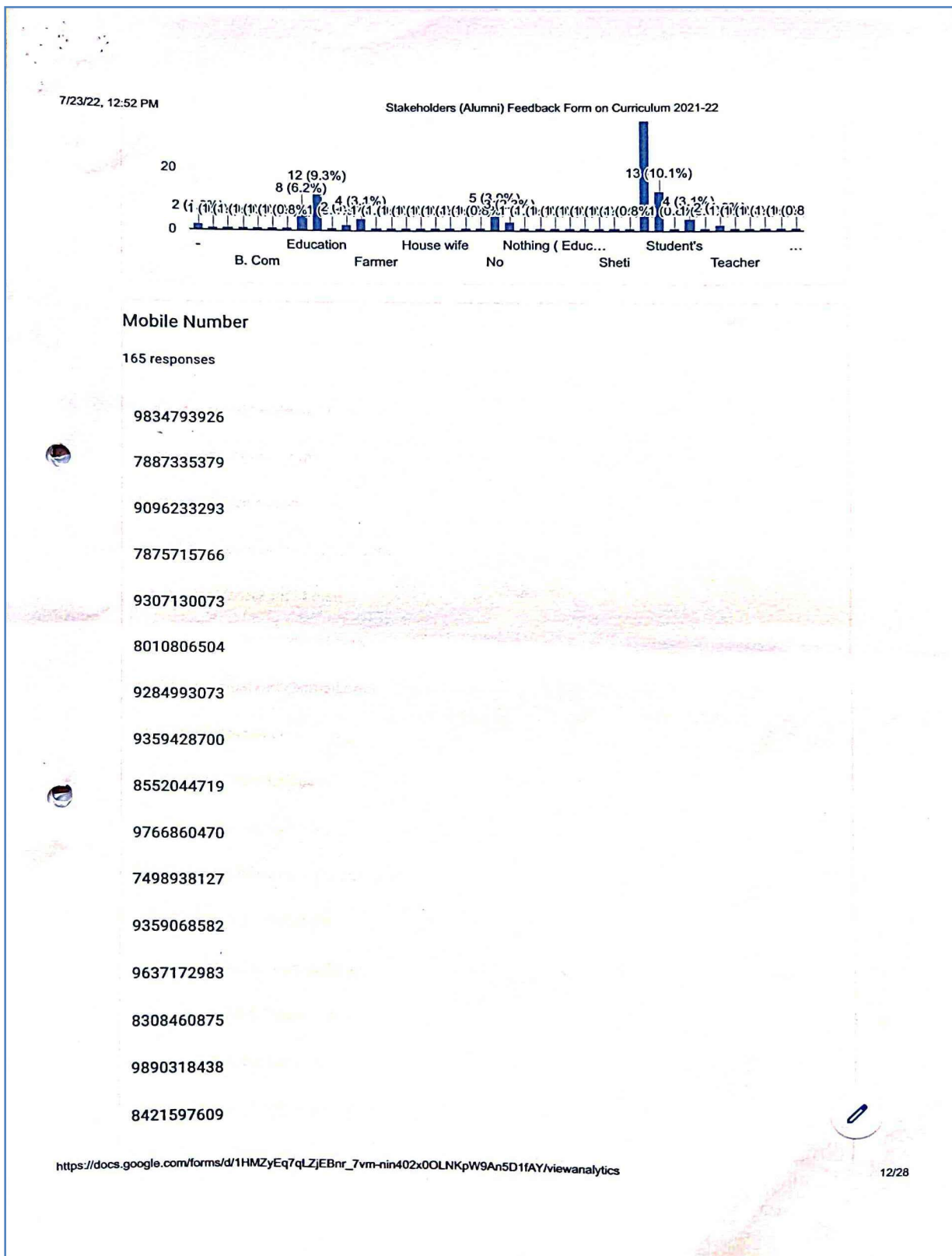
40

44 (34.1%)

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11/28



7/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

9604812883

7775829021

7620650445

9096177425

7218884117

8766922789

9763370649

9284168839

9766443655

9112423061

9694235556

9112408675

9359800558

7058262437

+919284697547

8329635399

9021100156

+919322499898

7972804807

7350997817

9579875074

9689680878

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13/28

Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

8080322252

7720979430

7350098853

9022631894

8149313182

7249248494

8080277471

7083431002

7499122946

8459217162

9518583027

9890501340

7620883542

8408057435

9075394254

8975721608

7498791962

8261954140

7721883948

8308512867

9960264776

9881450353

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14/28

7/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

9322159940

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9623502352

9579910008

9075782729

8805917503

7030105807

8767102701

956182572

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9422819355

9822560117

7397929543

9923935787

9022885809

8956317989

7020643460

8412090626

9850782073

9960412708

7350676456

9022847457

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15/28

1/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

8263838240

7720963771

7972609392

7066168493

9011020844

8408928091

9359951404

8208462920

7620829367

07083171098

7028591964

8999773492

9075887027

8483906858

9356685288

9766343237

9834612029

8888272685

65 more responses are hidden

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16/28

7/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

E-mail
161 responses

jagtapdhanesh796@gmail.com

sajanaade87@gmail.com

dwanare98@gmail.com

Prathamesh.pawade64@gmail.com

ayodhyajungade@gmail.com

pritijadhangari2017@gmail.com

shraddhatambatkar5@gmail.com

drutuja991@gmail.com

pavaningle432@gmail.com

monikaniwane@gmail.com

Karanganeshrathod1996@gmail.com

sumitbhople007@gmail.com

Deshnukhkomal713@gmail.com

mangeshsawale99@gmail.com

poojaingle827@gmail.com

vaibhavshimbre2026@gmail.com

https://docs.google.com/forms/d/1HMZyEq7qLZjEBnr_7vm-nir402x0OLNKpW9An5D1fAY/viewanalytics

17/28

7/23/22, 12:52 PM
ajaygunjkarzuvu@gmiii Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

varshatai59@gmail.com

sopanbele19962@gmail.com

amaleankita4@gmail.com

vwpawar13@gmail.com

tusharpawar08102001@gmail.com

manishadeshmukh2721@gmail.com

meshramgaurav0408@gmail.com

archanaadwe20@gmail.com

rathodganesh1013@gmail.com

bhagyashrighogare99@gmail.com

kajalarakh75@gmail.com

ashwinkumarmhaske12@gmail.com

ashutoshwankhedeb2@gmail.com

nileshchavan132000@gmail.com

poojaghule1999@gmail.com

gaikwadr05051999@gmail.com

ankitamahore002@gmail.com

rhushikeshghogale@gmail.com

khunerevishal@gmail.com

ramarajgure101@gmail.com

rajnepratiksha@gmail.com

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18/28



1/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

jaggupatil1992@gmail.com

dipakmore435@gmail.com

komalkharat184@gmail.com

chopdejaishree@gmail.com

vaishnaviraut731@gmail.com

pranavkathoke009@email.com

sureshingle2807@gmail.com

vishalchavan19072001@gmail.com

pariharpoonamo42@gmail.com

ashwinisonune1997@gmail.com

bharsakalesuvarna90@gmail.com

lahaseanant@gmail.com

wadheshubhangi@gmail.com

shilpasuniljadhao@gmail.com

bhavanadabhade121@gmail.com

sagaringle00081@gmail.com

komalsuroshe598@gmail.com

gopalgulve2001@gmail.com

Sambhajihade@gmail.com

shubhangirahane2018@gmail.com

gayatrishinde0508@gmail.com

mayurrajput1153@gmail.com

https://docs.google.com/forms/d/1HMZyEq7qLZjEBnr_7vm-nin402x0OLNKpW9An5D1fAY/viewanalytics

19/28

1/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Ashupatil@gmail.com

bhagyashriganage23@gmail.com

hudekarpooja1998@gmail.com

sd4415151@gmail.com

gayatrimukund01@gmail.com

manjubadhe2020@.com

Kshitijarajput@515

polketan98@gmail.com

shreyadeshmukh1812@gmail.com

mankarneha981@gmail.com

Vitthalhande1713@gmail.com

pande4358@gmail.com

aniketingle4456@gmail.com

swapnalikakde21@gmail.com

gauravkanadje123@gmail.com

govindpatharkar78@gmail.com

komallembe2019@gmail.com

Priyankarajput6196@gmail.com

dipak.bhise7@gmail.com

ashleshapatil016@gmail.com

sampadatayade18@gmail.com

joshij497@gmail.com

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20/28



11/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

akashsurdkar1994@gmail.com

prashansajadhao17@gmail.com

Shravastimorey@gmail.com

dnyaneshwaridhandar@gmail.com

prashantdeshmukh112002@gmail.com

rajputrutuja628@gmail.com

rajankardhananjay@gmail.com

prajwalrk3071@gmail.com

vaishalisangle1999@gmail.com

raniugale2000@gmail.com

komaljagtap5317@gmail.com

mangeshsjadhav70@gamil.com

ncgawai@gmail.com

rahul.awasarmol123@gmail.com

dipaligosavi127@gmail.com

Aahusuar@gmail.com

karangalepunam234@gmail.com

shrutiyadav9822886215@gmail.com

61 more responses are hidden

Stakeholders (Alumni, Employers, Teachers) Feedback Form on Curriculum 2021-22

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21/28

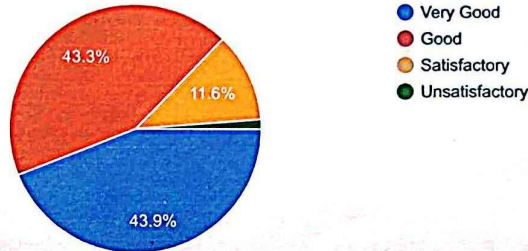
7/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

1) The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम चांगल्या प्रकारे तयार करण्यात आला असून तो विद्यार्थ्यांच्या अध्ययनास मदत करतो.

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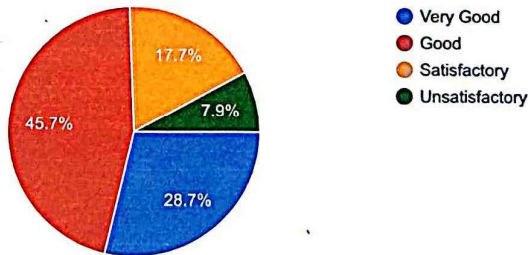
164 responses




2) Employability is given focus in the curriculum design. अभ्यासक्रमात रोजगार पात्रतेवर भर देण्यात आलेला आहे.

 Copy

164 responses



3) The course have relevance to the needs of the society, economy and environment. अभ्यासक्रम समाज, अर्थव्यवस्था आणि पर्यावरणीय गरजांशी समर्पक आहे.

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164 responses



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22/28

7/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Category	Percentage
Very Good	36.6%
Good	17.7%
Satisfactory	42.7%
Un satisfactory	2.0%

4) The curriculum has been updated from time to time. अभ्यासक्रम वेळोवेळी अद्ययावत करण्यात आला.

Copy

164 responses

Category	Percentage
Very Good	37.8%
Good	39%
Satisfactory	16.5%
Un satisfactory	6.7%

5) The curriculum incorporates recent changes in the area. अभ्यासक्रमात क्षेत्रीय अर्वाचीन बदलांचा समावेश आहे.

Copy

164 responses

Category	Percentage
Very Good	32.9%
Good	40.2%
Satisfactory	21.3%
Un satisfactory	5.6%

6) The new courses introduce contemporary requirement. नवीन अभ्यासक्रम समकालीन गरजांची ओळख करून देतो.

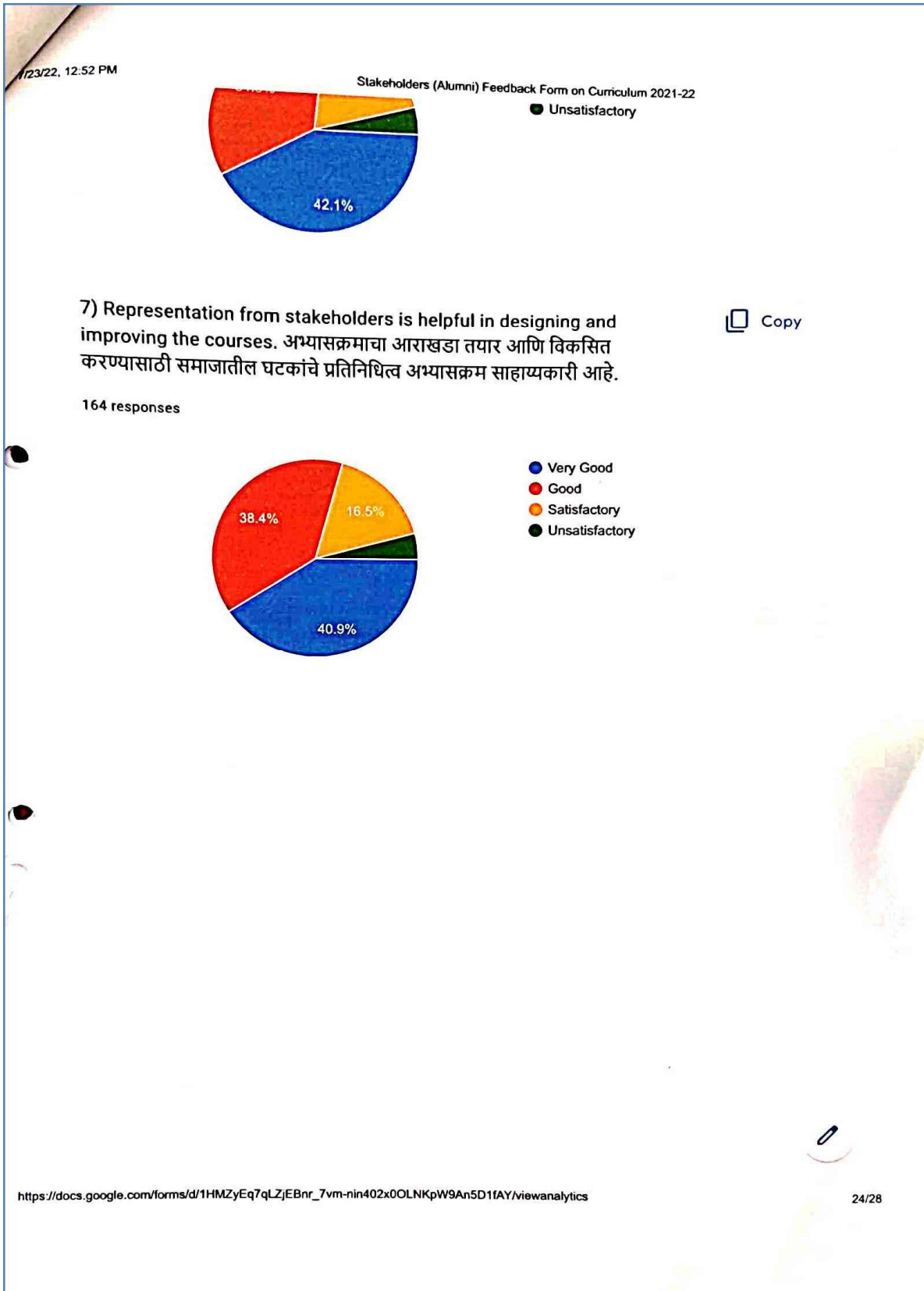
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164 responses

Category	Percentage
Very Good	34.8%
Good	18.9%
Satisfactory	46.3%

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23/28



11/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

Suggestions for further improvement in curriculum design and development.
अभ्यासक्रम तयार आणि विकसित करण्यासाठी काही मौलिक सूचना

91 responses

No

Yes

Good

Nothing

Good

No

Nil

I've said it earlier in previous feedback form..... Syllabus should be 90% practical and 10% theoretical.. that's it...

Nothing

Noo

Good satisfaction

No suggestions

Ho

All improvement are good but new improvement important

-

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25/28

11/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22
New developments study and procedure

Teacher is very good....

It good

रोजगार मिळविता येईल असा अभ्यासक्रम तयार करण्यात यावा.

Very good

अभ्यासक्रम हा रोजगार उपलब्ध करून देणारा असावा

Try to give updated syllabus and complete it.

Real history of India not given in syllabus

Add to curriculum related current school syllabus.

H

I think basic knowledge added in businessman quality.

वेळे नुसार अभ्यासक्रमात बदल होत जावा

Add a topic in syllabus "HOW TO EARN MONEY "

Look for the positive

Satisfactory

Every university functions based on the curriculums set for each academic year. One can even call curriculum the core of learning establishments. With a large number of students being trained every year on the basis of these set standards, it is no surprise to see that curriculum, indeed, is dynamic in nature. Change is the only way one can adapt and improve these set standards to form newer heights to scale for students as they prepare for careers that may or may not exist in the current times. This surely puts universities under great pressure, owing to the fact that every student shows varying capabilities. The catch, however, is to ensure that these students are prepared for what is to come when they step out of college and into the corporate world.

विद्यार्थ्यांचा हिताचे असावे

NA

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26/28



Criterion I: Curricular Aspects | QnM – 1.4

7/23/22, 12:52 PM

Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

I have a no idea

Everything is good and satisfactory.

Make advanced technology a constant in courses offered.

Update syllabus and teaching way as per the corporate world to grow job opportunities and growth

Please provide Good Quality of Study Material, Notes etc.

Practical examples should be included for better understanding of concepts

No.

No need to improvement in curriculum design and development. It is very good.

No any more

अभ्यासक्रमात विषयाशी संबंधित तत्कालीन चालू घडामोडींचा समावेश असावा. कारण भूतकाळा बरोबरच तत्कालीन उद्भवणाऱ्या समस्या,लागणाऱ्या गरजा, अद्यावत तंत्रज्ञान इत्यादीविषयी विद्यार्थ्यांना माहिती असल्यास भविष्यकाळ त्यावर आणखी योग्यरीत्या काम होऊ शकते.

The syllabus is very good, but according to the change of time, practical should be given more importance in the era of technology, it is a bit difficult to progress by just reciting and writing the answer, but if the same is done by the students by showing the practical, its overall development will be achieved and it will be a very beneficial factor for the progress of the country in the future. can be

Thanks!

No, thanks

Good and helpful course

Jsvsba;an

New business studies and share market studies

Good teaching

Good tiching

Khi nhi

https://docs.google.com/forms/d/1HMZyEq7qLZjEBnr_7vm-nin402x0OLNKpW9An5D1fAY/viewanalytics

27/28



7/23/22, 12:52 PM Stakeholders (Alumni) Feedback Form on Curriculum 2021-22

No thanks

Correct information

Should implement more enthusiastic activities

Guide students for the career and better future

Study chagale hahe

Good things

अभ्यासक्रम हा ऑनलाईन आणि ऑफलाईन या दोन्ही पद्धतीने झाला तर विद्यार्थी वर्गाला याचा अवश्य फायदा ठरू शकते..

Good teacher


Development


—

No suggestions ..

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Google Forms




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Buldhana

https://docs.google.com/forms/d/1HMZyEq7qLZjEBnr_7vm-nin402x0OLNKpW9An5D1fAY/viewanalytics

28/28

Annexure-III

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Students

In 2021-2022 academic sessions, a feedback was sought regarding the curriculum. In all 60 students were chosen through a sample survey from Arts, Commerce and Science stream. Out of the six questions asked in the feedback form, the students were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. Learning Value	30(50%)	24(40%)	4(6.66%)	2(3.33%)	60 (100%)
2. Applicability/Relevance to real life situations	24 (40%)	22 (36.66%)	8 (13.33%)	6 (10%)	60 (100%)
3. Depth of the course content including project work if any	18 (30%)	25 (43.33%)	10 (16.66%)	6 (10%)	60 (100%)
4. Relevance to the society, economy and environment	12 (20%)	30 (50%)	14 (23.33%)	4 (6.66%)	60 (100%)
5. Employability/helpful to getting employment	16 (26.66%)	28 (46.66%)	12 (20%)	4 (6.66%)	60 (100%)
6. Useful for various competitive Examinations	26 (43.33%)	20 (33%)	12 (20%)	2 (3.33%)	60 (100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.



[Handwritten Signature]
PRINCIPAL
 Jijamata Mahavidyalaya
 Buldana

Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Teachers

During the academic session 2021-22, a feedback was sought from the stakeholders. In all 18 respondents were chosen through a sample survey from Teachers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	11(73.33%)	02(13.33%)	01(6.66%)	1(6.66%)	15(100%)
2. Employability is given focus in the curriculum design	4(26.66%)	4(26.66%)	6(40%)	1(6.66%)	15(100%)
3. The course have relevance to the needs of the society	7(46.66%)	5(33.33%)	02(13.33%)	1(6.66%)	15(100%)
4. The curriculum has been updated from time to time	4(26.66%)	7(46.66%)	2(13.33%)	2(13.33%)	15(100%)
5. The curriculum incorporates recent changes in the area.	7(46.66%)	2(13.33%)	2(13.33%)	4(26.66%)	15(100%)
6. The new courses introduced contemporary requirements	2(13.33%)	4(26.66%)	8(53.33%)	1(6.66%)	15(100%)

7. Representation from stakeholders is helpful in designing & improving the Courses 10(66.66%) 2(13.33%) 1(6.66%) 2(13.33%) 15(100%)

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum has been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.




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Annexure-II

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Employers

During the academic session 2021-22, a feedback was sought from the stakeholders. In all 08 respondents were chosen through a sample survey from Employers. Out of the seven questions asked in the feedback form, the respondents were told to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:

Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	04(50%)	02(25%)	01(12.50%)	01(12.50%)	08(100%)
2. Employability is given focus in the curriculum design	05(62.50%)	02(25%)	01(12.50%)	00(00%)	08(100%)
3. The course have relevance to the needs of the society	01(12.50%)	05(62.50%)	01(12.50%)	01(12.50%)	08(100%)
4. The curriculum has been updated from time to time	02(25%)	05(62.50%)	01(12.50%)	00(00%)	08(100%)
5. The curriculum incorporates recent changes in the area.	05(62.50%)	02(25%)	01(12.50%)	00(00%)	08(100%)
6. The new courses introduced contemporary requirements	01(12.50%)	02(25%)	04(50%)	01(12.50%)	08(100%)
7. Representation					

Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 5) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 6) The curriculum should be employment oriented.
- 7) All universities should have the same curriculum.
- 8) The curriculum should be changed nearly after five years.

The feedback and the valuable suggestions of the students regarding the curriculum have been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.




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Annexure-IV

JIJAMATA MAHAVIDYALAYA, BULDANA

Analysis of the Feedback From Alumni

During the academic session 2021-22, a feedback was sought from the stakeholders. In all 15 respondents were chosen through a sample survey from Alumni. Out of the seven questions asked in the feedback form, the respondents were asked to denote their response in the scale of Very Good, Good, Satisfactory and unsatisfactory. The following table shows the data collected as follows:


Particulars	A	B	C	D	Total
	Very Good	Good	Satisfactory	Unsatisfactory	
1. The curriculum of the course is well designed & promote learning experience of the students	6(40%)	4(26.66%)	3(20%)	2(13.33%)	15(100%)
2. Employability is given focus in the curriculum design	2(13.33%)	8(53.33%)	4(26.66%)	1(6.66%)	15(100%)
3. The course have relevance to the needs of the society	9(60%)	3(20%)	2(13.33%)	1(6.66%)	15(100%)
4. The curriculum has been updated from time to time	9(60%)	4(20%)	2(13.33%)	1(6.66%)	15(100%)
5. The curriculum incorporates recent changes in the area.	2(13.33%)	4(26.66%)	8(53.33%)	1(6.66%)	15(100%)
6. The new courses introduced contemporary requirements	2(13.33%)	8(53.33%)	3(20%)	2(13.33%)	15(100%)
7. Representation from stakeholders is helpful in designing & improving the Courses	9(60%)	3(20%)	2(13.33%)	1(6.66%)	15(100%)


Besides the above questions, the students were asked to provide some valuable suggestions regarding the curriculum. Some suggestions were as follows:-

- 1) The curriculum should be framed keeping in view the relevance of it to the various competitive examinations.
- 2) The curriculum should be employment oriented.
- 3) All universities should have the same curriculum.
- 4) The curriculum should be changed nearly after five years.


The feedback and the valuable suggestions of the students regarding the curriculum have been sent to the Academic Council and Board of Studies of different subjects of the Sant Gadge Baba Amravati University.




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Shri Shivaji Education Society, Amravati's
JIJAMATA MAHAVIDYALAYA, BULDANA
 CHIKHLI ROAD, BULDANA -443001
 NAAC Reaccredited 'B' (CGPA 2.88) 2013-18
 Website: www.jmvbuldana.org



Dr. Panjabrao Deshmukh
 Founder President

Hon'ble Shri Harshvardhan P. Deshmukh
 President
 Shri Shivaji Education Society, Amravati




आज़ादी का
अमृत महोत्सव

Capt. Dr. Prashant P. Kothe
 Principal
 Mobile No. 9822461416
 Email Id: drprashantkothe@gmail.com


Report on Curriculum Feedback
Session 2021-22

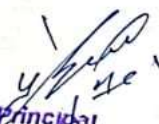
The feedback is collected to take views and suggestions from Students, Teachers, Alumni and Employers on curricula of various programmes. Feedback was carried out through online mode. In this process 551 Students, 18 Teachers, 165 Alumni, and 18 Employers submitted their feedback. They expressed their views on the curricula of respective programmes. The collected responses were scrutinized and analyzed as follows:

Sr. No.	Particulars	A Very Good	B Good	C Satisfactory	D Unsatisfactory	Total
01	Learning Value	30 (50%)	24 (40%)	4 (6.66%)	2 (3.33%)	60 (100%)
02	Applicability/Relevance to real life situations	24 (40%)	22 (36.66%)	8 (13.33%)	6 (10%)	60 (100%)
03	Depth of the course content including project work if any	18 (30%)	26 (43.33%)	10 (16.66%)	6 (10%)	60 (100%)
04	Relevance to the society, economy and environment	12 (20%)	30 (50%)	14 (23.33%)	4 (6.66%)	60 (100%)
05	Employability/helpful to getting employment	16 (26.66%)	28 (46.66%)	12 (20%)	4 (6.66%)	60 (100%)
06	Useful for various competitive Examinations	26 (43.33%)	20 (33%)	12 (20%)	2 (3.33%)	60 (100%)



Coordinator
I.Q.A.C.
 Jijamata Mahavidyalaya
 Buld' 443001





Principal
 Jijamata Mahavidyalaya
 Buldana

Copy of the Resolution No. 13 Passed in the College Development Committee on dated 03-12-2021

To Consider analysis report on online feedback for 2021-22 received from various stakeholders, such as students, teachers, Employers, and alumni.

Resolution No. 13-04

The Principal, of the College placed offline feedback analysis report for consideration, approval & suggestions. The feedback analysis report was thoroughly discussed & analysed the suggestions received from the various stakeholders. It was observed that, most of the stakeholders have expressed their satisfaction regarding the academic & infrastructure for the same. At College Development Committee of the college unanimously resolved that,

- 1 Curriculum should be career oriented
- 2 Provide drinking water facilities
- 3 There should be interaction between students and alumni

The Resolutions Passed Unanimously,

Proposed by Prof. Subodh Chinchole seconded by Prof. S.S.Nimje


Coordinator
I.Q.A.C.
Jijamata Mahavidyalaya
Buldhana 443001




Principal
Jijamata Mahavidyalaya
Buldhana

Action Taken Report on Feedback Analysis 2021-22.


As per the minutes of College Development Committee (CDC) Resolution no.-
 134 Meeting held on dated 03-12-2021 The CDC suggested the following
 action to be taken so as to bring constructive changes which are suggested by
 the stakeholders.


Sr. No.	Resolution of CDC	Action taken
1	Curriculum should be career oriented	The college had initiated to apply for new career oriented programmes.
2	Provide drinking water facilities	College has initiated to add new connection of water taps for Drinking water to the students
3	There should be interaction between students and alumni	College had initiated to arrange some guest lectures of alumini for the interaction with students.

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 Coordinator
 I.Q.A.C.
 Jijamata Mahavidyalaya
 Buld. 443001



Principal
 Jijamata Mahavidyalaya
 Buldana

**Shri Shivaji Education Society, Amravati's**
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**Dr. Panjabrao Deshmukh**
Founder President

Hon'ble Shri Harshvardhan P. Deshmukh
President
Shri Shivaji Education Society, Amravati

Capt. Dr. Prashant P. Kothe
Principal
Mobile No. 9822461416
Email Id: drprashantkoth@gmail.com

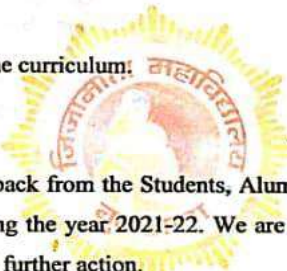
Ref. No. JMVb/ 16 23 /2022 **Date: 13 /03/ 2022**


To,
The Deputy Registrar (Academic),
Sant Gadge Baba Amravati University,
Amravati (MS).

Subject: Feedback regarding the curriculum.

Respected Sir,


We have obtained feedback from the Students, Alumni, Teachers, and Employers on curriculum of our college during the year 2021-22. We are submitting herewith its analysis for your kind consideration and further action.






Dr. Prashant P. Kothe
Principal
PRINCIPAL
JJAMATA MAHAVIDYALAYA
BULDANA. (M.S.)

Enclosure: Analysis of feedback


Coordinator
I.Q.A.C.
Jjamata Mahavidyalaya
buld' 443001


o/c
असक्त लिपिक
संत गाडगे बाबा अमरावती विद्यापीठ

Feedback forms:

- Students

Link for student feedback form: - <https://forms.gle/sjhwyYzAkqePy1s86>

- Teachers

Link for student feedback form: -<https://forms.gle/TkzfpqmcJR14NmkR9>

- Employers

Link for student feedback form: -<https://forms.gle/B345BZsZMFz3aJbH7>

- Alumni

Link for student feedback form: -<https://forms.gle/wJbmWqXLrs5Aw3Ne6>

